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CHAMINADE UNIVERSITY
PSYCH 101-01: General Psychology
Tuesdays & Thursdays 2:00 – 3:20; Spring 2000
Henry Hall, Room 104

Instructor: Dale R. Fryxell, Ph.D.
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Text

Myers, D. G. (1998). Psychology (5th ed.). New York, NY: Worth Publishers.

Course Description

This course will provide an overview of the field of psychology. Through active participation and the use of discussion, videos, mini-lectures, activities, student presentations, and reading students will have the opportunity to fully explore the exciting field of psychology.

Course Objectives

Upon completion of this course, students will be able to:

1. explain the major theories in psychology.
2. identify the major theorists who have contributed to the study of psychology.
3. apply principles and concepts from the study of psychology to normal and abnormal human behavior.
4. use critical thinking skills to examine ideas and information.

Important !!!!!!!!!

By Tuesday, January 25th, please turn in an 8 ½ x 11 sheet with the following information on it;

1. A reasonably good Xeroxed picture of yourself.
2. Anything special that you would like me to know about you.

Course Requirements

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Class activities (10 @ 15 points each)	=	150 points
B. Quizzes (10 of 13 @ 20 points each)	=	200 points
C. Paper	=	<u>50 points</u>
Total Points	=	400

Grading

Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
59% or below			F

A. Class Activities (10 @ 15 = 150 points)

Ten class activities will be turned in for credit. Each activity will be worth 15 points. These activities may involve both individual and group work and may include both in and out of class time. Activities that are turned in late will be worth a maximum of five points (no exceptions). You can keep track of the activities by listing them on the following chart.

Activity #	Date	Description
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____
8	_____	_____
9	_____	_____
10	_____	_____

B. Quizzes (10 of 13 @ 20 = 200)

Thirteen quizzes will be given during the semester. Three quiz scores will be dropped in computing the final grade.

Quiz #	Score	Quiz #	Score
1	_____	8	_____
2	_____	9	_____
3	_____	10	_____
4	_____	11	_____
5	_____	12	_____
6	_____	13	_____
7	_____		

C. Paper (50 points, due April 13th)

Each student will select a topic that is of particular interest to them from one of the chapters in the textbook. After selecting a topic and discussing it with the instructor, each student should find a minimum of two articles on the topic. These articles can be from professional journals or from the internet. Your paper should be 2 to 3 pages in length (double spaced using 12 point font). The paper should include the following sections:

- I. Introduction – one paragraph describing the topic and why you selected it.
- II. Summary of the articles - the main ideas of the article, major findings reported, and how the information relates to information in the book.
- III. Critical analysis – your opinions about the topic and the information that you have found.

D. Class Participation

It is important in an interactive class for all students to come to class fully prepared and ready to actively participate.

<u>Week</u>	<u>Topics</u>	<u>Reading/Assignments</u>
#1 – Jan. 18 & 20	Course Introduction Critical Thinking	Chapter 1
#2 – Jan. 25 & 27	Neuroscience, Genetics, and Behavior	Chapter 2 <i>Quiz #1</i>
#3 – Feb. 1 & 3	Child Development	Chapter 3 <i>Quiz #2</i>
#4 – Feb. 8 & 10	Adolescence and Adulthood	Chapter 4 <i>Quiz #3</i>
#5 – Feb. 15 & 17	Sensation Perception	Chapter 5 Chapter 6 <i>Quiz #4</i>
#6 – Feb. 22 & 24	States of Consciousness	Chapter 7 <i>Quiz #5</i>
#7 – Feb. 28 & Mar. 2	Learning Memory	Chapter 8 Chapter 9 <i>Quiz #6</i>
#8 – Mar. 7 & 9	Thinking and Language Intelligence	Chapter 10 Chapter 11 <i>Quiz #7</i>
#9 – Mar. 14 & 16	Motivation	Chapter 12 <i>Quiz #8</i>
#10 – Mar. 21 & 23	Emotion	Chapter 13 <i>Quiz #9</i>
<i>SPRING BREAK</i>		
#11 – Apr. 4 & 6	Personality	Chapter 14 <i>Quiz #10</i>
#12 – Apr. 11 & 13	Psychological Disorders Paper Due	Chapter 15 <i>Quiz #11</i>
#13 – Apr. 18 & 20	Therapy	Chapter 16 <i>Quiz #12</i>
#14 – Apr. 25 & 27	Stress and Health Social Psychology	Chapter 17 Chapter 18 <i>Quiz #13</i>
#15 – May 2 & 4	Course Review and Wrap-up	