

Dup

SD'00

COURSE: PSY 304 Psychology of Adolescence

TEXT: *Adolescence*, 7th ed., by Santrock

TERM: Spring Day, 2000

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SYLLABUS TO CHANGE WITH NOTICE. SESSIONS INCLUDE A COMBINATION OF LECTURE/DISCUSSION, SMALL GROUPS, VIDEOS, IN-CLASS WRITINGS, EXPERIENTIAL WORK AND QUESTIONS/ANSWERS.

TOPICS

Jan 18 Introduction to course
Pre test

20 Discuss Ch. 1

Overview

25 Discuss Ch. 2

Theories

27 Collage due/writing in class
Video: Seasons of Life: Late Childhood/Adolescence

missings

Feb. 1 Discuss Ch. 3

Physical Development

-- Name

3 Small groups discussion, Ch. 4

Cognitive Development

- objectives

8 Discuss Ch. 5
Review for Quiz, Ch. 1-5

Information Processing

- description

- grading on items

10 QUIZ, Ch. 1-5

- office hours.

15 Discuss Ch. 6

Families

- Textbooks

17 Video: Street Kids

- assignments

22 Discuss Ch. 7

Peers

-- course meets

24 Interview due/discuss
Discuss Ch. 8

Schools

28 Video: Why These Kids Love School

March 2 Discuss Ch. 9

Culture

7 QUIZ - Ch. 6-9

9 Discuss Ch. 10

Self

14 Video: Self Esteem

16 Discuss Ch. 11

Gender

21 Video: The Lost Children

4. Paper due April 4. This typed, double spaced paper will be based on Ch. 12, Sexuality, and will be 6-8 pages in length. You will select one of the issues in this chapter and create a question that you would like to investigate. This question will be the title of your paper. Your writing will attempt to answer this question. (There may be no "specific" answer) You will use at least one outside resource; if this source is the Internet, you must be sure the information you are gathering is based on documented material and you will reference your resource. Your writing must 1) attempt to answer your question; 2) show the relationship to the text by comparison or contrasting the material you researched; 3) end with a conclusion or summary in relation to your question; this will include your opinion. This paper will be discussed in small groups.
5. Career visitation material due April 11. You will make an appointment with someone in the Career Center prior to this date and discuss your career ideas with this person. You will take any tests/measurements offered by the Center and bring these materials to class on April 11.

March 23	Discuss Ch. 12	Sexuality
March 27-31	SPRING BREAK	
April 4	<u>Video</u> : Sweet 16 and Pregnant	
6	Paper due/discuss	
11	Discuss Ch. 13	Morality & Values
13	Career Development Visitation Material due/discuss	
18	Discuss Ch. 14	Careers & Achievement
20	QUIZ – Ch. 10-14	
25	<u>Video</u> : Depresssion	
26	Discuss Ch. 15	
May 2	<u>Video</u> : Violence in America	
4	Discuss Ch. 16 Personal Management Plan due/discuss	Stress, Health & Coping

FINALS:

ASSIGNMENTS – NO LATE ASSIGNMENTS ACCEPTED

1. Quizzes will be essay and short/brief answers. Quiz Dates are Feb. 10, March 2nd, April 18th. Blue books necessary.
2. Collage due Jan. 27. You will create a collage showing “What Adolescence Looks like.”
3. Interview due Feb. 24. Research as shown (and still shows) that some public schools are “more harmful than helpful” as a setting for adolescent learning. You will interview an adolescent in order to gather information on this concept. You will create your own questions based on Ch. 8 and also compare/contrast your personal experience in adolescence in relation to school/the above statement – with the information gained from your interview. Your typed double spaced paper will be 2-3 pages in length. Please write as an essay not as a script. The purpose of this assignment is to gather information from an adolescent, compare/contrast this information with our text. This will be discussed in small groups.