

CHAMINADE UNIVERSITY
COURSE SYLLABUS
HISTORY & SYSTEMS OF PSYCHOLOGY - Psy 32350

Text: A History of Modern Psychology

Instructor: Roger O'Guin
263-8417

TENTATIVE CLASS SCHEDULE

Week 1	Chapters 1 & 2
Week 2	Chapters 3 & 4
Week 3	Chapters 5 & 6
Week 4	Chapters 7 & 8
Week 5	Chapters 9 & 10
Week 6	Chapter 11
Week 7	Chapter 12
Week 8	Chapter 13
Week 9	(Chapter 14
Week 10	Chapter 15

STUDENT RESPONSIBILITY: Attendance is important because this course has been designed to be participatory. *Any* predetermined absences must be coordinated with the instructor on the first day of class. Attendance includes being on time and participating. Because this is an accelerated class and due to university policy, any more than *two (2)* missed classes could constitute an incomplete grade. It is *the responsibility of the student* to check in for attendance if late arriving to class.

LEARNING OBJECTIVES

1. To develop an understanding of the theories and history of psychology.
2. To develop an ability to critically evaluate the systems of psychology.
3. To develop personal constructs regarding the application of psychology.
4. To learn to apply psychological theories to life in a practical manner.

OVERALL GRADES WILL BE FORMULATED BASED ON THE FOLLOWING CRITERION.

Term Paper...*one third of grade.*

Term papers will be seven pages in length, typed, and double spaced. Keep in mind that this is a university level curriculum. Poor grammar, poor syntax, poor punctuation and misspellings do not lend themselves to this level of academics. Term papers are due by week *nine* (9). The topic of individual papers will be chosen by the student, however, the content of the thesis must be consistent with a philosophy from the text.

Weekly Quizzes...*one third of grade.*

Each weeks reading assignment will correlate with the text and the tentative class schedule. For instance, week 2 will be spent critiquing chapters 3 and 4, therefore weekly quizzes need to be complete prior to coming to class. Students should be prepared to verbally participate on the topics from the previous weeks reading and hand in the appropriate quiz.

Participation...*one third of grade.*

Students should be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue on the materials studied the previous week. This may include working in groups, on assigned projects, or reporting on appropriate films. Attendance is also considered participation.