

PM WE '00

**Chaminade University
Winter, 2000
Pearl Harbor Base**

Caren Gaud
Adolescent Psychology *PSY 30460*
Tuesdays, 4:45 - 8:50 p.m.
Ph. 841-6714 (home)

Text: *Adolescence, seventh edition*
By John W. Santrock
McGraw Hill

Description of Course:

Adolescent Psychology is an exciting field that constantly challenges both young people and adults. Adolescents are full of energy and always experimenting with new ideas and things. They are on a quest to find out who they are as individuals and members of society.

The course will cover many different facets of adolescents. We will look at some developmental theories, delve into family life and peer groups, and explore a variety of issues confronting teens in America today.

I would like you to leave this course excited about the prospect of working with teens and ready to experience the joy and enthusiasm of your own teens.

Students are responsible for;

- *Keeping up with the text readings,*
- *Being active participants in class discussions,*
- *Attend class regularly,*
- *Take tests on scheduled dates, and*
- *Obtain a copy of the class notes form another student when absent.*

A note on attendance:

Each of you brings a rich history and unique perspective to the class that can be shared in activities and class discussions. This course has been designed to maximize class activities and discussions. It is difficult to duplicate these discussions in a classmate's notes. Therefore, regular attendance is highly recommended. Your participation is an important part of this class and some of the information covered during class may not be in the text and may appear on a test.

It is also highly suggested that you read the chapters prior to class. Reading the material will allow you time to ponder what you have read, reflect on how the information may have affected your life and bring any questions to class.

Grading:

We will have 7 tests throughout this course. The tests will be a combination of multiple choice and essay questions. The test items will be taken from the reading assignments, lectures, and/or any class activities. Each test will be worth 60 points. The total number of possible points you can earn for this course is 420.

If you take an exam after the scheduled date, you could be penalized up to 10 points.

<i>378 - 420 points</i>	<i>90%</i>	<i>A</i>
<i>336 - 377 points</i>	<i>80%</i>	<i>B</i>
<i>294 - 336 points</i>	<i>70%</i>	<i>C</i>
<i>252 - 293 points</i>	<i>60%</i>	<i>D</i>
<i><251 points</i>		<i>F</i>

Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.

*Psychology
Winter, 2000
Calendar*

<i>January 11</i>	<i>Introduction to Course Chapter 1 Introduction to Course</i>
<i>January 18</i>	<i>Chapter 3 Biological Processes and Physical Development Chapter 4 Cognitive Development and Social Cognition</i>
<i>January 25</i>	<i>Test (Chapters 1, 3, & 4)</i>
<i>February 1</i>	<i>Chapter 5 Information Processing and Intelligence Chapter 8 Schools</i>
<i>February 8</i>	<i>Test (Chapters 5 & 8) Chapter 6 Families Chapter 7 Peers</i>
<i>February 15</i>	<i>Test (Chapters 6 & 7) Chapter 9 Culture Chapter 10 The Self and Identity</i>
<i>February 22</i>	<i>Test (Chapters 9 & 10) Chapter 11 Gender Chapter 12 Sexuality</i>
<i>February 29</i>	<i>Test (Chapters 11 & 12) Chapter 13 Moral Development, Values, and Religion Chapter 14 Achievement, Careers, and Work</i>
<i>March 7</i>	<i>Test (Chapters 13 & 14) Chapter 15 Adolescent Problems Chapter 16 Health, Stress, and Coping</i>
<i>March 14</i>	<i>Test (Chapters 15 & 16)</i>