

CHAMINADE UNIVERSITY

COURSE INFORMATION:

COURSE: Psychology 101, ⁶⁰General Psychology
LOCATION: Pearl Harbor, Bldg 679
SEMESTER: Term 1-00
TERM DATES: 4 October – 10 December 1999
CLASS TIMES: Tuesday and Thursday, 19:05 to 21:10 Hours
INSTRUCTOR: Dr. Donna Duellberg

INSTRUCTOR AVAILABILITY/CONTACT INFORMATION:

Office hours: I am available immediately following class. If you need to talk with at any other time, just call me at work or home and a meeting can be arranged.

Contact phone numbers: 689-8937 (home), 655-4494 (work)

E-mail: 556milsg@schofield-emh1.army.mil

COURSE DESCRIPTION:

This course provides an integrated coverage of a broad range of topics to include: evolution and behavior genetics, the psychology of men and women, and culture and multicultural experiences.

COURSE OBJECTIVES:

Upon completion of the course, students will:

- Gain an understanding of how the research process works
- Discover how an empirical approach to psychology can help them evaluate phenomena
- Integrate principles and applications of psychology into an area they choose to study and report findings
- Have heightened their awareness in a board range of psychology related topics
- Developed a comprehension and an appreciation for psychology appropriate to the introductory level
- Gain respect for human unity and diversity

ADMINISTRATIVE MATTERS:

1. Required Texts:

Myers (1998). Psychology, 5th ed. New York, NY: Worth Publishers

2. Classroom/Homework:

- You are expected to do the required reading and be prepared for each class.

3. Grading Policy: Grades will be assigned on the basis of . . .

Requirements

Exams (2)	50%
Written assignments	40%
Attendance	10%

Grading Scale

A= 90 -100%
B= 80-89%
C= 70-79%
D= 60-69%
F< 60%

4. Attendance:

You are expected to attend all scheduled classes. However, since all of you are working adults, you may make arrangements with me for work missed due to work related or family emergencies. It is critical that you inform me prior to missing a class so that arrangements can be made.

5. Participation and Assignments:

Because this is an experiential class, your active participation in discussions is critical to your learning the material.

6. Other course procedures/information:

- All class meeting will consist of lectures, discussions, group activities and presentations.
- Use a standardized style manual (APA) for all written work.
- If you get frustrated, discuss your concerns with me. You may contact me at any time.

7. Make-up tests/exams:

If you are unable to be in class the night an exam is given, please contact me so that I may make arrangements for a make-up.

8. Statement on Academic Honesty:

Chaminade University's regulations on academic dishonesty, as clearly stated in the *Academic Catalogue*, will be strictly observed in this class.

CLASS SCHEDULE AND ASSIGNMENTS

<u>Class Session</u>	<u>Day</u>	<u>Month</u>	<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
1	Tuesday	Oct.	05	Roots, issues & subfields	Introduction
2	Thursday	Oct.	07	Thinking Critically	Chapter 1,
3	Tuesday	Oct.	12	Neuroscience Genetics & Behavior	Chapter 2
4	Thursday	Oct	14	Child Development	Chapter 3
5	Tuesday	Oct.	19	Adolescence and Adults	Chapter 4
6	Thursday	Oct.	21	Sensation	Chapter 5
7	Tuesday	Oct.	26	Perception	Chapter 6
8	Thursday	Oct.	28	Consciousness	Chapter 7
9	Tuesday	Nov.	02	Mid-Term Exam	
10	Thursday	Nov.	04	Learning :	Chapter 8
11	Tuesday	Nov.	09	Memory	Chapter 9
12	Thursday	Nov.	11	Thinking & Language	Chapter 10
13	Tuesday	Nov.	16	Intelligence	Chapter 11
14	Thursday	Nov.	18	Motivation	Chapter 12
15	Tuesday	Nov	23	Emotion	Chapter 13
16	Thursday	Nov	25	Personality	Chapter 14
17	Tuesday	Nov	30	Disorders	Chapter 15
18	Thursday	Dec.	02	Therapy	Chapter 16
19	Tuesday	Dec	07	Stress & Health	Chapter 17
20	Thursday	Jun.	10	FINAL, Turn in papers, Evaluation	

I reserve the right to adjust the course assignments and discussions to accommodate class requirements and progress.