Chaminade University PSYCH 101 General Psychology Fridays 1730 to 2130 – Tripler Hospital

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Text

Myers, D. G. (2001). Psychology (6th ed.). New York, NY: Worth Publishers.

Course Description

This course will provide an overview of the field of psychology. Through active participation and the use of discussion, videos, mini-lectures, activities, student presentations, and reading students will have the opportunity to fully explore the exciting field of psychology.

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Course Objectives

- 1. Upon completion of this course, students will be able to:
- 2. Explain the major theories in psychology .
- 3. Identify the major theorists who have contributed to the study of psychology.
- 4. Apply principles and concepts from the study of psychology to normal and abnormal human behavior.
- 5. Describe cultural issues related to psychology.
- Use critical thinking and writing skills to examine psychological concepts and theories.

Course Requirements

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

Class Participation	100	Grading	A = 450 to 500
Quizzes	100		B = 400 to 450
Paper	100		C = 350 to 400
Mid Term Exam	100		D = 300 to 350
Final Exam	100		F = 299 or below
Total Possible Points	500		

Class Participation

To participate in class discussion each student will have had to have read the material for the class. It is imperative that each student keep up with the reading assignments and then transfer the knowledge gained into lively class discussion. Attendance is important because this course has been designed to be participatory. Attendance includes being on time. Because this is an accelerated class and due to University policy, attendance at all class sessions is mandatory. One absence will affect your grade because you will lose participation points for each missed class. You will also loose the quiz points for that session. Each student will be scaled for participation from 1 to 10. Ten represents the student fully participates and does not have to called on to be an active participant. 1 represents the student does not participate at all, and when is called on obviously is not familiar with the assigned material. Total possible participation points is 100.

Oct. 11 -Week 1 Introduction, Chapter's 1 & 2 Week 2 Chapter's 3 & 4 Oct. 18 -Oct. 25 -Week 3 Chapter's 5 & 6 Nov. 1 -Week 4 Chapter's 7 & 8 Nov. 8 -Week 5 Chapter's 9 & 10 Nov. 15 -Week 6 Chapter's 11 & 12 Nov. 22 -Week 7 Chapter's 13 & 14 Nov. 29 -Week 8 Chapter's 15 & 16 Dec. 6 -Week 9 Chapter's 17 & 18 Dec. 13 -Week 10 Final Exam

Quizzes

Each week class will begin with a quiz from the material presented in the previous weeks class. Each quiz will be ten questions with the total for all quizzes being 100 points.

Paper

Each student will select a topic that is of particular interest to them from one of the chapters in the textbook. After selecting a topic and discussing it with the instructor, each student should find a minimum of two articles on the topic. These articles can be from professional journals or from the internet. Your paper should be 8 to 10 pages in length (double spaced using 12 point font). The paper should be written in standard APA format.

October 18 –	Topic turned into instructor
November 1 –	Introduction and Outline Due
November 22-	First Draft Due
December 13 -	Final Draft Due

Total possible points for the paper is 100. Additional credit can be earned on this project. See instructor after the Oct. 18 class or before the Nov. 1 class to find out what needs to happen for additional credit.

Exams

Both exams are 100 point exams using a variety of question formats, i.e. Multiple Choice, True/False, Matching, and Short Essay. The Midterm exam will be on November 15 and will from the material covered through November 8th. The Final Exam will cover all information presented in the course and will be taken on the final day of the semester.