

PM SSE '01



CHAMINADE UNIVERSITY *of Honolulu*



Philosophy 10390 - Critical Thinking (3)

Accelerated Evening Undergraduate Session
July 2 - September 8, 2001

Robert Mitchell
Instructor



Welcome!

Course Materials



Syllabus



Schedule



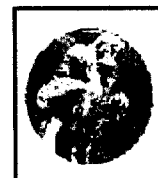
Under
Cons



Study Guide



Roster



Pape



E-Mail Instructor



Web Board

Internet Resources



Purdue University
Writing Lab



**Under
Construction**



**Under
Constr**



**Under
Construction**



**Under
Construction**



**Under
Construct**

© Robert Mitchell, 1997. All Rights Reserved.
This page was last updated on 07/04/2001.





CHAMINADE UNIVERSITY
of Honolulu



Philosophy 10390 - Critical Thinking (3)

Accelerated Evening Undergraduate Session
July 2 - September 8, 2001

Robert Mitchell
Instructor



Welcome!

Course Materials



Syllabus



Schedule



Under
Cons



Study Guide



Roster



Page



E-Mail Instructor



Web Board

Internet Resources



Purdue University
Writing Lab



**Under
Construction**



**Under
Construction**



**Under
Construction**



**Under
Construction**



**Under
Construction**

© Robert Mitchell, 1997. All Rights Reserved.
This page was last updated on 07/04/2001.



- Identify and analyze the assumptions, inferences, and evidence contained in an argument;
- Evaluate the validity and soundness of arguments based upon scrutiny of the assumptions, assertions, and conclusions presented
- Recognize and identify informal fallacies;
- Plan and compose written arguments that include a formulated thesis statement, an argument, the presentation of supporting evidence, responses to critical opposition, and appropriate concluding remarks.

Class Format and Activities Philosophy 10390 - Critical Thinking is taught online utilizing e-mail, web page, web board, and related Internet technologies and resources. Students are required to have access to a computer that is connected to the Internet prior to registration. Students are also expected to be familiar with basic Internet technology including sending and receiving e-mail, web board postings, navigating the World Wide Web, conducting research and performing informational searches on the Internet, and transmitting and downloading file documents. Regular weekly e-mail communication with the Instructor and the submission/completion of all required assignments is important to the successful completion of the course. Collaborative electronic communication between classmates concerning questions and course content is encouraged.

There is one required in-person meeting of students with the Instructor. This occurs at the conclusion of the term and is for the purpose of taking a comprehensive, written final examination. **Students are required to present identification to the Instructor prior to receiving and taking the final examination.** The final course meeting will be held on the Chaminade University of Honolulu campus on a date and hour designated in advance.

Specific weekly course assignments, as described in the Course Schedule, are to be completed by the student. Weekly course assignments typically include: (1) a reading assignment, (2) a response to a web board discussion question, and (3) the submission of written work in response to specific tasks or problems assigned by the Instructor. In addition, students are required to take one mid-term examination and prepare and submit one written Research Paper on a topic preapproved by the instructor, and take one comprehensive final examination (see above).

Students may also be required to submit additional written assignments and/or quizzes from time to time as determined and directed by the Instructor. Written assignments are due to the Instructor via e-mail by the due dates stated in the Course Schedule.

Expectations Philosophy 10390 is both reading and writing-intensive, and is taught during an accelerated evening session. Consequently, the course necessitates an extensive amount of independent reading, research, writing, discussion and critical reflection on behalf of each student in order to satisfactorily complete course requirements. The course is synchronous and students are expected to remain current in readings and the submission of written assignments.

Regular Participation With the possible exception of documented emergencies, there will be no extensions given on assignment due dates or the final examination without the prior approval of the Instructor. Students who fail to submit assignments or comply with other requirements are advised to withdraw from the course in order to avoid a final course grade of "F". Grades of "Incomplete" will only be given in cases of documented extraordinary circumstances (see Incomplete Grades).

Course Schedule A listing of weekly assignments appears in the Course Schedule. Students are encouraged to contact the Instructor directly with any questions, or for clarification of assignments, prior to due dates. No unexcused late submissions will be accepted.

Required Text(s)

Barnet, Sylvan and Bedau, Hugo. Current Issues and Enduring Questions: A Guide to Critical Thinking and Argument, with Readings. Boston: St. Martin's, 1999.

Reading Assignments In order for students to participate effectively in Web Board discussions, prepare for examinations, and prepare written assignments, it is expected that each student complete assigned readings during the time period indicated on the Course Schedule.

Study Guide The Instructor will provide students with a Study Guide covering course content and materials. Since the Midterm and Final Examinations will be drawn from items appearing in the Study Guide, students are responsible for all items appearing in the Study Guide.

Course Web Page Course materials (Syllabus, Schedule, Study Guide, Course Paper Requirements, Class Roster), access to the Web Board, resource sites and research materials are available through Internet links on the course Web Page located at:

<http://www.iqthost.com/rmitchell/PH10390>

Students are required to read and assume responsibility for all course materials, requirements, assignments, schedules/deadlines and resources published on the course Web Page. Contact the instructor immediately if there are any aspects of the Syllabus or other course documents that require explanation or further clarification.

Web Board Participation Web Board-based class discussions are utilized as a means of stimulating and encouraging thoughtful reflection concerning the topics, themes and subject matter covered in the course. Regular weekly participation in web board discussions is required. In the event that technical difficulties arise disrupt access or utilization of the web board system, the instructor may elect to utilize e-mail to conduct discussions and maintain dialogue.

E-Mail Communications Students are to sign and provide course identification on all messages, assignments and other communications directed to the Instructor. Students are encouraged to maintain the same e-mail address throughout the term. Notify the Instructor

promptly, however, should a change in e-mail address be necessary.

Technical Assistance In the event that technical questions or difficulties arise, students are encouraged to contact the Chaminade Computer Lab for assistance. The Computer Lab may be reached by telephone at 735-4819.

Course Paper The Course Paper is due to the Instructor via e-mail, facsimile, or regular mail on the date indicated in the Course Schedule. Papers should be double-spaced with all references cited properly. For information concerning proper formats and citations, consult the "MLA Handbook."* The course Research Paper should be between six to eight pages in length, written in the first person singular voice, and include a bibliography.

Course Papers are to be written in the first-person singular voice. Papers not written in the first-person singular voice will automatically lose one full grade point, or, at the discretion of the instructor, may be rejected entirely. Please see "Course Paper" requirements, which may be accessed through a link on the course Web Page, for further details.

* The MLA Handbook is available for reference use in the Sullivan Library, and is for sale through the Chaminade University Bookstore. In addition, the Purdue Online Writing Lab is an excellent online writing resource, including MLA handouts and an Internet link to the MLA web site. This site may be reached through the Internet at:

<http://owl.english.purdue.edu>

Deadlines Students are expected assume responsibility for knowing, observing and meeting assignment deadlines as described in the Course Schedule. Late or make-up assignments will not be accepted by the Instructor, except under extraordinary documented circumstances, such as military deployment or serious illness. It is the students' responsibility to provide the instructor with verifiable documentation for any extraordinary circumstances that prevent the submission of assignments on time, and to present a plan to complete missed deadlines and/or assignments missed to the instructor for approval.

Examinations There are two examinations administered during the course; one mid-term examination and one final examination. The mid-term examination will be transmitted for completion by each student via e-mail and the final examination must be completed by each student in person on the date and time assigned in the Course Schedule. No make-up examinations will be allowed for the final examination.

Grading Excellence in this course requires not only academic mastery of course content, but also personal reflection upon the relevance of issues regarding religious meaning to the human community. Minimum satisfactory performance entails the successful completion of the following: (1) weekly discussion group postings concerning topics provided by the instructor (pass/fail); (2) one mid-term examination; (3) the submission of one written paper on an approved research subject of five to eight pages in length; and (4) one comprehensive final examination. The weight of the various elements comprising the overall course grade is summarized as follows:

Table 1. Assignment Weight

Web Board Postings and Reaction Papers	15%	Pass/fail
Mid-Term Examination	15%	Scored
Course Paper	30%	Scored
Final Comprehensive Examination	40%	Scored
Total	100%	Letter Grade

Table 1. List of various weights assigned to grade points achieved on specific scorable and non-scorable assignments during the term. At the end of the term, weighted points acquired on scorable and non-scorable assignments are combined and the cumulative total is used in the conversion of grade points to coursletter grades.

Table 2. Conversion: Points to Letter Grades

Course letter grades are based upon the total number of cumulative points achieved on all scoreable assignments during the term.	90 - 100	A
	80 - 89	B
	70 - 79	C
	60 - 69	D
	0 - 59	F

Table 2. List of the point value ranges applied in the conversion of cumulative scored points to letter grades.

All grades will reflect the standards set forth in Chaminade's 1998-99 General Catalog. As indicated in the catalog, an "A" signifies outstanding scholarship and unusual intellectual initiative; a "B" signifies superior work; a "C" signifies a competent grasp of the subject

matter; a "D" signifies inferior work; and an "F" indicates failure to grasp the minimum subject matter. Since the final examination comprises 40% of the course grade, it is not possible to earn a letter grade higher than a "D" if the final examination is failed or missed.

Incomplete Grades Incomplete grades will not be issued except in extraordinary circumstances, as defined below. In no case will an Incomplete grade be assigned unless the majority of work has been completed by the student to the satisfaction of the Instructor. Should an extraordinary circumstance arise which will or may prevent the completion of required course work, contact and notify the Instructor immediately.

Proctored Final Examinations When extraordinary circumstances prevent a student from taking a final examination on the scheduled date, a proctored final examination may be administered by an approved proctor at a later date. Acceptable extraordinary circumstances are defined as: medical illness; family emergency; or military duty/deployment. Students are required to provide written documentation serving as evidence in support of extraordinary circumstances. Arrangements for proctored final examinations must be made in advance with the Chaminade University Evening Programs Office. It is presently the policy of the Evening Programs Office to administer proctored examinations during the second week of the next term following the term for which an Incomplete grade was assigned. The Evening Programs Office may be reached at 735-4755. Note: Off campus staff do not proctor final examinations.

Plagiarism The Chaminade University of Honolulu General Catalog states that:

"Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledge- ment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgement of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgement.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuacript, report, computer file, or other assignment that has been prepared by another individual."

This policy statement means that students' are not allowed to submit the work of another as their own, that altering the work of another for presentation as one's own constitutes plagiarism, and that all sources must be properly cited. If a student commits plagiarism, or fails to properly cite all sources, then the student will receive no credit for the assignment and the Academic Dean will be notified accordingly.

If there is any doubt about whether or not the use or submission of a particular work constitutes plagiarism, contact the Instructor for guidance and assistance.

Mutual Consideration and Respect: As subjects examined during this course may touch upon topics, beliefs, and/or issues considered sensitive by some students, it

is imperative that all students demonstrate courtesy and respect concerning the views, opinions, and beliefs of others.

© Robert Mitchell, 1997. All rights reserved.
This page was last updated on 7/6/2001.

[Go To Home Page](#)



CHAMINADE UNIVERSITY
of Honolulu



Philosophy 10390 - Critical Thinking (3)

Accelerated Evening Undergraduate Session
July 2 - September 8, 2001

COURSE SCHEDULE

WEEK ONE: July 2 - 7, 2001

Assignment One: Orientation Week

- Read "Welcome!" message transmitted by the Instructor (also located on the Course Web Page);
- Access and Read All Course-related Materials Linked Through the Course Web Page (<http://www.iqthost.com/rmitchell/PH10390>);
- Send the Instructor a brief e-mail response to the questions posed in the "Welcome!" message by midnight, Saturday, July 7th.

WEEK TWO: July 8 - 14, 2001

Assignment Two: What is Critical Thinking?

- Read text, pp. 3-21. Respond to exercise number 3 on page 7 and exercises 1, 2 and 3 on page 21.
- Submit written responses to exercises above to Instructor via e-mail by midnight, Saturday, July 14th.
- Web Board Discussion Question Transmitted by Instructor, Sunday, July 8th.
- Respond to Discussion Question by midnight, Friday, July 13th.

WEEK THREE: July 15 - 21, 2001**Assignment Three:**

- Assignment transmitted by the Instructor on Sunday, July 15, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, July 15th
- Respond to Discussion Question by midnight, Friday, July 20th.
- Submit written assignment to the Instructor by midnight, Saturday, July 21st.

WEEK FOUR: July 22 - 28, 2001**Assignment Four -**

- Assignment transmitted by the Instructor on Sunday, July 22, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, July 22nd.
- Respond to Discussion Question by midnight, Friday, July 27th.
- Submit written assignment to the Instructor by midnight, Saturday, July 28th.

WEEK FIVE: July 29 - August 4, 2001**Assignment Five:**

- Assignment transmitted by the Instructor on Sunday, July 29, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, July 29th
- Respond to Discussion Question by midnight, Friday, August 3rd.
- Submit written assignment to the Instructor by midnight, Saturday, August 4th.
- **Course Paper topics due to Instructor for approval by midnight, Saturday, August 4th.**

WEEK SIX: August 5 - 11, 2001**Assignment Six:**

- **Midterm Examination transmitted by Instructor on Sunday, August 5th.**
- Assignment transmitted by the Instructor on Sunday, August 5, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, August 5th
- Respond to Discussion Question by midnight, Friday, August 10th.
- Submit written assignment to the Instructor by midnight, Saturday, August 11th
- **Submit Midterm Examination to Instructor by midnight Saturday, August 11th.**

WEEK SEVEN: August 12 - 18, 2001**Assignment Seven:**

- Assignment transmitted by the Instructor on Sunday, August 12, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, August 12th
- Respond to Discussion Question by midnight, Friday, August 17th.
- Submit written assignment to the Instructor by midnight, Saturday, August 18th.

WEEK EIGHT: August 19 - 25, 2001

Assignment Eight:

- Assignment transmitted by the Instructor on Sunday, August 19, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, August 19th
- Respond to Discussion Question by midnight, Friday, August 24th.
- Submit written assignment to the Instructor by midnight, Saturday, August 25th.

WEEK NINE: August 26 - September 1, 2001

Assignment Nine:

- Assignment transmitted by the Instructor on Sunday, August 26, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, August 26th
- Respond to Discussion Question by midnight, Friday, August 31st.
- Submit written assignment to the Instructor by midnight, Saturday, September 1st.
- **Submit Course Paper to Instructor by midnight, Saturday, September 1st.**

WEEK TEN: September 2 - 8, 2001

Assignment Ten:

- Assignment transmitted by the Instructor on Sunday, September 2, 2001.
- Web Board Discussion Question Posted by Instructor, Sunday, September 2nd.
- Respond to Discussion Question by midnight, Friday, September 7th.
- Submit written assignment to the Instructor by midnight, Saturday, September 8th.
- **Final examination: Saturday, September 8, 2001. Time and Location To Be Announced.**

Students are expected to complete all assignments on time.

**© Robert G. Mitchell, 2000. All rights reserved.
This page was last updated on 04/13/2001.**



[Go Back to Home Page](#)