

# Chaminade University

WE '01  
Pro

COURSE: PSY 10110 General Psychology  
INSTRUCTOR: John D. Utley, MSCP, CSAC  
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TEXTS: Psychology, 6th Edition  
David G. Myers (Worth, 2001)

TERM: Winter 2001 Jan 8 - - Mar 21  
Saturday 12:30 - 4:40 p.m.

Course Description: Survey of the major theories and concepts in the study of behavior. Introduction to the psychological aspects of sensory processes, normal and abnormal development, learning, drives, emotions, and social behavior.

Course Goals and Objectives: To gain an understanding of the scientific study of psychology. To learn how to ask important questions - how to think critically as we evaluate competing ideas and popular claims. To deepen your appreciation for how we as humans perceive, think, feel, and act. By doing so it can enrich your lives and enlarge your vision. To gain an understanding of the psychological aspects of sensory processing, normal and abnormal development, learning, drives, emotions and social behavior. Lastly, to gain an understanding of the theoretical concepts of the major theories and concepts. This mode of investigation should allow for a controlled inquiry to develop an objective, effective, and credible way of knowing.

Methods and Procedures: Text study, lectures/discussions, videos, guest speakers, presentations, and exams.

Grading: Attendance - 20% (60 points) (6 Points per Class)      Presentation - 15% (45 points)  
Mid -Term Exam - 30% (90 points)      Final Exam - 35% (105 points)

Excellent	A	90 - 100%	270 - 300
Above Average	B	80 - 89%	240 - 269
Average	C	70 - 79%	210 - 239
Below Average	D	60 - 69%	180 - 209

Jan	13	Course Introduction, Chapter 1 and Chapter 2 Thinking Critically With Psychological Science Neuroscience and Behavior
	20	Chapters 3 & 4 The Nature and Nurture of Behavior The Developing Person
	27	Chapters 5 & 6 Last day to turn in selection for presentation Sensation and Perception
Feb	03	Chapters 8 & 9 Learning and Memory

**Chaminade University**  
PSY 10110 General Psychology Syllabus Cont'd

- 10 Chapter 10 Thinking and Language.  
**Mid - Term Exam** (On Chapters 1,2,3,4,5,6,8,&9)
- 17 Chapters 11 &12  
Intelligence and Motivation
- 24 Chapters 13 & 14 *Plus Class Presentations*  
Emotion and Personality
- Mar 03 Chapters 15 & 16 *Plus Class Presentations*  
Psychological Disorders and Therapy
- 10 Chapters 17 & 18 *Plus Class Presentations*  
Stress and Health and Social Psychology
- 17 **Final Exam** (On Chapters 11,12,13,14,15,16,17,& 18)

### Presentations

The presentation is designed to provide you a creative exercise that may help you increase your awareness of a particular theorist /psychologist . The purpose is for you to explore the theorist. Where and when was he or she born. What was happening in the world at the time they reached the age of 10, 15, & 20. How could these events have affected the theorist and may have influenced his or her perception of the world and thus influenced the way they developed their theory or practice.

The presentation will need to be at least five minutes in length.

You may select any psychologist or psychiatrist you are familiar with or select from the list below. The name you have selected must be turned in by the third class meeting.

**Note each person will do a presentation on a different individual. Selections will be on a first come - first select system. Select your assignment early and turn in the name as soon as you select one.**

Abbey, A.	Adler, A.	Ainsworth, M.	Allport, G.	Bandura, A.
Beck, A.	Bem, S.	Binet, A.	Bowlby, J.	Bronte, E.
Cattell, T.	Chomsky, N.	Darwin, C.	Dutta, R.	Ellis, A.
Erickson, E.	Fehr, B.	Freud, S.	Goddard, H.	Gutmann, D.

This list is not nearly all that you may use for your selection. See Name Index and References in the back of your textbook.