

FF-01

Chaminade University  
Fall, 2001

Caren Gaud 60  
Psychology 202 - Child Development  
Friday 4:45-8:55 p.m.  
Ph. 952-7175 (work)  
841-4572 (home)

Text: *Children*, sixth edition  
By: John W. Santrock  
McGraw-Hill

*Description of Course:*

*Psychological implications of human growth and behavior from infancy to adolescence, stressing affective and cognitive development.*

*Students are responsible for:*

- *Keeping up with the text readings,*
- *Being active participants in class discussions,*
- *Attend class regularly,*
- *Take tests on scheduled dates, and*
- *Obtain a copy of the class notes form another student when absent.*

*A note on attendance:*

*Each of you brings a rich history and unique perspective that can be shared in activities and class discussions. This course has been designed to maximize class activities and discussions that are difficult to duplicate in a classmate's notes, therefore regular attendance is highly recommended. Your participation is an important part of this class and some of the information covered during class may not be in the text and may appear on a test.*

*It is also highly suggested that you read the chapters prior to class. Reading the material will allow you time to ponder what you have read, reflect on how the information may affect your life and bring any questions to class.*

*Grading:*

*We will have 4 tests throughout this course. The tests are essay questions. The essays will be taken from the reading assignments, lectures, and/or any class activities. Each test will be worth 100 points. The total number of possible points you can earn for this course is 400.*

*If you take an exam after the scheduled date, you could be penalized up to 10 points.*

360 - 400 points	90%	A
320 - 359 points	80%	B
280 - 319 points	70%	C
240 - 279 points	60%	D
< 240 points		F

*Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.*

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Calendar \**

<i>October 5</i>	Chapter 1	Introduction to Course
<i>October 12</i>	Chapter 2 Chapter 3	The Science of Child Development Biological Beginnings
<i>October 19</i>	Chapter 4 Chapter 5	Prenatal Development Birth
	<i>Test 1 - Chapters 1 - 5</i>	
<i>October 26</i>	Chapter 6 Chapter 7	Physical Development in Infancy Cognitive Development in Infancy
<i>November 2</i>	Chapter 8	Socioemotional Development in Infancy
	<i>Test 2 - Chapters 6 - 8</i>	
<i>November 9</i>	Chapter 9 Chapter 10	Physical Development in Early Childhood Cognitive Development in Early
<i>November 16</i>	Chapter 11	Socioemotional Development Early
	<i>Test 3 - Chapters 9 - 11</i>	
<i>November 23</i>	Chapter 12 Chapter 13	Physical Development in Middle and Late Cognitive Development in Middle and Late
<i>November 30</i>	Chapter 14	Socioemotional in Middle and Late
<i>December 7</i>	Adolescence	
	<i>Test 4 - Chapters 12 - 14</i>	

*\* Subject to possible revision*