

CHAMINADE UNIVERSITY OF HONOLULU PSYCHOLOGY 202 ⁴⁰CHILD DEVELOPMENT SPRING 1999 FT. SCHAFTER

Instructor: Denise H. Lajole, M.A.

Time: 5:30-9:30 Mondays

Textbook:

Sanrock, J.W. (1997). *Children (3rd ed.)*. Madison, WI: Brown & Benchmark.

This course will trace child development from the perspective of biosocial, cognitive, and psychosocial views. Topics include pre-natal development, genetics, birth, cognitive development, physical development, social development, parenting and other areas of interest within infancy, early childhood, middle childhood, and late childhood. Special emphasis will be placed on important and somewhat controversial areas such as parenting, nature-nurture, education, health, intelligence, and others. We will examine stage theories of development and learn their application in our own lives and how they are applied in education and parenting. We will use a seminar model for the class which will require active participation and regular attendance. This is not a lecture course. All topics will be discussed *with* students and students will be expected to contribute to class discussions.

REQUIREMENTS:

- 3 Quizzes - 100 points each
- 1 Panel presentation - 100 points
- 1 Semester project - 100 points
- Participation - 25 points
- Attendance - 25 points

Total points possible = 550 (90% = A - 495 points, etc.)
At least 2 unscheduled quizzes will be offered for those who are interested in earning extra credit. Come to class prepared! Extra credit assignments or quizzes cannot be made up if missed. The participation portion of the grade will be determined by student's contribution to class discussions, by completed assignments, and by demonstration of an understanding of assigned material in the classroom.



Any late assignments will automatically lose 10 points. Assignments may be turned in late ONLY if there is a legitimate excuse and provided they are no more than 1 week late. This course is seen by the instructor as a contract between Chambridge University (represented by the instructor) and the student body (represented by individual students). As part of the contract, the instructor is responsible for leading students into an investigation and examination of contemporary child development that is comprehensive and meaningful. The student agrees to fulfill the course requirements as set forth in the course syllabus. Grades will be a function of each student's fulfillment of the contract.

CLASS TIME: Class time will be devoted in roughly the following manner:

- 1st hour - review of readings, questions, discussion
- 2nd hour - film or activity of interest
- 3rd hour - panel discussions and group work
- 4th hour - discussion, assignments, current issues

Students are responsible for all assigned readings and must come to class prepared. Some handouts will be provided by instructor as additional reading material and may be included on the quiz. **ALL HANDOUTS WILL BE IMPORTANT TO YOUR GRADE IN SOME WAY.**

Since this is an off-campus, evening course, the instructor will not hold regular office hours. Students are encouraged to make an appointment with the instructor before or after class if private time is necessary. Students can also send E-Mail to: disjolo@ohio.net. Questions about grades in general or quiz grades, will not be answered during class time. Request an appointment promptly if you have a **grade-related question**.