

FE'02

CHAMINADE UNIVERSITY  
PSY 304-90: Adolescent Development  
Online Course  
Fall, 2002

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**Text**

Santrock, J. W. (2002). *Adolescence* (8th ed.). Boston: McGraw Hill Higher Education.

The website for the textbook is  
[http://www.mhhe.com/socscience/devel/teen/santrocka8/student\\_index.mhtml](http://www.mhhe.com/socscience/devel/teen/santrocka8/student_index.mhtml)

**Course Description**

Adolescent Development will provide an intensive study of the physical, cognitive, and social/emotional development of the adolescent. Through the use of website activities, reading, and writing, students will have an opportunity to explore theoretical approaches and current issues related to adolescent development from a multidisciplinary and cross-cultural perspective with a focus on promoting optimal development. As with all classes at Chaminade University, the course has a foundation in the Marianist educational values of faith, the pursuit of excellence and quality, a spirit of family, the promotion of social justice, and the ability to adapt to change.

**Course Objectives**

Upon completion of this course, students will be able to:

1. understand historical and cultural factors related to adolescent development.
2. apply critical thinking skills to examine a variety of theoretical approaches to the study of adolescence.
3. discuss developmental aspects of growth including physical, cognitive, social, emotional, language, and moral development.
4. discuss conditions necessary for optimal development during adolescence.
5. express well-informed views on topical issues such as juvenile delinquency, drug and alcohol use, teen sexuality, eating disorders, and prevention programs.
6. locate current information and research related to adolescent development.

**Course Requirements**

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Class activities (14 @ 20 points each)	=	280 points
B. Quizzes (14 @ varies by chapter)	=	279 points
D. Final Exam (1 @ 141 points)	=	<u>141</u>
<b>Total Points</b>	=	<b>700</b>

**A. Class Activities (14 @ 20 = 280 points)**

Fourteen activities will be turned in for credit. Each activity will be worth 20 points. The activities can be found on the textbook website at [http://www.mhhe.com/socscience/devel/teen/santrocka8/student\\_index.mhtml](http://www.mhhe.com/socscience/devel/teen/santrocka8/student_index.mhtml). For each chapter in the book you have the option of answering either the "Adolescent Development" or "Adventures for the Mind" questions. Your answers to either of these questions for each chapter can be emailed to me by filling in the information at the end of each question. The activities for

each week should be completed before the next week (i.e., the activity for chapter one should be sent to me by October 12<sup>th</sup>).

**B. Quizzes (14 @ varies by chapter)**

Fourteen quizzes will be taken during the semester. The quizzes are multiple choice and based on information covered in the textbook. The quizzes are posted on the textbook website at [http://www.mhhe.com/socscience/devel/teen/santrocka8/student\\_index.mhtml](http://www.mhhe.com/socscience/devel/teen/santrocka8/student_index.mhtml) . After you complete the quizzes on the textbook website you will be able to send them to me by filing in the information at the end of the quiz. The quizzes for each week should be completed before the next week (i.e., the quiz for chapter one should be sent to me by October 12<sup>th</sup>).

**Grading**

Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
59% or below			F

Week /Topics/Reading/Assignments

Week 1 – 10/07/02 - Introduction Read: Santrock: Chapter 1

Week 2 – 10/12/02 – The Science of Adolescence  
Read: Santrock: Chapter 2

Week 3 – 10/19/02 –Biological and Cognitive Development  
Read: Santrock: Chapters 3 & 4

Week 4 – 10/26/02 –Families and Peers  
Read: Santrock Chapters 5 & 6

Week 5 – 11/02/02 –School and Culture  
Read: Santrock Chapters 7 & 8

Week 6 – 11/09/02 –The Self and Identity  
Read: Santrock Chapter 9

Week 7 – 11/16/02 –Gender and Sexuality  
Read: Santrock Chapters 10 & 11

Week 8 – 11/23/02 –Moral Development & Achievement  
Read: Santrock Chapter 12 & 13

Week 9 – 11/30/02 –Adolescent Problems  
Read: Santrock Chapter 14

Week 10 – 12/07/02 Final Exam 1:00 PM on campus