

**COURSE: PSY 304 Psychology of Adolescence**

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FD '02

**DESCRIPTION**

Adolescence is a transitional period in the life span linking childhood and adulthood. Understanding the meaning of adolescence is important because adolescents are the future of any society. In this course we will investigate the biosocial, cognitive and psychosocial aspects of development to include contexts of development, cultural differences, personality, and adolescent problems.

**OBJECTIVES**

The learner will:

- Gain knowledge of biosocial, cognitive, and psychosocial development in adolescence
- Gain an understanding of cultural differences in development
- Be challenged to think critically
- Investigate personal concepts of adolescent growth and development
- Understand the problems of development in adolescence

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COURSE: PSY 304 Psychology of Adolescence  
TERM: Fall, 2002 – August 26 – December 12, 2002  
TEXT: Adolescence, by Santrock, 8<sup>th</sup> edition  
INSTRUCTOR: Mitzi Simonelli, Ph.D.  
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SYLLABUS TO CHANGE WITH NOTICE. SESSIONS INCLUDE COMBINATION OF LECTUR/DISCUSSION, SMALL GROUP AND EXPERIENTIAL WORK, IN-CLASS WRITINGS, VIDEOS, AND QUESTIONS/ANSWERS.

		<u>TOPIC</u>
Aug. 27	Introduction to course Bring magazines, tape for Thurs.	
29	Pre-test collage/writing	
Sept. 3	Ch. 1	Nature of development
5	Video	
10	Ch. 2 <i>video</i>	Science of development
12	Interview due <i>Discuss ch. 2</i>	
17	Ch. 3	Biological development
19	Video	
24	Ch. 4	Cognitive development
26	Video Review for Quiz	
Oct. 1	<u>Quiz</u> , Ch. 1-4	
3	Ch. 5	Families
8	Ch. 6	Peers
10	Video assignment due Handout Xerox (critical thinking)	
15	Ch. 7	Schools
17	Reflective writing (in class) from Xerox & Ch. 7 Video	

22	Ch. 8 Review for Quiz	Culture
24	<u>Quiz</u> – Ch. 5-8	
29	Paper due Video	
31	Ch. 9	Self/Identity
Nov. 5	Ch. 10	Gender
7	Video	
12	Ch. 11	Sexuality
14	Video In-class writing	
19	Ch. 12 Review for quiz	Moral development, values
21	<u>Quiz</u> , Ch. 9-12	
26	Career material due Ch. 13	Achievement, careers
28	<b>THANKSGIVING – NO CLASS</b>	
Dec. 3	Ch. 14	Problems
5	Post-test Video	

FINALS: Paper due/discuss (Ch. 14)

**ASSIGNMENTS – NO LATE PAPERS ACCEPTED**

1. Quizzes will be essay, short answer, and definitions. (Oct. 1, Oct. 24, Nov. 21)
2. Interview due Sept., 12. You will interview (in depth) 1 person and discuss the theories covered in Ch. 2 which theory/theories make “sense” to this person – how do they see development during adolescence – why defend! Your typed, double-spaced writing will be 3-4 pages in length and discuss the theory itself, your interview, and your opinion in relation to the text and the interview.
3. Video assignment due Oct. 10: You will view a video of your choice (rent/see a movie) relating to section 3 of the text – Ch. 5-8. Your typed, double-spaced, 4-5 pages paper will analyze the video (topic) in relation to a specific topic from a chapter in section 3. Your writing will compare/contrast the video with the text, and discuss what you have learned/gained from this assignment.
4. Reflective writing (In class) Oct. 17: This writing will be based on the Xerox handed out and Ch. 7.

5. Paper due Oct. 29: This typed, double-spaced 3-4 pages paper will be from Ch. 9-12 (your choice). You will create a question, investigate this question in a journal (research), and relate your research to the text. The question will be the title of your paper and the writing will be an attempt to answer the question.
6. In-class writing (on video): Nov. 14
7. Career visitation due: Nov. 26
8. Final paper: Ch. 14

### **GRADES**

- 92 - 100 = A  
85 - 91 = B  
75 - 84 = C

### **GRADING CRITERIA**

- knowledge of material
- creativity
- critical thinking skill
- writing ability

### **% OF GRADES**

1. Quizzes (3)	45
2. Interview	5
3. Video assignment/writing	5
4. Reflective writing	5
5. Paper	10
6. Career material/writing	5
7. Final paper	15
8. Participation, attendance involvement in class	10