

SSF-01

CHAMINADE UNIVERSITY  
PSYCH 202: Child Development  
Spummer Evening 2001 – Online Course

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**Website -** <http://www.blackboard.com/courses/CHAMINADEPSY202SUMMER2001>  
\*when registering on the site the access code is fryxell

**Text**

Berk, L. E. (1999). Infants and children: Prenatal through middle childhood (3<sup>rd</sup> ed.). Boston: Allyn and Bacon.

**Course Description**

Child Development will provide an intensive study of the physical, cognitive, and social/emotional development of children. Through active participation and the use of on-line discussions, activities, and reading, students will have an opportunity to explore theoretical approaches and current issues related to child development from a multidisciplinary and cross-cultural perspective with a focus on promoting optimal development. As with all classes at Chaminade University, the course has a foundation in the Marianist educational values of faith, the pursuit of excellence and quality, a spirit of family, the promotion of social justice, and the ability to adapt to change.

**Course Objectives**

Upon completion of this course, students will be able to:

1. understand the historical and cultural roles that children have played.
2. apply a variety of theoretical approaches to the study of children.
3. discuss developmental aspects of growth including physical, cognitive, social, emotional, language, and moral development.
4. discuss conditions necessary for optimal child development.
5. express well-informed views on topical issues such as resiliency, the effects of television, early intervention, parenting styles, and child abuse.
6. locate current information and research related to child development.
7. understand cross cultural influences on child development
8. understand and utilize the scientific method

**Course Requirements**

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Inquiry-Based Learning Papers (4 @ 50 points each)	=	200 points
B. Final Exam (1 @ 100 points each)	=	100 points
C. Child Observation Paper (1 @ 100 points)	=	100 points
D. Quizzes (4 @ 25)	=	100 points
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Total Points		= 500

**A. Inquiry-Based Learning (IBL) Activities (4 @ 50 = 200 points)**

Four case studies, each covering one of the childhood developmental periods (i.e., early childhood) will be posted. Your assignment is to read each of the cases. As you read the case put yourself in the role of someone who is working with or helping the family that is described in the case. While you read you should be able to identify several issues that the family could use some information on or some help with. Your job is to select one issue or topic and put it into the form

of a question (i.e., What are the most effective treatments for ADHD? or What services are available to a family whose child has Autism? or Should you breast feed your baby? or How do you pick a good day care provider?). Once you have decided on a question that you think would be interesting to answer, the next step is to do some research and answer the question. You can use the internet, journals, or personal contacts with experts (i.e., call a doctor) to gather information. Your finished product should include the question that you are answering and a three page answer (typed, double spaced, 12 point type, with standard margins) for each of the 4 cases. The due dates for each IBL are listed on the course calendar. Please copy the papers into an email message and send them to me by the due date, please do not send them as attachments (this will change the format but that is fine). Make sure that you include your name, email address, and the case number on the top of each paper.

## B. Final Exam

A final exam will be given on campus the last day of class. The test will be a 50 question multiple choice exam. The best way to study for the exam is to make sure that you are familiar with the terms at the end of each chapter and can apply them to real life situations. Most students find the exam to be very challenging so make sure that you read the chapters several times in order to have a good understanding of the information in each chapter.

## C. Child Observation Project (100 points)

1. Select a child below the age of 12.
2. Observe the child in his or her home, school, or other environment (minimum time should be 2 hours).
3. Briefly describe the child's physical appearance and the physical and social environment where the observation took place.
4. Describe what the child was doing, with whom, how, and what materials were used.
5. Note the language/communication used by the child (you may want to include portions of conversations to demonstrate a particular point).
6. Match your observations with technical and theoretical information provided in the text and/or in class (This should be the main portion of the paper).
7. Please type your observation report (5 to 6 pages, double-spaced, 12 point type).

## D. Quizzes (4 @ 25 points each)

Four quizzes will be posted on the webpage. You may take these quizzes whenever you feel ready. Quiz #1 covers chapters 1 – 4; Quiz #2 covers chapters 5 - 7; Quiz #3 covers chapters 8 - 10, Quiz #4 covers chapters 11 – 13.

## Grading

Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
59% or below			F

<u>Week</u>	<u>Topics</u>	<u>Reading/Assignments</u>
#1 – July 6	Course Introduction Theory and Research in Child Development Biological and Environmental Foundations	Chapter 1 Chapter 2
#2 – July 13	Prenatal Development	Chapter 3
#3 – July 20	Birth and the Newborn Baby <b>IBL#1 on Prenatal Development Due 7/20</b>	Chapter 4
#4 – July 27	Infancy and Toddlerhood: Physical Dev. Infancy and Toddlerhood: Cognitive Dev.	Chapter 5 Chapter 6
#5 – August 3	Infancy and Toddlerhood: Emotional/Social Dev. <b>IBL#2 on Infancy and Toddlerhood Due 8/3</b>	Chapter 7
#6 – August 10	Early Childhood: Physical Dev. Early Childhood: Cognitive Dev.	Chapter 8 Chapter 9
#7 – August 17	Early Childhood: Emotional/Social Dev. <b>IBL#3 on Early Childhood Due 8/17</b>	Chapter 10
#8 – August 24	Middle Childhood: Physical Dev. Middle Childhood: Cognitive Dev.	Chapter 11 Chapter 12
#9 – August 31	Middle Childhood: Emotional/Social Dev. <b>IBL#4 on Middle Childhood Due 8/31</b>	Chapter 13
#10 – Sept 7	Final Exam <b>Child Observation Paper Due 9/7</b>	