

SSB '00

Ph

CHAMINADE UNIVERSITY

COURSE INFORMATION:

COURSE: Psychology 10160, General Psychology

LOCATION: Pearl Harbor

SEMESTER: Term 4-00

TERM DATES: 5 July – 13 September 2000

CLASS TIMES: Saturday, 0800 to 1210 Hours

INSTRUCTOR'S: Dr. Donna Duellberg

INSTRUCTOR AVAILABILITY/CONTACT INFORMATION:

Office hours: I am available before class. If you need to talk with at any other time, just call me at work or home and a meeting can be arranged.

Contact phone numbers: 689-8937 (home), 655-4494 or 655-6824 (work)

E-mail: 556milsg@schofield.army.mil

COURSE DESCRIPTION:

This course covers evolution and behavior genetics, the psychology of men and women, and culture and multicultural experiences.

COURSE OBJECTIVES:

Upon completion of the course, the student will:

- Gain an understanding of how the research process works
- Discover how an empirical approach to psychology can help them evaluate phenomena
- Integrate principles and applications of psychology into an area they choose to study and report findings
- Have heightened their awareness in a board range of psychology related topics
- Developed a comprehension and an appreciation for psychology appropriate to the introductory level
- Gain respect for human unity and diversity

ADMINISTRATIVE MATTERS:

1. Required Texts:

Myers (1998). Psychology, 5th ed. New York, NY: Worth Publishers

2. Classroom/Homework:

- You are expected to do the required reading and be prepared for each class.

3. Grading Policy: Grades will be assigned on the basis of . . .

Requirements

Exams (2)	50%
Papers (2)	40%
Attendance	10%

Grading Scale

A= 90 -100%
B= 80-89%
C= 70-79%
D= 60-69%
F< 60%

4. Attendance:

You are expected to attend all scheduled classes. However, since all of you are working adults, you may make arrangements with me for work missed due to work related or family emergencies. It is critical that you inform me prior to missing a class so that arrangements can be made.

5. Participation and Assignments:

Because this is an experiential class, your active participation in discussions is critical to your learning the material.

6. Other course procedures/information:

- All class meeting will consist of lectures, discussions, group activities and presentations.
- Use a standardized style manual (APA) for all written work.
- If you get frustrated, discuss your concerns with me. You may contact me at any time.

7. Make-up tests/exams:

If you are unable to be in class the night an exam is given, please contact me so that I may make arrangements for a make-up.

8. Statement on Academic Honesty:

Chaminade University's regulations on academic dishonesty, as clearly stated in the *Academic Catalogue*, will be strictly observed in this class.

CLASS SCHEDULE AND ASSIGNMENTS

<u>Class Session</u>	<u>Day</u>	<u>Month</u>	<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
1	Saturday	Jul.	08	Roots, issues &: subfields Thinking Critically	Introduction Chapter 1,
2	Saturday	Jul.	15	Neuroscience Genetics & Behavior Child Development	Chapter 2 Chapter 3
3	Saturday	Jul.	22	Adolescence and Adults Sensation	Chapter 4 Chapter 5
4	Saturday	Jul.	29	Perception Consciousness	Chapter 6 Chapter 7
5	Saturday	Aug.	05	Mid-Term Exam	
6	Saturday	Aug.	12	Learning : Memory	Chapter 8 Chapter 9
7	Saturday	Aug.	19	Thinking & Language Intelligence	Chapter 10 Chapter 11
8	Saturday	Aug.	26	Motivation Emotion	Chapter 12 Chapter 13
9	Saturday	Sep	02	Personality Disorders	Chapter 14 Chapter 15
10	Saturday	Sep.	09	FINAL, Turn in papers, Evaluation	

I reserve the right to adjust the course assignments and discussions to accommodate class requirements and progress.