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CHAMINADE UNIVERSITY OF HONOLULU
PSYCH 202-60 Child Development
Instructor: Sharron Thompson
Contact Ph.# 942-3786
Fall 1999

Course Text: Children 5th edition
Author: John W. Santrock
Available at Chaminade's Campus
Bookstore

COURSE OUTLINE

Course Description:

Child Development will provide an intensive study of the physical, cognitive, and social/emotional development of children. Through active participation and the use of discussions, lectures, videos, activities, and readings, students will have an opportunity to explore theoretical approaches and current issues related to child development from a multidisciplinary and cross-cultural perspective with a focus on promoting optimal development.

Course Objectives: To have knowledge of:

1. The historical and cultural roles that children play.
2. Conditions necessary for optimal child development.
3. A variety of theoretical approaches to the study of children.
4. Topical issues such as resiliency, child abuse, early intervention, parenting styles, and the effects of television.
5. The developmental aspects of growth including physical, cognitive, social, emotional, and language development.

This Course will Provide The Following Teaching Approaches:

- * TEXTBOOK READING
- * CRITICAL THINKING EXERCISES
- * LECTURE AND DISCUSSION
- * AUDIOVISUAL MATERIALS
- * CLASS ACTIVITIES

COURSE REQUIREMENTS:

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion the following requirements:

1. Attend ALL lectures and notify the Instructor if unable to attend any lectures, or part of any lecture, and participate in class discussions and activities (40 points, 4 per class, NO EXCEPTIONS!).
2. Complete 7 Critical Thinking exercises (20 points each).
3. Do a child observation project and paper (1 @ 50 points).
4. Chapter quizzes (6 @ 25 points each).
5. One page (150-200 words) reflective paper on what you got out of the class experience (20 points).

GRADING:

Attendance and Participation	40
Critical Thinking Exercises (7)	140
Child Observation Paper.....	50
Quizzes (6)	150
Reflective Paper	20
TOTAL POINT VALUE	400

Grading System:

The total points are 400. Letter grades are based on the following point system:

360 - 400 = A	90% - 100%
320 - 359 = B	80% - 89%
280 - 319 = C	70% - 79%
240 - 279 = D	60% - 69%
Below 240 = F	59% or below

COURSE REQUIREMENTS DESCRIPTIONS:

Attendance and Participation: Each class is approximately 4 hours long, with 40 hours for the semester. There will be a 1 point deduction for every hour of class missed. **(There are no exceptions.)**

Critical Thinking Exercises: Seven critical thinking exercises will be turned in for credit. Each activity will be worth 20 points. These exercises may involve both individual and group work and may include in and out of class time. Activities that are turned in late will be worth only half credit (10 points), **No exceptions.** =

Child Observation Project: (50 points) (typed 4 to 5 pages, double-spaced, 12 point type)

1. Select a child below the age of 12 to observe for a minimum of 1 hour.
 2. Briefly describe the child's physical appearance and the physical and social environment.
 3. Describe what the child was doing; with whom, how, and what materials were used.
 4. Note the language/communication used by the child (include portions of the conversations to demonstrate a particular point or observation).
 5. Match your observations with technical and theoretical information provided in the text or class.
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Chapter Quizzes: Six quizzes will be given during the semester. The quizzes will be 50 multiple choice questions based on information covered in the textbook and in class. (25 points each).

Reflective Paper: One page (150-200 words) double-spaced paper on your insights of what you learned from your experiences in class, including the critical thinking exercises. (20 points).

SYLLABUS - PSYCH 202-01

WEEK 1	Course introduction and requirements Survey of the textbook and materials Class discussion/ activity
WEEK 2	Chapter 1: The Nature of Children's Development Chapter 2: The Science of Child Development Chapter 3: Biological Beginnings
WEEK 3	Chapter 4: Prenatal Development Chapter 5: Birth <u>First quiz</u> Chapters 1, 2, 3
WEEK 4	Chapter 6: Physical Development in Infancy Chapter 7: Cognitive Development in Infancy Chapter 8: Socioemotional Development in Infancy <u>Second quiz</u> Chapters 4, 5
WEEK 5	Chapter 9: Physical Development in Early Childhood Chapter 10: Cognitive Development in Early Childhood <u>Third quiz</u> Chapters 6, 7, 8
WEEK 6	Chapter 11: Socioemotional Development in Early Childhood Discuss progress on Observation papers in class
WEEK 7	Chapter 12: Physical Development in Middle and Late Childhood Chapter 13: Cognitive Development in Middle and Late Childhood <u>Forth quiz</u> Chapters 9, 10, 11, Observation paper DUE next class.
WEEK 8	Chapter 14: Socioemotional Development in Middle and Late Childhood Chapter 15: Physical Development in Adolescence Observation paper DUE. Reflective Paper due next class.
WEEK 9	Chapter 16: Cognitive Development in Adolescence Chapter 17: Socioemotional Development in Adolescence <u>Fifth quiz</u> Chapters 12, 13, 14 Reflective Paper Due
WEEK 10	<u>Sixth quiz</u> Chapters 15, 16, 17 Individual appointments to discuss grades, papers, class, etc.

*** SYLLABUS MAY BE ADJUSTED TO MEET CLASS NEEDS**

"Do and you shall be" SARTRE

"Be and you shall do" CAMUS

"Dobedobedo" SINATRA

"JUST DO IT" NIKE