

SD'02
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CHAMINADE UNIVERSITY
PSY 322: Social Psychology
Tuesdays & Thursdays 9:30 – 10:50
Henry Hall, Room 102
Spring 2000

Instructor: Dale R. Fryxell, Ph.D.
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Text

Franzoi, S. L. (2000). Social Psychology (2nd ed.). Boston, MA: McGraw Hill.

Course Description

This course will provide an overview of the field of social psychology. Through active participation and the use of discussion, videos, mini-lectures, activities, student presentations, and reading, students will have the opportunity to fully explore the exciting field of social psychology.

Course Objectives

Upon completion of this course, students will be able to:

1. explain the major theories from social psychology.
2. identify the major theorists who have contributed to the study of social psychology.
3. apply principles and concepts from the study of social psychology to normal and abnormal human behavior.
4. use critical thinking skills to examine ideas and information.

Important !!!!!!!!!

By Tuesday, January 25th, please turn in an 8 ½ x 11 sheet with the following information on it:

1. A reasonably good Xeroxed picture of yourself.
2. Anything special that you would like me to know about you.

Course Requirements

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Class activities (10 @ 10 points each)	=	100 points
B. Quizzes (4 @ 50 points each)	=	200 points
C. Project (1 @ 100)	=	<u>100 points</u>
Total Points	=	400

A. Class Activities (10 @ 10 = 100 points)

Fourteen of Fifteen class activities will be turned in for credit. Each activity will be worth 10 points. These activities may involve both individual and group work and may include both in and out of class time. Activities that are turned in late but within one week will be worth only half credit. After one week no activities will be accepted (no exceptions). You can keep track of the activities by listing them on the following chart.

Activity #	Date	Description
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____
8	_____	_____
9	_____	_____
10	_____	_____

B. Quizzes (4 @ 50 = 200)

Four quizzes will be given during the semester. You can record your scores on the following table.

Quiz #	Score
1	_____
2	_____
3	_____
4	_____

C. Project (100 points)

The term project will be discussed during the first two weeks of class.

D. Class Participation

It is important in an interactive class for all students to come to class fully prepared and ready to actively participate.

Grading

Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
59% or below			F

<u>Week</u>	<u>Topics</u>	<u>Reading/Assignments</u>
#1 – Jan. 18 & 20	Social Psychology	Chapter 1
#2 – Jan. 25 & 27	The Self	Chapter 2
#3 – Feb. 1 & 3	Self-Presentation and Social Perception	Chapter 3
#4 – Feb. 8 & 10	Social Cognition	Chapter 4 <i>Quiz #1: Through Part 1</i>
#5 – Feb. 15 & 17	Attitudes	Chapter 5
#6 – Feb. 22 & 24	Persuasion	Chapter 6
#7 – Feb. 28 & Mar. 2	Prejudice and Discrimination	Chapter 7 <i>Quiz #2: Part 2</i>
#8 – Mar. 7 & 9	Social Influence	Chapter 8
#9 – Mar. 14 & 16	Group Behavior	Chapter 9 <i>Quiz #3: Part 3</i>
#10 – Mar. 21 & 23	Interpersonal Attraction	Chapter 10
<i>SPRING BREAK</i>		
#11 – Apr. 4 & 6	Intimate Relationships	Chapter 11
#12 – Apr. 11 & 13	Aggression	Chapter 12
#13 – Apr. 18 & 20	Prosocial Behavior	Chapter 13
#14 – Apr. 25 & 27	Personal Relevance of Social Psychology	Chapter 14 <i>Quiz #4: Part 4</i>
#15 – May 2 & 4	Course Review and Wrap-up	