

PM  
FD:20

CHAMINADE UNIVERSITY  
PSYCH 101-02: General Psychology  
Tuesdays & Thursdays 9:30 – 10:50; Fall 2000  
Henry Hall, Room 225

**Instructor:** Dale R. Fryxell, Ph.D.  
**Office:** Kieffer Hall, "Cube L"  
**Office Hours:** Tuesdays and Thursdays 3:30 – 5:00, and by appointment  
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**Text**

Myers, D. G. (2001). Psychology (6<sup>th</sup> ed.). New York, NY: Worth Publishers.

**Course Description**

This course will provide an overview of the field of psychology. Through active participation and the use of discussion, videos, mini-lectures, activities, student presentations, and reading students will have the opportunity to fully explore the exciting field of psychology.

**Course Objectives**

Upon completion of this course, students will be able to:

1. explain the major theories in psychology.
2. identify the major theorists who have contributed to the study of psychology.
3. apply principles and concepts from the study of psychology to normal and abnormal human behavior.
4. describe cultural issues related to psychology.
5. use critical thinking and writing skills to examine psychological concepts and theories.

**Important !!!!!!!!!**

By Tuesday, September 5<sup>th</sup>, please turn in an 8 ½ x 11 sheet with the following information on it;

1. A reasonably good Xeroxed picture of yourself.
2. Anything special that you would like me to know about you.

**Course Requirements**

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

A. Class activities (10 @ 15 points each)	=	150 points
B. Quizzes (6 of 7 @ 25 points each)	=	150 points
C. Paper (1 @ 100 points)	=	<u>100 points</u>
<b>Total Points</b>	<b>=</b>	<b>400 points</b>

**Grading**

Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
59% or below			F

A. **Class Activities** (10 @ 15 = 150 points)

Ten class activities will be turned in for credit. Each activity will be worth 15 points. These activities may involve both individual and group work and may include both in and out of class time. Activities that are turned in late will be worth a maximum of five points (no exceptions). You can keep track of the activities by listing them on the following chart.

<u>Activity #</u>	<u>Date</u>	<u>Description</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____
8	_____	_____
9	_____	_____
10	_____	_____

B. **Quizzes** (6 of 7 @ 25 = 150)

Seven quizzes will be given during the semester. One quiz score will be dropped in computing the final grade.

<u>Quiz #</u>	<u>Score</u>
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____

C. **Paper** (100 points, due November 16<sup>th</sup>)

Option #1: Research Paper. Each student selecting this option will select a topic that is of particular interest to them from one of the chapters in the textbook. After selecting a topic and discussing it with the instructor, each student should find a minimum of two articles on the topic. These articles can be from professional journals or from the internet. Your paper should be 3 to 5 pages in length (double spaced using 12 point font). The paper should include the following sections:

- I. Introduction – one paragraph describing the topic and why you selected it.
- II. Summary of the articles - the main ideas of the article, major findings reported, and how the information relates to information in the book.
- III. Critical analysis – your opinions about the topic and the information that you have found.

I encourage you to turn in a rough draft of your paper at least two weeks before the due date so that you can get some feedback.

Option #2: Service Learning. Students can select a service learning activity in place of the research project. A minimum of 15 hours of service is required to fulfill this requirement. Students selecting this option should turn in a paragraph describing their project and learning objectives by Oct. 1. A final 2 page paper describing your experience and what you got out of it is due November 16<sup>th</sup>. You may also turn in a rough draft at least two weeks before this date to get some feedback.

<b>Week</b>	<b>Topics</b>	<b>Reading/Assignments</b>
#1 – Aug. 29 & 31	Course Introduction Critical Thinking	Chapter 1
#2 – Sept. 5 & 7	Neuroscience and Behavior	Chapter 2 <i>Quiz #1</i>
#3 – Sept. 12 & 14	Nature and Nurture of Behavior	Chapter 3
#4 – Sept. 19 & 21	The Developing Person	Chapter 4 <i>Quiz #2</i>
#5 – Sept. 26 & 28	Sensation Perception	Chapter 5 Chapter 6
#6 – Oct. 3 & 5	States of Consciousness	Chapter 7 <i>Quiz #3</i>
#7 – Oct. 10 & 12	Learning Memory	Chapter 8 Chapter 9
#8 – Oct. 17 & 19	Thinking and Language Intelligence	Chapter 10 Chapter 11 <i>Quiz #4</i>
#9 – Oct. 24 & 26	Motivation Emotion	Chapters 12 & 13
#10 – Oct. 31 & Nov. 2	Personality	Chapter 14 <i>Quiz #5</i>
#11 – Nov. 7 & 9	Psychological Disorders	Chapter 15
#12 – Nov. 14 & 16	Therapy <b>Paper Due</b>	Chapter 16 <i>Quiz #6</i>
#13 – Nov. 21 & 23	Holiday No Class	
#14 – Nov. 28 & 30	Stress and Health	Chapter 17
#15 – Dec. 5 & 7	Social Psychology	Chapter 18 <i>Quiz #7</i>