

Chaminade University of Honolulu

SSE '00
PM

80
PSY 322 Social Psychology
Instructor: Sharron Thompson
Text: Social Psychology (2nd Ed.) by Franzoi, S.L.

Wed. 5:30-9:40 / Summer 2000
Contact No.: 942-3786 (Ans. Svc.)

COURSE OUTLINE

1. DESCRIPTION:

This course will provide an overview of the field of social psychology. Through active participation and the use of discussion, videos, lectures, reflective exercises, student presentations, and readings students will explore social psychology theories regarding class and cultural influences, social attitudes, group identification and dynamics, intergroup relations and interpersonal relations.

2. COURSE OBJECTIVES:

The Student will:

1. Have knowledge of the historical development of social psychology.
 2. Demonstrate familiarity and understanding of the major theories, terms, definitions, and people of special note in the field of social psychology.
 3. Understand and have an appreciation for the rigorous demands of research and application in the field of social psychology.
 4. Develop a scholarly approach to exploring the prevalent issues, choices and challenges in the field of social psychology.
 5. Apply the information from the class lectures, the text and materials to develop a well thought out, academically sound research paper.
 6. Employ critical thinking skills to integrate knowledge about behavior into daily life so as to enrich one's understanding of self and others.
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It is the students responsibility to check in for attendance if late arriving for class.

Please turn off all pagers and cell phones while in class.

There will be **no** eating of food during class time. Beverages are OK.

It is important in an interactive class for all students to come to class fully prepared and ready to actively participate.

Be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue concerning issues presented in the text or relevant to the topic of discussion. This may include working in groups on assigned projects or presenting reflective exercises as well as general class participation.