

SE '00
PM

Chaminade University
Spring, 2000

Caren Gaud
General Psychology 10120
Wednesday, 5:30 - 9:40 p.m.
Ph. 841-6714 (home)

Text: *Psychology, fifth edition*
By. David G. Myers
Worth Publishers

Description of Course:

Survey of the major theories and concepts in the study of behavior. General psychology is an introduction to the psychological aspects of sensory processes, normal and abnormal development, learning, drives, emotions and social behavior.

Students are responsible for:

- *Keeping up with the text readings,*
- *Being active participants in class discussions,*
- *Attend class regularly,*
- *Take tests on scheduled dates, and*
- *Obtain a copy of the class notes form another student when absent.*

A note on attendance:

Each of you brings a rich history and unique perspective that can be shared in activities and class discussions. This course has been designed to maximize class activities and discussions that are difficult to duplicate in a classmate's notes, therefore regular attendance is highly recommended. Your participation is an important part of this class and some of the information covered during class may not be in the text and may appear on a test.

It is also highly suggested that you read the chapters prior to class. Reading the material will allow you time to ponder what you have read, reflect on how the information may affect your life and bring any questions to class.

Grading:

We will have 8 tests throughout this course. The tests will be a combination of multiple choice, vocabulary and essay questions. The test items will be taken from the reading assignments, lectures, and/or any class activities. Each test will be worth 60 points. The total number of possible points you can earn for this course is 480.

If you take an exam after the scheduled date, you could be penalized up to 10 points.

432 - 480 points	90%	A
384 - 431 points	80%	B
336 - 383 points	70%	C
288 - 335 points	60%	D
<288 points		F

Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.

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Calendar**

<i>April 5</i>	<i>Introduction to Course Chapter 1 Thinking Critically with Psychological Science</i>
<i>April 12</i>	<i>Chapter 2 Neuroscience, Genetics, and Behavior</i>
<i>April 19</i>	<i>Test - Chapters 1 & 2 Chapter 5 Sensation Chapter 6 Perception</i>
<i>April 26</i>	<i>Test - Chapters 5 & 6 Chapter 8 Learning Chapter 9 Memory</i>
<i>May 3</i>	<i>Test - Chapters 8 & 9 Chapter 10 Thinking and Language Chapter 11 Intelligence</i>
<i>May 10</i>	<i>Test - Chapters 10 & 11 Chapter 12 Motivation Chapter 13 Emotion</i>
<i>May 17</i>	<i>Test - Chapters 12 & 13 Chapter 3 The Developing Child Chapter 4 Adolescence and Adulthood</i>
<i>May 24</i>	<i>Test - Chapters 3 & 4 Chapter 14 Personality Chapter 16 Therapy</i>
<i>May 31</i>	<i>Test - Chapters 14 & 16 Chapter 15 Therapy Chapter 18 Social Psychology</i>
<i>June 7</i>	<i>Test - Chapters 15 & 18</i>

** subject to change*