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Chaminade
Amy

History and Systems of Psychology
PSY 32368 40
Fort Shafter
Saturday 12:30pm - 16:40pm
10 January 2000 - 22 March 2000

Instructor: Sally J. Rall, MA, NCC, LPC-IL

Course Description: Overview of development of psychology as a scientific enterprise including major contributors theoretical perspectives, and key research and clinical developments.

Prerequisite: Psy 101 General Psychology

Method of Evaluation: Class Discussion Project: 20 Points
Mid-term (in-class): 40 points
Final (take-home) : 40 Points

Grading is as follows: 90-100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 is failing

It is the responsibility of the student to be aware of withdrawal dates and incomplete option. Incompletes are not automatically granted; be sure to speak with the instructor.

It is the responsibility of the student to be aware of test dates and syllabus requirements.

Mechanism of Class: This is an interactive class. This means that the instructor and students are entering into a learning relationship. We will both have our work to do; unique contributions to offer.

Attendance: Attendance is the policy of Chaminade University. See the instructor if you have specific circumstances that will impact your attendance.

Special Needs: See the instructor if you require specific accommodations to assist with a disability that impacts on your ability to fulfill the requirements of this class.

Extra Credit: Extra credit is at the discretion of the instructor. Typically extra credit is offered to classes with above average participation. This form of credit is in recognition of diversity of individual and group learning styles.

The Class Discussion Project: This is a project designed to help contextualize the developmental process of psychology within the context of social historical times. For example, Victor Frankl developed his theory of will to meaning because of his experiences in Nazi concentration camp. Instructor and students will each bring in social history information for each chapter. Each contribution will reflect about 30 minutes of research and at home preparation. Internet resources are acceptable as are family history, history books, old newspapers, video documentary. Thirty minutes of each class period will be devoted to this discussion. Brief notes will be turned-in on a 4 by 6 index card. Notes can be hand written. Each student will earn 2 points per card. Only 10 cards are required to receive maximum points.

Mid-term: The mid-term will be a multiple choice test based on material covered to date. This is an in-class closed book test, designed to assess your level of understanding of class material. Test questions will be based specifically on material covered in the book and presented in class. There will be 20 questions. Each question will be worth 2 points.

Final: The final test is a take home, open book, essay exam. This test will give you the opportunity to write and integrate social history with the history of psychology. You will be required to write four essays. Each essay is worth 10 points each. Essay topics will be based on material covered in the book and on information presented in class during the class discussion project.

IMPORTANT: TESTS MUST BE TAKEN AND TURNED IN ON THE DAYS INDICATED. CONTACT THE INSTRUCTOR ASAP IF THERE IS AN EMERGENCY AND YOU CAN NOT TAKE THE TEST WHEN AGREED TO. THERE IS AN AUTOMATIC DEDUCTION OF 5 POINTS FROM A LATE TEST. 5 POINTS IS HALF A GRADE.

Class Calendar:

- 15 Jan Introduction to Class, Introduction to History of Psychology, Historical Framework, Social Issues, Carl Rogers, Rogers, Present Multicultural Reference Frame, Gender, and Racial Issues Ch 16
- 22 Jan Chapter 1 and Chapter 2
- 29 Jan Chapter 3 and the Scientific Method, overview of recent physiological perspectives
- 5 Feb Chapter 4 and Chapter 5 (includes Structuralism)
- 12 Feb IN-CLASS MID-TERM, exam begins at 1:30 p.m. continues until 3:30 p.m.
- 19 Feb Chapter 6, 7, 8 (all about Functionalism)
- 26 Feb Chapter 9, 10, 11 (all about Behaviorism)

28 FEB Lasr day to withdraw/credit-no credit option

- 4 Mar Movie: Gloria Tapes (Rogers, Perls, Ellis, historical perspectives), Begin Discussion Ch 12, 13, 14, 15
- 11 Mar TAKE HOME FINAL GIVEN OUT, Continue Discussion Ch 12, 13, 14, 15
- 18 Mar TURN IN TAKE HOME FINAL by 1:30pm, Turn in discussion cards if need be.

Assigned reading is meant to provide the student with information that will be useful during that day's class. Memorization of some facts and concepts will be necessary, but that data will be specifically highlighted during class.