CHAMINADE UNIVERSITY OF HONOLULU SPRING 1998 BARBER'S POINT PSY322 SOCIAL PSYCHOLOGY

INSTRUCTOR: DENISE LAJOIE, M.A. TIME & DAY: Friday's 5:30 - 9:40 PM April 10, 1998 to June 12, 1998

COURSE SYLLABUS

TEXTBOOK REQUIRED: Myers, D. (1996). Social Psychology (5th Edition) Madison, WI: Brown & Benchmark

COURSE DESCRIPTION

THIS COURSE WILL EXPLORE SOCIAL PSYCHOLOGY FROM THREE MAIN PERSPECTIVES: SOCIAL THINKING, SOCIAL INFLUENCE, AND SOCIAL RELATIONS. WE WILL EXPLORE THE THEORES AND RESEARCH METHODS OF THE FELD OF SOCIAL PSYCHOLOGY, NOLLDING THE APPLICATION OF SOCIAL PSYCHOLOGICAL PRINCIPLES N TODAY'S CULTURE AND SOCIETY. EMPHASIS WILL BE MADE UPON CURRENT CONTROVERTIAL ISSUES ON SOCIAL PSYCHOLOGY AND THE APPLICATION OF THEORY TO THESE ISSUES. THIS COURSE IS NOT A LECTURE COURSE AND REQUIRES ACTIVE PARTICIPATION FROM EACH ENROLLED STUDENT AND REGULAR ATTENDANCE.

REQUIREMENTS:

3 QUIZZES - 50 POINTS EACH 1 PANEL PRESENTATION - 50 POINTS 1 REACTION PAPER - 50 POINTS 1 SEMESTER PROJECT - 100 POINTS PARTICIPATION - 2EF POINTS ATTENDANCE - 25 POINTS

TOTAL POSSIBLE POINTS = 400

STUDENTS CARRYING AN "A" GRADE AS OF JUNE 1, 1998 CAN ELECT TO SKIP QUIZ 3.

AT LEAST 2 UNSCHEDULED, EXTRA-CREDIT QUIZZES WILL BE GIVEN DURING THE SEMESTER. COME TO CLASS PERPAREDI EXTRA-CREDIT ASSIGNMENTS OR QUIZZES CANNOT BE MADE UP F MISSED.

THE PARTICIPATION PORTION OF THE GRADE WILL BE DETERMINED BY THE CONTRIBUTION OF THE STUDENT TO CLASS DISCUSSIONS, BY COMPLETED ASSIGNMENTS, AND BY DEMONSTRATION OF AN UNDERSTANDING OF THE ASSIGNED MATERIAL.

POLICY.

LATE ASSIGNMENTS OR QUIZZES MUST BE MADE UP WITHIN 1 WEEK OF THE SCHEDULED DATE AND WILL BE PENALIZED AS MUCH AS 25% AND AS LITTLE AS 10% DEPENDING UPON THE NATURE OF THE REASON FOR LATENESS. THIS COURSE IS SEEN BY THE INSTRUCTOR AS A CONTRACT BETWEEN CHAMINADE UNIVERSITY (REPRESENTED BY THE INSTRUCTOR) AND THE STUDENT BODY (REPRESENTED BY INDIVIDUAL STUDENTS). PART OF THE CONTRACT THE INSTRUCTOR IS RESPONSELE FOR LEADING STUDENTS INTO AN INVESTIGATION AND EXAMINATION OF SOCIAL PSYCHOLOGY THAT IS COMPREHENSIVE AND MEANINGFUL. THE STUDENT AGREES THAT THEY WISH TO PARTICIPATE IN THE INVESTIGATION OF COURSE CONTENT WITH THE SPECIFIC NSTRUCTOR AND AGREES TO FULFILL THE COURSE REQUIREMENTS AS SET FORTH IN THE COURSE SYLLABUS. GRADES WILL BE A FUNCTION OF EACH STUDENT'S FULFILLMENT OF THE CONTRACT.

CLASS THE EACH SESSION WILL BE DEVOTED IN ROUGHLY THE FOLLOWING MANNER: 1ST HOUR - REVEW OF READINGS, QUESTIONS, DISCUSSION

2ND HOUR - FILM OR ACTIVITY 3RD HOUR - PANEL DISCUSSION OR SMALL GROUP WORK

4TH HOUR - DISCUSSION, ASSIGNMENTS, CURRENT ISSUES

STUDENTS ARE RESPONSBLE FOR ALL ASSIGNED READINGS AND MUST COME TO CLASS PREPARED. SOME HANDOUTS WILL BE PROVIDED AND IN EVERY CASE, THEY MAY BE INCLUDED IN ANY OF THE QUIZZES WITH OR WITHOUT AN ANNOUNCEMENT. THE HANDOUTS WILL ALL BE IMPORTANT FOR YOUR GRADE IN SOME WAY.

OFFICE HOURS:

SINCE THIS IS AN OFF-CAMPUS CLASS, THE INSTRUCTOR CANNOT HOLD NORMAL OFFICE HOURS. PLEASE SEE THE INSTRUCTOR FOR AN APPOINTMENT BEFORE OR AFTER CLASS OR SEND E-MAL TO: «DLAJOE@JUNO.COM». GRADE CONFERENCES, QUESTIONS, OR DISPUTES WILL NOT BE HELD FURING CLASS TIME. IF YOU HAVE A GRADE-RELATED QUESTION, ASK FOR AN APPOINTMENT PROMPTLY!

SCHEDVLE:

| WEEK | DATE | TOPIC | ASSIGNMENT |
|------|---------|--|--|
| 1 | 4/10/98 | INTRODUCTION & CH 1 | READ CH 1 & 2 |
| 2 | 4/17/98 | SOCIAL SELF | READ CH 3, 4, 5 |
| 3 | 4/24/98 | SOCIAL THINKING PANEL 1 PRESENTATION | REVIEW FOR QUIZ 1 ON 5/1/98 READ HANDOUT |
| 4 | 5/1/98 | QUIZ 1 CURRENT ISSUES | READ CH 6 & 7 |
| \$ | 5/8/98 | SOCIAL INFLUENCE PANEL 2 PRESENTATION | READ CH 8 & 9 |
| 6 | 5/15/98 | PERSUASION & GROUPS PANEL 3 PRESENTATION | REVIEW FOR QUIZ 2 ON 5/22/98 READ HANDOUT |
| 7 | 5/22/98 | QVIZ 2 CURRENT ISSUES | READ CH 11 & 12 |
| 8 | 5/29/98 | PREJUDICE & AGRESSION PANEL 4 PRESENTATION | READ CH 13 & 14 |
| 9 | 6/5/98 | RELATIONSHIPS & ALTRUISM STUDENT PRESENTATIONS | COMPLETE QUIZ 3 |
| 10 | 6/12/98 | STUDENT PRESENTATIONS | S OVERVIEW |