

COURSE: *8* PSY 202 Child Development

WE 01
Pro

INSTRUCTOR: John D. Utley, MSCP Phone: 551-2435 e-mail: utleyj001@hawaii.rr.com
536-7110

TEXT: Children
John W. Santrock (McGraw/Hill; 6th Edition)

TERM: Winter 2001 January 8, 2001 - - March 21, 2001 Mondays 4:45 p.m. - 8:55 p.m.

Course Description: The Psychological implications of human growth and behavior from infancy to adolescence, stressing affective and cognitive development.

Course Goals and Objectives: To gain an understanding of the scientific study of child development and increase wisdom of individual self-concepts regarding the stages of child development. Explore the growth and behavior of children(stressing cognitive and affective development). This mode of investigation should allow for a controlled inquiry to develop an objective, effective, and credible way of knowing.

Methods and Procedures: Text study, lectures/discussions, videos, class projects, and exams . Exams will be a combination of multiple choice, fill in the blank, and essay.

Grading: Participation – 20% (60 points) POP Quizzes – 10% (30 Points)
Mid -Term Exam - 35% (105 points) Final Exam - 35% (105 points)

Excellent	A	90 - 100%	270 - 300
Above Average	B	80 - 89%	240 - 369
Average	C	70 - 79%	210 - 239
Below Average	D	60 - 69%	180 - 209

Jan.	08	Course Introduction;	Chapters 1 & 2
	15		NO CLASS HOLIDAY
	22		Review Chapters 1 & 2 Discuss Chapters 3 & 4
	29		Chapters 5 & 6
Feb.	05		Chapters 7 & 8
	12		Mid Term Exam
	19		NO CLASS HOLIDAY
	26		Chapters 9 & 10
Mar.	05		Chapters 11, 12 & 13
	12		Chapters 14 & 15
	19		Chapters 16 & 17
	21	Wednesday	Final Exam

Class Participation

During each class attendance will be taken. Class attendance and participation will be used to compute your final grade. Each Class session is worth a total of 10 points. If you are unable to attend a session please advise me in advance if at all possible either via e-mail, phone, or in class.

Class Projects

During class, the class will be divided into groups and each group will be assigned tasks to complete. After the project is complete the group will present their findings and listen to the other groups present their findings. Some projects will be individual written assignments to be completed and discussed in class.

Pop Quizzes

Pop Quizzes will be given at the beginning of two class sessions. They will be on material which was assigned as reading for the class which is about to begin and on material covered in prior classes.