

COURSE: PSY 304 Adolescence  
TEXT: *PSYCHOLOGY OF ADOLESCENCE*  
INSTRUCTOR: Mitzi Simonelli, Ph.D.  
TERM: Spring, 1999, Jan. 11 - May 6

Hj

**\*SYLLABUS TO CHANGE WITH NOTICE. SESSIONS INCLUDE A COMBINATION OF LECTURE/DISCUSSION, SMALL GROUPS, VIDEOS, IN-CLASS WRITINGS, EXPERIENTIAL WORK AND QUESTIONS/ANSWERS.**

- Jan. 12 Introduction (Overview)  
Pre-test  
"Meaning of Adolescence"  
Assign: Read Ch. 1
- 14 Discuss reading  
Assign: - Read Ch. 2  
- Collage
- 19 Discuss reading and collage  
Assign: Read Ch. 3
- 21 Discuss reading  
Assign: Read Ch. 4 & 5
- 26 Video  
Discuss reading
- 28 Review material not completed for Quiz, Ch. 1-5
- Feb. 2 QUIZ  
Assign: Read Ch. 6
- 4 Discuss reading  
Journal Writing #1 due  
Assign: Project (over Ch. 6-8) due Feb. 23
- 9 Video  
Assign: Read Ch. 7
- 11 Discuss reading
- 16 Video  
Journal writing #2 due  
Assign: Read Ch. 8
- 18 Discuss reading

- Feb. 23 Project due/discuss  
Assign: Read Ch. 9
- 25 Discuss reading  
Journal writing #3 due
- Mar 2 QUIZ, Ch. 609
- 4 Video  
Assign: - Read Ch. 10  
- Make Career Center Appt. (This is a reminder)
- 9 Discuss reading  
Assign: Read Ch. 11 for 16th
- 11 Video  
Journal writing # 4 due  
Assign: Project on Sexuality due March 18
- 16 Discuss reading  
Assign: Read Ch. 12
- 18 Discuss reading  
Project due/discuss
- 30 Video
- April 1 Continued discussion Ch. 12  
Journal writing # 5 due
- 6 Video  
Assign: Read Ch. 13
- 8 Discuss reading  
Possible speaker  
Assign: Read Ch. 14
- 13 Discuss reading  
Assign: Review for Quiz Ch. 10-14 (April 20)
- 15 Career Center Assignment due/discuss
- 20 Quiz  
Assign: Read Ch. 15
- 22 Discuss reading

27 Video  
Assign: Read Ch. 16

29 Discuss reading

May 3-6 Finals  
Project due

## ASSIGNMENTS

### 1. Journal writings (6)

Please staple together 6 (standard size) pieces of lined notebook paper - no binder. This will be your 6 pg. Journal. Each journal writing will be limited to (1) one handwritten page and each writing will connect with a chapter that we are studying from the text. You may not write on the back side of the paper. The entries will be in ink. The purpose of the assignment is to help you personalize the readings.

writings due:	Feb. 4	#1	Ch. 6
	Feb. 16	#2	Ch. 7
	Feb. 25	#3	Ch. 8
	Mar. 11	#4	Ch. 10
	Apr. 1	#5	Ch. 12
	Apr. 13	#6	Ch. 13

Each writing will be your personal adolescent experience in relation to a topic posed from the chapter.

writing #1: My experience of the family process  
writing #2: The importance of my friends  
writing #3: What I liked/or disliked about school  
writing #4: Self understanding (mine) in high school  
writing # 5: My sexual education  
writing #6: My developing values

These writings will be graded on depth of thought, relationship to the text and writing skills. **NO LATE WRITINGS ACCEPTED**

2. Quizzes (3) will be short answer and essay.

### 3. Projects (2) (NO LATE PAPERS ACCEPTED)

1. Feb. 23 on issue of choice from Ch. 6-8.
2. Mar. 18 on sexuality (Ch. 11 & Ch. 12).

Project #1 is taken from the chapters on Families, Peers and Schools. You may select any one of the 3 issues listed below and create a 5 pg. typed, double-spaced paper which will include a bibliography. Your opinion will also be included and defended.

1. (Ch. 6) Family stability in a changing society.
2. (Ch. 7) Friendships role in development.
3. (Ch. 8) What kinds of schools help adolescents thrive.

**Project #2** is taken from the chapters on gender development and sexuality. You will combine research with interview and write a 5 page paper on “past and present adolescent gender roles/sexuality- is this called ‘progress’” your paper will be typed, double-spaced.

4. **Final** This will be taken from Ch 15 & 16. Discussed in class at a later date.
5. Assignment from the **Career Center** due April 15. You will make an appointment (on your own) to visit the Career Center & discuss with one of the counselors your interests, desire and career potential. You will take (& have scored) the Myers-Briggs Personality inventory. You will need to have taken this measurement **prior** to your meeting with the counselor - as you will need to discuss the measurement at the time of your appt. **All of this must be completed by April 15** as we will be using your personal career test/ & understanding in order to do a Reflective writing **in class**.

### **Grading**

1. Journal Writing (6)
2. Quizzes (3)
3. Projects (2)
4. Career Writing
5. Final
6. Participation, attendance, attitude, subjective grade