COURSE:

PSY 202 Child Development

PhiOL Pris

INSTRUCTOR:

John D. Utley, MSCP

Phone: 551-2435

e-mail: jutley@m9.sprynet.com

536-7110

TEXT:

Children

John W. Santrock (McGraw/Hill; 6th Edition)

TERM:

Fall 2000 October 2, 2000 - - December 15, 2000

Mondays 4:45 p.m. - 8:55 p.m.

<u>Course Description</u>: The Psychological implications of human growth and behavior from infancy to adolescence, stressing affective and cognitive development.

<u>Course Goals and Objectives:</u> To gain an understanding of the scientific study of child development and increase wisdom of individual self-concepts regarding the stages of child development. Explore the growth and behavior of children(stressing cognitive and affective development). This mode of investigation should allow for a controlled inquiry to develop an objective, effective, and credible way of knowing.

<u>Methods and Procedures</u>: Text study, lectures/discussions, videos, class projects, and exams . Exams will be a combination of multiple choice, fill in the blank, and essay.

		POP Quizzes – 10% (30 Points) Final Exam - 35% (105 points)			
Excellent Above Average Average Below Average			90 - 100'% 80 - 89% 70 - 79% 60 - 69%	240 - 369 210 - 239	
02	Course Introd	uction;	Chapters	1 & 2	
09			Chapters	3 & 4	
16			Chapters	5 & 6	
23			Chapters	7 & 8	
30	Mid Term Exa	m			
06			Chapters	9,10&11	
13			Chapters	12 & 13	
20			Chapters	14 & 15	
27			Chapters	16 & 17	
04	Final Exam				
t	Mid everage verage 02 09 16 23 30 06 13 20	Mid -Term Exam - 3 verage 02 Course Introd 09 16 23 30 Mid Term Exa 06 13 20 27	Mid -Term Exam - 35% (105 A A Verage B C C Present B C Pres	verage B C 70 - 79% C 70 - 79% C 70 - 79% C 70 - 60% verage D 60 - 69% C 70 - 69% C 70 - 79% C 70 - 79% C 70 - 79% C 70 - 79% C 70 - 70% C 70% C 70 -	

Class Participation

During each class attendance will be taken. Class attendance and participation will be used to compute you final grade. Each Class session is worth a total of 10 points. If you are unable to attend a session please advise me in advance if at all possible either via e-mail, phone, or in class.

Class Projects

During class, the class will be divided into groups and each group will be assigned tasks to complete. After the project is complete the group will present their findings and listen to the other groups present their findings. Some projects will be individual written assignments to be completed and discussed in class.

Pop Quizzes

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	09			Chapters	3 &	4		
	16			Chapters	5 &	6		
	23			Chapters	7 &	8		
	30	Mid Term Exar	n					
Nov	06			Chapters	9,1	0 & 11		
	13			Chapters	12 8	k 13		
	20			Chapters	14 8	k 15		
	27			Chapters	16 8	k 17		
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