

Sf '02

Chaminade University
Spring, 2002
Fort Shafter

Caren Gaud
Psychology of Adolescence *PSY 30440*
Wednesday, 5:30 – 9:40 p.m.
Ph. 952-7175 (work)
841-4572 (home)

Text: Adolescence, Eighth Edition
By. David G. Myers
Worth Publishers

Description of Course:

Psychological investigation of developmental factors in the crucial period of adolescence and analysis of youth problems in contemporary society.

Students are responsible for:

- **Keeping up with the text readings,**
- Being active participants in class discussions,
- Attend class regularly,
- Take tests on scheduled dates, and
- Obtain a copy of the class notes from another student when absent.

A note on attendance:

Each of you brings a rich history and unique perspective that can be shared in activities and class discussions. This course has been designed to maximize class activities and discussions that are difficult to duplicate in a classmate's notes, therefore regular attendance is highly recommended. Your participation is an important part of the class and some of the information covered during class may not be in the text and may appear on the test.

It is also highly suggested that you read the chapters prior to class. Reading the material will allow you time to ponder what you have read, reflect on how the information may affect your life and bring any questions to class.

Grading:

We will have 3 essay tests throughout this course. The test will be taken from the reading assignments, lectures, and /or any class activities. Each test will be worth 100 points and graded according to the attached grading rubrics. There will also be a class project that is worth 50 points. The specifics of the project will be presented in class. The total number of possible points you can earn for this course is 350.

If you take an exam after the scheduled date, you could be penalized up to 10 points.

316 - 350	90%	A
280 - 315	80%	B
245 - 279	70%	C
210 - 244	60%	D
<210		F

Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.

Psychology 304
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Calendar *

April 3	Introduction to Course Chapter 1	Introduction
April 10	Chapter 2 Chapter 3	The Science of Adolescent Development Biological Foundations, Puberty, and Health
April 17	Chapter 4 Test (Chapters 1-4)	Cognitive Development
April 24	Chapter 5 Chapter 8	Families Culture
May 1	Culture cont. Chapter 6	Peers
May 8	Chapter 7 Test (Chapters 5-8)	Schools
May 15	Chapter 9 Chapter 10	The Self and Identity Gender
May 22	Chapter 11 Chapter 12	Sexuality Moral Development, Values, and Religion
May 29	Chapter 14	Adolescent Problems
June 5	Test (Chapters 9 - 14)	

* Subject to possible revision