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SYLLABUS-PSY 323-HISTORY AND SYSTEMS OF PSYCHOLOGY

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**Required Text:** A History of Psychology by Viney and King, 2<sup>nd</sup> edition, Allyn and Bacon.

**Course Description:** This course will explore the basic concepts in the study of the history of psychology. We will explore the historical movements from ancient Eastern and Western cultures, the Roman Empire, the Middle Ages, and the Renaissance. We will also look at the psychological contributions of early women and Hebrew and Arab scholars. We will look at the cultural conditions surrounding the theories. Major systems of psychology will be examined with the basic and applied contributions of each school.

**Expectations:** Students are expected to do all the assigned reading, participate in the class discussions on the "Web Board," submit weekly papers and be available for the final exam on the main campus. If you are on the mainland it is your responsibility to find an appropriate proctor and make arrangements in a timely manner.

**Course Objectives:** Upon completion of this course students will have a fundamental knowledge of the history of psychology. This will be demonstrated in the writing assignments, discussions and final exam.

**GRADING:**

- Weekly Papers: 100 points
- Participation in Weekly Discussions: 100 points
- Final Exam: 100 points

300-270=A  
270-240=B  
240-210=C  
210-180=D  
180 and below=F

**Weekly Papers:**

Your papers will be a synopsis of the reading that was assigned. There is a lot of material to cover in this class and the best way to do that is to read through the material, then, go back and read it again. If you find yourself responding to the material make special note of that. At the end of these papers you may, if you wish, conclude with your personal opinion. **BUT, these papers are NOT to be a critical analysis.** I expect these papers to be concise and thorough. They will generally run 3-5 pages. Do not submit more than 5 pages. I prefer these papers sent as a "Word" attachment. If you aren't sure what that means ask someone who might, or contact me. See "Pet Peeves" for format.

**Web Board Discussion:**

**You will be graded on your discussion.** The discussions will be general but pertinent to the week and material we will be covering. I want you to spend some time on the web looking for interesting material that ties into your studies. I will present you with a working list of addresses, but I expect you to search as well. Each week I want you to discuss the material with engagement, and tell us what you found to support your studies. **You must include a web address.** You can get creative with this.

**Final Exam:**

The final will be held on the main campus, Saturday March 18<sup>th</sup>. If you are on the mainland it is your responsibility to locate an appropriate proctor for the exam and to make these arrangements with the proctor and myself in a timely manner. Do not wait until the week before the exam.

**TAKE NOTE:** As you can see there isn't a lot of "busy work." Your time will be spent reading and understanding this textbook and discussing it with the class. If you have taken other classes with me you will notice a difference here. There isn't a lot of room for "personal reflections." Our job is to keep an open mind and ABSORB the material. Strive to understand the cultural and historic setting.

You will also notice in the grading that the weekly papers and web board discussions are weighed heavily. I have done this to give you the time to absorb and consider the readings and your own support material. I consider this to be an upper division seminar. As this is a history class, it is a perfect setting for reading, learning and discussion. Since I have not weighed you down with anything else but those tasks I expect you to bring something to the table. This will not be hard if you focus on the reading, spend time writing the synopsis, exploring a topic within the reading on the web and then presenting it to all of us. I look forward to this shared collaborative effort.

**PET PEEVES:**

1. **Spell check your papers.** At this level there is no excuse for misspelled words. Compose in "Word," and let it do the work!! It's not like you are doing this with a typewriter, checking and erasing by hand (like I had to do.)
2. **Format of these papers:** Even though these aren't formal papers, I expect a clear neat presentation. Pull out the salient points while giving a general overview.
3. **E-mail Correspondence:** Sign your correspondence! If I have to look up your "handle" it makes me crazy. Salutations and closings are expected. Although this may seem an unnecessary formality it helps with continuity. It also helps maintain composure and decorum in this medium. When we take time to frame our correspondence we are giving it an atmosphere that is polite and considered. I thank you for your understanding.

**A WORD ABOUT ON-LINE CLASSES:**

Time management is the key to on-line classes. If you wait until the last minute to catch up your grades will suffer. It is very easy to get overwhelmed. I know because it happens to me as well! Remember I have to read and grade everything you submit! We set up obstacles to avoid the work, but when we get started it is never as "bad" as we think. So try to keep a good attitude and don't fall behind! If you are having trouble, let me know. I am here to support and encourage.

The other thing that happens is a feeling of isolation. Without the classroom the dynamics is different. What you gain in freedom you lose in peer support. In your introductions I asked you to share where you work and live. You may be surprised how close a classmate could be. Beyond that I encourage you to write to each other for support. The addresses are on the web board discussion. I won't assign study groups because I know you will support each other. Don't be shy. Consider how, in the classroom, you might talk to one another about the material, the teacher (!) etc. ☺

IF YOU HAVE ANY QUESTIONS FEEL FREE TO CONTACT ME!

WEEKLY CHAPTER ASSIGNMENTS FOLLOW:

**WEEK ONE:**

-Chap 1 (Historical Studies...)

**WEEK TWO:**

-Chap 2 (Philosophical Issues)

-Chap 3 (Ancient Psychological Thought)

**WEEK THREE:**

-Chap 4 (The Roman Period...)

-Chap 5 (The Renaissance)

**WEEK FOUR:**

-Chap 6 (Empiricism.....)

-Chap 7 (Rationalism)

**WEEK FIVE:**

- Chap 8 (Mechanization and the Quantification)
- Chap 9 (The Extension.....)

**WEEK SIX:**

- Chap 10 (Psychophysics.....)

**WEEK SEVEN:**

- Chap 11 (Developments after the Founding)
- Chap 12 (Functionalism)

**WEEK EIGHT:**

- Chap 13 (Behaviorism)
- Chap 14 (Other Behavioral Psychologies)

**WEEK NINE:**

- Chap 15 (Gestalt Psychology)
- Chap 16 (Psychoanalysis)

**WEEK 10**

- Chap 17( Humanistic Psychologies)
- Epilogue (Late 20<sup>th</sup> Century Developments)