

SF 102

Chaminade University of Honolulu

Psychology 202 70

Child Development Thursday 1730-2140, St. John

Instructor: Bette Stebbins M.S.C.P.

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Required Text: Children by John W. Santrock, 7th Edition

Course Description:

An introduction to the major theories and concepts in the study of Child Development which will provide the student with a broad overview of a variety of the psychological aspects of human development from infancy through adolescence. Exploration of the psychological aspects of the physical, personality, social and cognitive development of children, will allow the student the opportunity to develop a better understanding of children, self, and society.

Course Objectives:

The student will be able to demonstrate knowledge of the Scientific Method and knowledge of the basic concepts and principles of Child Development. To demonstrate an understanding of the major factors affecting child development and behavior. Develop an appreciation of the processes by which child development is studied, analyzed and interpreted. Be able to integrate knowledge about child development into daily life so as to enrich one's understanding of self and others. Demonstrate knowledge of Cultural Diversity.

Course Method:

The following teaching approaches will be utilized:

- Textbook Reading
- Lecture/Discussion Format
- Audio/Visual Materials
- Small/Large Group Discussions
- Guest Speakers
- Reflective Writing
- Independent Study

Expectations for Students:

1. Class attendance is required.
2. Read and Study all assignments. You will be responsible for reading the textbook and any additional readings given during the course. Bring your textbooks to class.
3. Be responsive to new ideas and to participate in discussions and offer own viewpoints.

Course Requirements:

1. Four Examinations will be given. Each one is worth 50 points.
2. Paper – relevant to course subject matter of your choosing, pre approved by the instructor. APA format with three references cited, 5-7 pages. Presented in class. Worth 100 points – NO LATE PAPERS ACCEPTED!
3. Five Reflective Writing assignments given during class will be worth 10 points each.
4. Class Presentations assigned first night of class worth 50 points.
5. 10 points extra credit earned by perfect attendance.
6. Instructor reserves the right to deduct points for absences.

Course Grading:

400 - 360	= A
359 - 320	= B
319 - 280	= C
279 - 240	= D
239 & below	= F

PSY. 202: CHILD DEVELOPMENT SYLLABUS

- Week 1 Chapt. 1-Introduction
Chapt. 2-The Science of Child Development
- Week 2 ~~Chapt. 3-Biological Beginnings~~
~~Chapt. 4-Prenatal Development~~
Review Chapters 1-4
- Week 3 Exam 1-Chapters 1-4
Chapt. 5-Birth
Chapt. 6-Physical Development in Infancy
- Week 4 Chapt. 7-Cognitive Development in Infancy
Chapt. 8-Socioemotional Development in Infancy
Review Chapters 5-8
- Week 5 Exam 2-Chapters 5-8
Chapt. 9-Early Childhood
Chapt. 10-Cognitive Development in Early Childhood
- Week 6 Chapt. 11-Socioemotional Development in Early Childhood
Chapt. 12-Physical Development in Middle and Late Childhood
Review Chapters 9-12
- Week 7 Exam 3-Chapters 9-12
Chapt. 13-Cognitive Development in Middle and Late Childhood
Chapt. 14-Socioemotional Development in Middle and Late
Childhood
- Week 8 PAPER DUE--NO LATE PAPERS!!!!!!!
Chapt. 15-Physical Development in Adolescence
Chapt. 16-Cognitive Development in Adolescence
- Week 9 Chapt. 17-Socioemotional Development in Adolescence
Review Chapters 13-17
Paper Presentations
- Week 10 Exam 4-Chapters 13-17
Paper Presentations
Closure