CHAMINADE UNIVERSITY COURSE SYLLABUS PSYCHOLOGY OF SEXUAL EXPRESSION 34020

Text: Understanding Human Sexuality Instructor: Roger O'Guin 234-5645

TENTATIVE CLASS SCHEDULE

Week 1 CHAPTER's 1&2
Week 2 CHAPTER's 3&5
Week 3 CHAPTER's 6&9
Week 4 CHAPTER's 10&11
Week 5 CHAPTER's 12&13
Week 6 CHAPTER's 14&15
Week 7 CHAPTER's 16&17
Week 8 CHAPTER's 18&19
Week 9 CHAPTER 21
Week 10 CHAPTER 22

STUDENT RESPONSIBILITY: Attendance is important because this course has been designed to be participatory. Any predetermined absences need to be coordinated with the instructor on the *first* day of class. Attendance includes being on time and participating. Because this is an accelerated course any more than *two* (2), missed classes will constitute an incomplete grade or a failure. It is the students responsibility to check in for attendance if late arriving for class.

LEARNING OBJECTIVES

- 1. To develop an understanding of the theories of sexual behavior.
- 2. To develop an ability to critically evaluate the theories of the text.
- 3. To develop personal constructs regarding the theories of sexual expression.
- 4. To learn to apply psycho-sexual theories to life in a practical manner.

Overall grades will be formulated based on the following criterion.

Term Paper... one third of grade.

Term papers will be seven pages in length, typed, and double spaced. Keep in mind that this is a university level curriculum. Poor grammar, poor syntax, poor punctuation, and misspellings do not lend themselves to this level of academics. Term papers are due by week *eight* (8). The topic of individual papers will be chosen by the student, however, the content must be consistent with a philosophy from the text.

Weekly Quizzes...one third of grade.

At the end of each week a take home quiz will be given to all students. Each quiz will correlate with the coming weeks assignment. They must be completed for the next session and all students should be prepared to *verbally* participate on the topics from their papers. The quiz will then be collected at the end of class. *Quizzes should be typed and double spaced. Insure that your name is on the top of the quiz, the chapter number, and paragraph headings!*

Participation...one third of grade.

Students should be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue on the text and the designated quizzes. This may include working in groups on assigned projects or reporting on appropriate films. Participation includes *class attendance and verbal participation*.