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PSYCHOLOGY 32301
History & Systems of Psychology
Henry Hall, Room 121; Mondays 2:00 - 4:30; Fall 1998

Instructor: Dale Fryxell, Ph.D.
Office: Keiffer Hall
Office Hours: Mondays 1:00 - 2:00 or by appointment
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*****IMPORTANT*****

By Monday, September 14th, please turn in an 8 1/2 x 11 sheet with the following information on it:

1. a reasonably good Xeroxed picture of yourself
2. anything special that I should know about you

Texts: Schultz, D. P., & Schultz, S. E. (1996). A history of modern psychology. Fort Worth, TX: Harcourt Brace & Company.

Course Description: This course will provide a comprehensive overview of the development of psychology as a scientific discipline. The course material will focus on the major individual contributors to the field as well as the major events and contextual forces that have made psychology a dynamic and exciting field. The course will be structured to facilitate student interest and learning and will rely on lectures, small and large group discussions, videos, small group work, and active student participation.

Course Objectives: Upon completion of this course student's will be able to:

1. trace the historical development of psychology beginning with its roots in the classic Greek era and extending through modern day developments.
2. appreciate the importance of studying the history of psychology as a basis for understanding modern theory and practice.
3. describe the people, events and contextual forces which facilitated the development of psychology as a scientific field.
4. demonstrate an understanding of the major schools of thought in psychology and trace their development over time.
5. identify the major issues influencing contemporary psychology.

Course Requirements:

A. Class activities (10)	100 (10 @ 10 points)
B. Exams (2 @ 50 = 100)	100 (2 @ 50 points)
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Total Points	200

Grading:

90%	180 - 200	=	A
80%	160 - 179	=	B
70%	140 - 159	=	C
60%	120 - 139	=	D
119 or less		=	F

A. Class Activities (10 @ 100 points)

Ten class activities will be turned in for credit. Each activity will be worth 10 points. These activities may involve both individual and group work. Activities that are turned in late will be worth only half credit. You can keep track of the activities by listing them on the following chart.

<u>Activity #</u>	<u>Date</u>	<u>Activity</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____
8	_____	_____
9	_____	_____
10	_____	_____

B. Exams (2 @ 50 = 100 points each)

Two exams will be given during the semester (see the course outline for dates). The format for the exams will be decided the first week of class.

Week	Topics	Assignments	Readings
#1 - Aug 31	Course Introduction Intro to History of Psychology		
Sept 7	HOLIDAY		Chapter 1
#2 - Sept 14	Philosophical Influences	Activity #1 Student Info sheet	Chapter 2
#3 - Sept 21	The New Psychology	Activity #2	Chapters 3 & 4
#4 - Sept 28	Structuralism	Activity #3	Chapter 5
#5 - Oct 5	Introduction to Functionalism	Activity #4	Chapter 6
Oct 12	HOLIDAY		
#6 - Oct 19	Functionalism continued	Activity #5	Chapters 7 & 8
#7 - Oct 26	Introduction to Behaviorism	Exam #1 (Chapters 1 - 8)	Chapters 9 & 10
#8 - Nov 2	Behaviorism Continued	Activity #6	Chapter 11
#9 - Nov 9	Gestalt Psychology	Activity #7	Chapter 12
#10 - Nov 16	Psychoanalysis	Activity #8	Chapter 13 & 14
#11 - Nov 23	Humanistic/Cognitive Psychology	Activity #9	Chapter 15
#12 - Nov 30	Gender and Race	Activity #10	Chapter 16
#13 - Dec 7	Course Wrap-up	Exam #2 (Chapters 9 - 16)	