

## CHAMINADE UNIVERSITY OF HONOLULU

Fall 1999 Pearl Harbor Psychology of Personality (PSY - 321)60 October 7, 1999 - December 16, 1999

Instructor: Denise H. Lajoie, M. A. <dlajoie@aloha.net> Time: 4:45 - 8:45PM

TEXTBOOK REQUIRED: Frager, R., & Fadiman, J. (1998). Personality and personal growth (4" ed). New York: Longman.

This course will trace psychological theories of personality development from the perspective of personal growth and the farther reaches of human nature. A number of personality theories be addressed from 4 main perspectives: Analytic Psychology, Behavioristic Psychology, Humanistic-Cognitive Psychology and Transpersonal Psychology. Special emphasis will be placed on important and provided the property of the provided theories of personal psychology. Transpersonal Psychology. Special emphasis will be placed on important and somewhat controversial areas such as clinical approaches, research methodologies, views of human nature, issues of objectivity in psychological sciences. We will examine stage theories of human development and learn their application in our own lives and how they are applied in everyday life. Class will be held using a seminar model which will require active participation and regular attendance. This is not a lecture course. All topics will be discussed with students and students will be expected to contribute to class discussions.

Stage Theories

Psychology Women

Second Fance Psychology

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## Hondout Stage Theories -REQUIREMENTS:

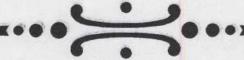
3 Quizzes - 50 points each
1 Panel presentation - 50 points Semester project - 50 points Participation - 50 points Attendance - 25 points

Total points possible = 325 (90% = A - etc.)

At least 2 unscheduled quizzes will be offered for those who are interested in earning extra credit. Come to class prepared! Extra credit assignments or quizzes cannot be made up if missed. The participation portion of the grade will be determined by student's contribution to class discussions, by completed assignments, and by classroom demonstration of an understanding of assigned material. Vaughan- Transpersonal Self

POLICY:

Awareness Part (3) Late assignments may be turned in late ONLY if there is a legitimate excuse and provided they are no more than I week late, instructor reserves the option to reduce points earned on late work. This course is seen by the instructor as a contract between Chaminade University (represented by the instructor) and the student body (represented by individual students). As part of the contract, the instructor is responsible for leading students into an investigation and examination of contemporary personality theory that is comprehensive and meaningful. The student agrees to fulfill the course requirements as set forth in the course syllabus. Grades will be a function of each student's fulfillment of the contract. Lectures will rarely be given and emphasis during each class meeting will be made on each student's ability to articulate the subject matter in a meaningful way. ASK OLL STONE PROHESTLY IS YOU HAVE THEM QUESTIONS ARE ALWAYS WILL



CLASSTIME: Classtime will be devoted in roughly the following manner:

I<sup>st</sup> hour - review of readings, questions, discussion

2<sup>nd</sup> hour - film or activity of interest

3<sup>rd</sup> hour - panel discussions and group work 4<sup>th</sup> hour - discussion, assignments, current issues

Students are responsible for all assigned readings and must come to class prepared. Some handouts will be provided by instructor as additional material and may be included on a quiz. ALL HANDOUTS WILL BE IMPORTANT TO YOUR GRADE IN SOME WAY.

Since this is an off-campus, evening course, the instructor will not hold regular office hours. Students are encouraged to make an appointment with the instructor for some time before or after class if private time is necessary. Students can also send E-Mail to: dlajoie@aloha.net. Questions about grades in general or quiz grades, will not be answered during class time. Request an appointment promptly if you have a grade related question. grade related question.

## SCHEDULE: (an experiential assignment will be given each week in addition to readings) CLASS SCHEDULE PSY321 CHAMINADE UNIVERSITY Fall 1999 Pearl Harbor

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WEEK	DATE	TOPIC	ASSIGNMENT
1 258111	10/7	INTRO & CH1 Four Force Model	READ CH 1, 2, 3, 4 Experiential Assignment
2	10/14	Freudian/Analytic First Force Psychology	Review - Read Awareness#1 Hand. Experiential Assignment
3	10/21	Quiz 1 - In class Erikson's Life-Cycle Stage Theories	Read Chapters 6 , <b>7</b> Handout <b>Stage Theories</b> - <b>Vaughan</b> Prepare for presentation (1)
4	10/28	PANEL 1 Eclectic Psychology Psychology Women	Read Chapters 8, 9, 11 and Handout - Personality - Gergen Prepare for presentation (2)
5	11/4	PANEL 2 Second Force Psychology	Review Quiz 2 Handout - Humanistic Psy. Meaning Project Topic Choice
6	11/11	Quiz 2 Third Force Psychology	Read Chapters 10, 12, 13 Prepare for Presentation (3)
7	11/18	PANEL 3 Human Potential Movement Consciousness	Read Chapter 14 + Handouts Vaughan - Transpersonal Self Awareness Part (3)
8	12/2	Forth Force Psychology	Read Chapters 15-17
9 day	12/9	Quiz 3 Transpersonal Issues and Global Transformation	Prepare Final Project
10	12/16	FINAL PROJECTS	(NB CH 1, 2, 7, 9, 10, 11, 12, 13, 14)

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ASK QUESTIONS PROMPTLY IF YOU HAVE THEM, QUESTIONS ARE ALWAYS WELCOME!