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PM

CHAMINADE UNIVERSITY
COURSE SYLLABUS
PSY 202^{HP} CHILD DEVELOPMENT
SUMMER 2000 FT. SCHAFER

INSTRUCTOR: Denise H. Lajoie, Ph. D. <dlajoie@aloha.net>
DAY: Wednesdays 5:30-9:40 (see class schedule)

TEXTBOOK REQUIRED:

Santrock, J. (2000). *Children* (6th ed.). New York: McGraw-Hill.

COURSE DESCRIPTION:

This course will trace child development from the perspective of biological, cognitive, and psychosocial areas of development from conception through late childhood. Attention will be given to the segments of childhood development in chronological order beginning with the periods of neonatal, infancy, toddler, and early, middle and late childhood. Special emphasis will be placed on important and somewhat controversial areas such as: parenting, television viewing, violence, issues in education and some cross cultural issues. A wide variety of topics will be covered in the 10 weeks of class. Class will be conducted using a seminar model which requires active participation and regular attendance. This is not a lecture course, students will be expected to contribute to class discussions each week.

REQUIREMENTS:

- 3 Quizzes - 30 points each
- 1 Panel presentation - 50 points
- 1 Semester project - 50 points
- Participation - 25 points
- Attendance -25 points
- Total points possible 240 (90%;A - etc)

At least 2 *unscheduled quizzes* will be offered for those who are interested in earning extra credit. Come to class prepared! Extra credit assignments or quizzes cannot be made up if missed (all assignments are considered extra credit unless on the list above, and if they are asked to be handed-in). The participation portion of the grade will be determined by students' contribution to class discussions, by completed assignments, and by classroom demonstration of an understanding of assigned material. The panel presentation and final projects will be discussed in class and handouts with instructions will be provided as required.

POLICY

Late assignments may be turned in **ONLY** if there is a legitimate excuse and provided they are no more than one week late, instructor reserves the option to reduce points earned on late work. This course is seen by the instructor as a contract between Chaminade University of Honolulu (represented by the instructor) and the student body (represented by individual students). As part of the contract the instructor

is responsible for leading students into an investigation and examination of contemporary Child Development and theory that is comprehensive and meaningful. The student agrees to fulfill the course requirements as set forth in the course syllabus. Grades will be a function of each student's fulfillment of the contract. Lectures will rarely be given and emphasis during each class meeting will be made on each student's ability to articulate the subject matter in meaningful way.

Class time will be spent in various ways including films of interest, class discussions, presentations by students, exercises, and lectures. We will take one short break and usually have class completed on time. Please pay attention to all handouts given as they will be important to your grade in some meaningful way. No office hours will be held since this is an evening course. Please E-mail the instructor at the address indicated on the reverse side of the syllabus. You may also leave a message at the Evening Division Office. If you have any special grade requirements, you must see the instructor before the 5th week of class.

ASSIGNMENT FOR WEEK ONE OF CLASS: 7/5/00

Read Chapters 1 & 2 of the Text and study the two developmental stage handouts.
Quiz one will be given on week 4 - July 26 and will include Chapters 1-5.
Panel 1 will present on July 19.
Bring in examples of children depicted in historical contexts as adult-like.

ASSIGNMENT FOR WEEK TWO OF CLASS: 7/12/00

Read Chapters 3, 4, 5 of Text and Do Practice Study for Research Question
Panel 1 prepare for presentation
Bring in examples of research reports in the media.

ASSIGNMENT FOR WEEK THREE OF CLASS: 7/19/00

Review and study for Quiz 1 Read Chapter 6

PANEL PRESENTATIONS

During the first week of the semester we will form a number of panels (depending upon enrollment). The task of the panel is to present to the class as a whole some timely information regarding the assigned topic or the week OR other relevant information in reference to the course content (ask about specifics). Panels should have a presentation approximately 10-15 minutes long for EACH PANEL MEMBER. Panelists will be expected to supplement their discussion with any of the following as related to the subject: examples of personal experiences, supplemental and current information from the media or Internet etc., other sources of data. The use of charts, posters, videos, and other appropriate and interesting methods is encouraged. Be creative and inventive!

The panelists should NOT read material to the class. Make notes on 3 x 5 cards or use a poster and talk in our own words. The presentations are encouraged to be interactive - get the class involved! Class members are invited to join in the discussion of the topic, and the instructor will also join in the discussion at times, especially to comment on items relevant to the assigned readings. These panel discussions are intended to get the class involved with the subject matter by assisting students as they relate the subject matter to current and real life situations. They should help make our study of development more meaningful. They should be designed to be lively and interesting to current and real life situations.