THE COLD WAR & AFTER

Political Science 420 Chaminade University (cross listed History and Political Science)
Text: <u>America, Russia and the Cold War, 1945-1996</u> by Walter LaFeber

What happened between the United States and the Soviet Union is history. In order to learn from history we should also look at the forces in effect at that time which influenced the actions and decisions. History records. Political science analyzes. This semester we will view 50 years of the "Cold War", part of a continuum of events worldwide, shaping the decisions and actions of national leaders.

For the next 10 weeks we will focus on the conflict between Capitalism and Communism.

Facilitator: Blair Craig. Instructor / education facilitator since 1970 at learning

centers in the U.S. Army, University of Hawaii, and Chaminade University.

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Availability: Please call if you have questions or concerns on any course issues. I prefer that you call between the hours of 10:00 a.m. - 7:00 p.m.

Philosophy: This is your course. You're paying for the opportunity to be

exposed to something. I'm here to help you achieve that goal.

Goal: Why and how the Cold War became a reality – be able to define that world

experience and many of its facets.

Required: Each person will conduct research during the semester on a topic of

interest to them, AND approved by the instructor. You will make a presentation during the course and submit a final paper. The final exam will allow you to explain causes, issues and impact of the Cold War.

Grading: Class participation 20%, Quizzes 10%, Presentation 20%, Paper 30%,

Final Exam 20%

| Grading Scale: | Percent | Grade | |
|----------------|---------|----------------|---|
| | 91-100 | A = | Excellent performance. |
| | 81-90 | $\mathbf{B} =$ | Above average performance |
| | 71-80 | C = | Average performance. Accomplishes only the minimum requirements. Oral and written communication is at an acceptable level for an undergraduate student. |
| | 65-70 | D = | Meets minimally levels of performance. |
| | <65 | F= | Does not meet the most minimal requirements of the course. |

Your grade will be based on content, style, and format including such items as clarity of communication, sentence and paragraph construction, punctuation, spelling, and grammar. Students are graded on achievement, rather than effort. It is the responsibility of the student to come to class prepared to participate. All assignments must be turned in on the date due, and presentation on the date and time specified by the instructor. No late assignments will be accepted unless approved in advance by the instructor. If unable to complete the individual course work by the last day of the course, you, the student, may initiate and negotiate an "incomplete contract" with the instructor before the end date of the course.

The University trusts that each student will maintain high standards of honesty and ethical behavior. All assignments submitted in fulfillment of course requirements must be the student's own work. All assignments except those designated as "group" are meant to represent the effort of each individual student. Group projects and assignments should represent equal efforts by all group members.

Attendance: Attendance at all class sessions is mandatory.

Absences: If an absence is necessary, the student must contact the instructor and get

his agreement in advance. However, any work which is due from the student at that class period must be presented at the designated time - it is

the students responsibility to live up to the obligation to the class.

Please note: An absence will affect the student's grade.

WHERE WE'RE GOING - AND HOW WE'LL GET THERE

| Class 1 | Course overview: philosophy, focus, and requirements. What is the legitimate role of government? Pick a topic as your research topic. Then a video which will bring the global conflict into historical and political focus. | | | |
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| Class 2 | The impact of WW II (1944-49). The "Cold War". (Have read Ch. 1-4). | | | |
| Class 3 | 1950-60. Korea. Eisenhower (Have read Ch. 5-8) (QUIZ) | | | |
| Class 4 | Camelot and Confrontation. (Have read Ch. 9) | | | |
| Class 5 | Vietnam (Have read Ch. 10) | | | |
| Class 6 | 1968-80. Nixon, Ford, Carter years: negotiations and linkage, The War at Home, Conscious of America. (Have read Ch.11). (QUIZ) | | | |
| Class 7 | 1980-88. Reagan. Star Wars (Have read Ch. 12). | | | |
| Class 8 | Student presentations. (Everyone's papers are due today). | | | |
| Class 9 | Student presentation completion. Closing Issues (Have read Ch.13) | | | |
| Class 10 | Final Exam - you may bring any course material. | | | |