

CHAMINADE UNIVERSITY
COURSE SYLLABUS
SOCIAL PSYCHOLOGY *Psy 32220*

Text:
social psychology Sixth Edition
Instructor: Roger O'Guin
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TENTATIVE CLASS SCHEDULE

- Week 1 Chapter 1
- Week 2 Chapter's 2 & 3
- Week 3 Chapter 4
- Week 4 Chapter 5
- Week 5 Chapter 6
- Week 6 Chapter's 7 & 8
- Week 7 Chapter's 9 & 10
- Week 8 Chapter 11
- Week 9 Chapter 12
- Week 10 Chapter 13

STUDENT RESPONSIBILITY: Attendance is important because this course has been designed to be participatory. Any predetermined absences must be coordinated with the instructor on the *first* day of class. Attendance includes **being on time** and *participating*. Because this is an accelerated course any more than *two* (2), missed classes will constitute an incomplete grade or a failure. *It is the students responsibility to check in for attendance if late arriving for class. Please turn off all pagers and cell phones when arriving to class!*

LEARNING OBJECTIVES

1. To develop an understanding of the theories of social psychology.
2. To develop an ability to critically evaluate the theories of the text.
3. To develop personal constructs regarding social behavior.
4. To learn to apply psychological theories to life in a practical manner.
5. To write effectively, articulate clearly, and analyze objectively.

Overall grades will be formulated based on the following criterion.

Term Paper...one third of grade.

Term papers will be seven pages in length, typed, and double spaced. Keep in mind that this is a university level curriculum. Poor grammar, poor syntax, poor punctuation, and misspellings do not lend themselves to this level of academics. Term papers are due by week *eight (8)*. The topic of individual papers will be chosen by the student, however, the content must be consistent with a philosophy from the text and a film shown during the course.

Weekly Quizzes...one third of grade.

At the end of each class a take home quiz will be given to all students. Each quiz will correlate with the coming weeks assignment. They must be completed for the next session and all students should be prepared to *verbally* participate on the topics from their papers. The quiz will then be collected at the end of class. *Quizzes should be typed and double spaced. Include name at top of quiz, chapter of quiz, and paragraph headings.*

Participation...one third of grade.

Be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue on each part of the text and the quizzes. This may include working in groups on assigned projects or reporting on appropriate films. Participation includes *class attendance and verbal participation. Your contribution to the discussion of class materials will determine this portion of your grade!* Constant lateness and or absences will likewise effect this portion of your grade.