

807

SSE99

CHAMINADE UNIVERSITY
COURSE SYLLABUS
PSYCHOLOGY OF PERSONALITY 32140

Text: PERSONALITY and PERSONAL GROWTH 4TH EDITION

Instructor: Roger O'Guin
234-5645

TENTATIVE CLASS SCHEDULE

Week 1 Introduction
Week 2 Chapters 2
Week 3 Chapters 3
Week 4 Chapters 6 & 7
Week 5 Chapters 8
Week 6 Chapters 9
Week 7 Chapter 10
Week 8 Chapter 12
Week 9 Chapter 13
Week 10 Chapter 14

STUDENT RESPONSIBILITY: Attendance is important because this course has been designed to be participatory. Any predetermined absences must be coordinated with the instructor on the first day of class. Attendance includes *being on time and participating*. Because this is an accelerated class and due to university policy, any more than *two (2)* missed classes will constitute an incomplete grade or a failure. It is the responsibility of the student to *check in with the instructor if late arriving for class*.

LEARNING OBJECTIVES

1. To develop an understanding of the theories of personality psychology.
2. To develop an ability to critically evaluate personality theory.
3. To develop personal constructs regarding personality theory.
4. To learn to apply psychological theories to life in a practical manner.

OVERALL GRADES WILL BE FORMULATED BASED ON THE FOLLOWING CRITERION.

Term Paper...one third of grade.

Term papers will be seven pages in length, typed, and double spaced. Keep in mind that this is a university level curriculum. Poor grammar, poor syntax, poor punctuation and misspellings do not lend themselves to this level of academics. Term papers are due by week *eight (8)*. The topic of individual papers will be chosen by the student, however, the content of the thesis must be consistent with a philosophy from the text.

Weekly Quizzes...one third of grade.

Each weeks reading assignment will correlate with the text. For instance, week 2 will be spent critiquing chapter 2. Weekly quizzes *need to be complete prior to coming to class*. Students should be prepared to verbally participate regarding the topics from the previous weeks reading and then hand in the appropriate quiz. Be sure to include your name and the chapter number, and use paragraph headings that are congruent with the text.

Participation...one third of grade.

Students should be prepared to openly and objectively discuss each section of the text weekly. All classes will consist of open dialogue on the materials studied the previous week. Participation may also include working in groups on assigned projects or reporting on appropriate films.