

Syllabus**Course Information**

Course title	Adolescent Psychology
Course number	PSY 304 90
Course discipline	Psychology
Course description	Adolescent Development will provide an intensive study of the physical, cognitive, and social/emotional development of the adolescent. Through the use of website activities, reading, and writing, students will have an opportunity to explore theoretical approaches and current issues related to adolescent development from a multidisciplinary and cross-cultural perspective with a focus on promoting optimal development. As with all classes at Chaminade University, the course has a foundation in the Marianist educational values of faith, the pursuit of excellence and quality, a spirit of family, the promotion of social justice, and the ability to adapt to change.
Course date	Monday, April 7, 2003 through Saturday, June 14, 2003
Location	Online
Meeting day(s)	At student discretion
Meeting time(s)	At student discretion
Prerequisite(s)	PSY 101

Instructor Information

Name	Dale Fryxell, Ph.D.
Email	dfryxell@chaminade.edu
Office location	Behavioral Sciences, Room 115
Office hours	Tuesdays and Thursdays, 8:30 - 9:30
Phone	808 739-4678
Biography	Dr. Fryxell is a full-time Associate Professor in the Psychology Department at Chaminade University. His area of specialization is community psychology. Dr. Fryxell's current research interests include: anger/aggression/violence, developmental disabilities, drug and alcohol prevention, and child and adolescent behavioral problems.

Course Goals

Course Goals	Upon completion of this course, students will be able to: 1. understand historical and cultural factors related to adolescent development. 2. apply critical thinking skills to examine a variety of theoretical approaches to the study of adolescence. 3. discuss developmental aspects of growth including physical, cognitive, social, emotional, language, and moral development. 4. discuss conditions necessary for optimal development during adolescence. 5. express well-informed views on topical issues such as juvenile delinquency, drug and alcohol use, teen sexuality, eating disorders, and prevention programs. 6. locate current information and research related to adolescent development.
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Textbooks

Required reading	<i>Adolescence (9th ed.)</i> , Santrock, J. W. , McGraw Hill Higher Education, 2002, 0-07-249199-X
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Course Requirements**Introduction**

Course Requirements Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements: A. Research Papers (4 @ 50 points each) = 200 points B. Quizzes (14 @ varies) = 397 points C. Final Exam (1 @ 100 points) = 103 points Total Points = 700

Requirements

A. Research Papers (4 @ 50 = 200 points) Four research papers will be turned in for credit. Each paper will be worth a maximum of 50 points. The research papers are designed for you to examine research on a topic of interest that is related to 4 of the five sections of the textbook (no research paper is required for the first section of the book – chapters 1 & 2. For example, the first research paper, related to some aspect of Biological and Cognitive Development is due May 3 (see the course calendar for the due dates). As you read the two chapters on biological and cognitive development you may see the section on multiple intelligence (p. 130). You may say to yourself, "that sounds interesting, I think I will do some research on multiple intelligence so I can find out more about it." You would then do some research using the internet, books, journal articles, interviews, etc as the basis for your paper. You should write a three-page paper on your topic. You must use and cite at least three sources of information in your paper and on a reference page. Plagerism is a major new concern with the internet, so remember to cite sources of information including quotes and paraphrases. After you have completed your paper, copy and paste it into an email message. Please do not send attachments as I sometimes have difficulty opening them and I have gotten many viruses along with the attachments. The research papers will be graded regarding relevance to adolescent development, clarity and organization of the paper and your ideas, sources of information, and length. **DO NOT SEND THE PAPERS MORE THAN TWO DAYS BEFORE THE DUE DATE AS I TRY TO READ THEM ALL AT ONCE AND IT IS EASIER TO FIND THEM IF THEY ARE ALL TOGETHER.** To Send your papers: 1. On the course homepage click on the MAIL ICON. 2. When the email screen opens, click on the COMPOSE MAIL MESSAGE. 3. Click on the BROWSE button and select D Fryxell (PSY30490S03) 4. Click on DONE 5. Enter your last name and the assignment # on the subject line. 6. Copy and paste your paper into the message section. 7. Click send. 8. I try to get feedback to everyone on their paper within one week so be patient. B. Quizzes (14 @ varies by chapter = 397 points) Fourteen quizzes will be taken during the semester. The quizzes are multiple choice and based on information covered in the textbook. The quizzes are posted on the textbook website at <http://highered.mcgraw-hill.com/sites/007249199x/>. After you complete the quizzes on the textbook website you will be able to send them to me by filling in the information at the end of the quiz. The quizzes for each week should be completed before the next week (i.e., the quiz for chapter one should be sent to me by April 19th). C. Final Exam (1 @ 103 points) The final exam is scheduled for June 14th at 1:00. The exam will be multiple choice and similar in format to the quizzes. There is not a study guide for the exam so you are required to have a good grasp of the material covered in the textbook. The room number for the exam will be posted around campus on the day of the exam. Grading Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart: 90% - 100% A 80% - 89% B 70% - 79% C 60% - 69% D 59% or below F

Calendar

Week /Topics/Reading/Assignments Week 1 – 4/12/03 - Introduction Read: Santrock: Chapter 1 Week 2 – 4/19/03 – The Science of Adolescence Read: Santrock: Chapter 2 Week

3 – 4/26/03 –Biological and Cognitive Development Read: Santrock:
Chapters 3 & 4 Week 4 – 5/03/03 –Families and Peers Read: Santrock
Chapters 5 & 6 Research Paper #1 on Biological and Cognitive
Development due Week 5 – 5/10/03 –School and Culture Read: Santrock
Chapters 7 & 8 Week 6 – 5/17/03 –The Self and Identity Read: Santrock
Chapter 9 Research Paper #2 on the Contexts of Adolescent
Development due Week 7 – 5/24/03 –Gender and Sexuality Read:
Santrock Chapters 10 & 11 Week 8 – 5/31/03 –Moral Development &
Achievement Read: Santrock Chapter 12 & 13 Week 9 – 6/07/03 –
Adolescent Problems Read: Santrock Chapter 14 Research Paper #3 on
Social, Emotional, and Personality Development due Week 10 – 6/14/03
Final Exam 1:00 PM on campus Research Paper #4 on Adolescent
Problems due