

SE 02

Chaminade University of Honolulu  
Psychology 202: Child Development  
Instructor: Karen Hoffman MSCP  
Contact Phone Number: 293-5633, 638-9468  
Text: Children by John W. Santrock. Brown and Benchmark, 2000  
( Sixth Edition.)

Course Description:

An introduction to the major theories and concepts in the study of Child Development which will provide the student with a broad overview of a variety of the psychological aspects of human development from infancy through adolescence. Exploration of the psychological aspects of the physical, personality, social and cognitive development of children, will allow the student the opportunity to develop a better understanding of children, self, and society.

Course Objectives:

The student will: Demonstrate knowledge of the Scientific Method. Demonstrate knowledge of the basic concepts and principles of Child Development. Demonstrate an understanding of the major factors affecting child development and behavior. Develop an appreciation of the processes by which child development is studied, analyzed and interpreted. Be able to integrate knowledge about child development into daily life so as to enrich one's understanding of self and others. Demonstrate knowledge of Cultural Diversity.

Course Method:

The following teaching approaches will be utilized:

- Textbook Reading
- Lecture/Discussion Format
- Audio/Visual Materials
- Small/Large Group Discussions
- Guest Speakers
- Reflective Writing
- Independent Study

Expectations For Students:

1. Class attendance is required! Ten bonus points will be added to final grade for perfect attendance. In order to earn the ten bonus points, you must come to class on time and be present in class for the entire session.
2. Read and Study all assignments. You will be responsible for reading the course textbook and any additional readings given during the course. It is important to bring your textbook to every class session.
3. The student is expected to be responsive to new ideas and to participate in discussions and offer own viewpoints.

## Course Requirements:

### Tests:

Four examinations will be given. Each one will be worth a total of 50 points.

### A Paper:

A Paper will be assigned relevant to course subject matter. The instructor must approve your topic. The paper should be typed, double spaced, and 5-7 pages in length. Be careful of grammar and spelling errors as you will lose points for them. You also need to enclose a bibliography and cite references. Do not plagiarize!! NO LATE PAPERS WILL BE ACCEPTED!!!! Your paper will be worth 100 points.

### Reflective Writing:

There will be several reflective writings assigned during class sessions.

### Class Presentations:

Each week, students will take turns presenting what they have learned in a particular chapter. You will need to write out your presentation in advance because you will not be able to use your textbook during the presentation. The student will be required to share their impressions and experiences related to the chapter.

Class members are encouraged to join in the discussion and presentation and the instructor will make appropriate comments or add information as required. This portion of the class is meant to be lively and interesting. The presentations will allow students the opportunity to apply the information in each chapter to real life situations which will make our study of psychology more meaningful. The presentations will also give the instructor insight into how much of the information the student is grasping and understanding. Presentations will be graded as follows:

Exceptional-100-90  
Above Average-89-80  
Average-79-70  
Below Average-69-60  
No Participation-0

### Course Grading:

After calculating the total possible points for the course, students will earn the following grade:

A-400-360  
B-359-320  
C-319-280  
D-279-240  
F-239 & Below

PSY. 202: CHILD DEVELOPMENT SYLLABUS

- Week 1      Chapt. 1-Introduction  
            Chapt. 2-The Science of Child Development
- Week 2      Chapt. 3-Biological Beginnings  
            Chapt. 4-Prenatal Development  
            Review Chapters 1-4
- Week 3      Exam 1-Chapters 1-4  
            Chapt. 5-Birth  
            Chapt. 6-Physical Development in Infancy
- Week 4      Chapt. 7-Cognitive Development in Infancy  
            Chapt. 8-Socioemotional Development in Infancy  
            Review Chapters 5-8
- Week 5      Exam 2-Chapters 5-8  
            Chapt. 9-Early Childhood  
            Chapt. 10-Cognitive Development in Early Childhood
- Week 6      Chapt. 11-Socioemotional Development in Early Childhood  
            Chapt. 12-Physical Development in Middle and Late Childhood  
            Review Chapters 9-12
- Week 7      Exam 3-Chapters 9-12  
            Chapt. 13-Cognitive Development in Middle and Late Childhood  
            Chapt. 14-Socioemotional Development in Middle and Late  
                    Childhood
- Week 8      PAPER DUE--NO LATE PAPERS!!!!!!!  
            Chapt. 15-Physical Development in Adolescence  
            Chapt. 16-Cognitive Development in Adolescence
- Week 9      Chapt. 17-Socioemotional Development in Adolescence  
            Review Chapters 13-17  
            Paper Presentations
- Week 10     Exam 4-Chapters 13-17  
            Paper Presentations  
            Closure