# MA 102 Beginning Algebra 

Thomas Spring, SM. HH 22.
Math Department, Chaminade University
Honolulu, Hawaii
Spring Semester, 1998; Day Session
E-Mail: tspringQchaminade.edu
Telephone 808/735-4895

## Course Expectations

Calculator: You may use a calculator at any time unless $I$ tell you
differently.
Assignments: An assignment will be distributed the first class day of each week. It will be due the last day of that week.

Quizzes: There will be a quiz on the Wednesday of each week unless there is
a test that day. It will be concerned with the work taken in class since the preceding quiz. In addition, there will be announced quizzes based on a reading assignment; these will be open book quizzes.

Tests: Three tests will be given on Wednesdays during the semester. They will replace that day's quiz. Each test will be concerned with the material covered in class since the last test. Each test will take up the entire class period. See the Course Calendar for the specific dates.

Service Learning Option: See the attached sheet.
Einal_Exam: The time for this course's final exam is 10:30 on Tuesday, 5 May.
Vocabulary: One aim of this course is to help you achieve proficiency in the vocabulary of mathematics. Vocabulary will be part of assignments, quizzes and tests. See the attached vocabulary list.

Recommended Problems: Attached herewith is a list of Recommended Problems. These problems are not to be handed in and they will not be graded. They are intended to reinforce the material covered in class. Each class will begin with time to go over these problems if someone asks.

Grade: Your grade is determined by averaging your grades on the Service
Learning Option and the Final Exam with the three averages derived respectively from your grades on the quizzes, assignments and tests.

My grading scale is: $A=100$ to 93; $B=92$ to 85; $C=84$ to 77; $D=76$ to $70 ; F=$ less than 70 . My grading scale is currently tougher than most and that is because $I$ want to challenge you on the basics of algebra.

Assistance: I am able and eager to assist you. The various ways of
contacting me are given in the masthead of this sheet. My office hours are posted and I can easily make appointments.

You can also receive assistance in the Math Lab in HH 20. It will be open around 1 February. No appointment is needed.

The Learning Center will provide you with a tutor. You must make an appointment. The LC is on the bottom floor of Eiben Hall.

Walter Paddington: His mission in life is to witness to such attitudes as: there is more to life than mathematics, success is more than high grades, each of us is unconditionally loved. Walter is available for consultation any time. Consultation generally takes place through hugging and holding.

# MA 102 Beginning Algebra 

Thomas Spring, SM

## Course 8 yllabus

Text: Beginning Algebra by Gustafson and Frisk. Brooks/Cole Publishing Company 1995 4th Ed.

Chapter 1: Sections 1.1 to 1.7.
Chapter 2: Sections 2.1 to 2.7.
Chapter 3: Sections 3.1 to 3.8.
Chapter 4: Sections 4.1 to 4.8.
Chapter 5: Sections 5.1 to 5.5, 5.7 to 5.9.
Chapter 6: Sections 6.1 to $6.3,6.5$ to 6.7 .
Chapter 7: Sections 7.1 to 7.4.
Chapter 8: Sections 8.1 to 8.5, 8.7.
Chapter 9: Sections 9.1 to 9.6.

## Competencies To Be Achieved

By the end of MA 102, the student should be able to

1. Solve any linear equation in one variable.
2. Solve any quadratic equation with real roots.
3. Perform the four operations on any real numbers, any algebraic expressions and radicals.
4. Graph any linear equation and any linear inequality.
5. Solve several types of word problems that result in linear or quadratic equations.

# MA 102 Beginning Algebra 

Thomas Spring, SM
Math Department, Chaminade University

# The Service Learning Option 

## Tutor or Write

## Write:

8 to 10 pages, double spaced, typed; on one topic.
Topics: 1. The four operations on various kinds of quantities: integers, fractions, polynomials, rational expressions, radicals.
2. Solving Equations: linear (with parentheses, with fractions); quadratic; with rational expressions, with radicals.
3. Solving word problems.
4. Your own suggestion.

Stages: 1. Investigate above topics. Talk with me during Weeks 1 to 7.
2. Choose a topic by end of Week 8.
3. Check main ideas, vocabulary and terminology with me by end of Week 9.
4. Outline by end of Week 10.
5. Draft by end of Week 12.
6. Paper due by end of Week 14.

Criteria: 1. Use appropriate selections from vocabulary studied in class.
2. Meet deadlines above.
3. Clear and accurate communication.
4. Original examples, not copied.
5. Precise use of vocabulary.
6. Good English. Accurate spelling.

Attitude: Write as if you were teaching someone who is as ignorant as you were on 12 January 1998.

## Tutor:

One hour a week during weeks 4 to 13 inclusive. Reflection via a weekly journal and a two page paper.

Sites: Choose from Aliiolani School or Kuhio School. Aliiolani is four blocks from Chaminade and generally tutors during lunch time. Kuhio is about a mile away generally tutors after school.

Journal: To be done for each tutoring day. Use the prescribed form. Hand in by Day One of the week following the tutoring.

Paper: Two pages, double spaced, typed. Summarizes the experience. Same points as the journal.
Due by end of Week 14 .
Absences: The tutoring is to be regarded as a professional obligation. If you must miss a tutoring appointment, notify the school in advance. No appointments can be made during this time: appointments with doctors or for interviews or such. Absence is justified only for the most serious reasons. Any absence will affect this part of your grade adversely; absences without prior notification having an even greater adverse effect.

Attitude: You are performing a service for the students and the school. Both come to depend on you, especially the students. Let yourself be a gift to them. Be open to getting something back from this experience.

Thomas Spring, SM; HH 22
Math Department, Chaminade University
Honolulu, Hawaii

## MA 102 Beginning Algebra

E-Mail: tspring@chaminade.edu
Spring Semester, 1998; Day Session
Telephone 808/735-4895

## Vecahalany for Ehapter One

```
absolute value (1.1)
algebraic expression (1.6)
Algebraic term (1.6)
coefficient (1.6)
commutative properties (1.7)
denominator (1.2)
difference (1.6)
distributive properties (1.7)
even number (1.1)
exponent (1.3)
factors (1.2, 1.6)
grouping symbols (1.3)
```

```
integer (1.1)
natural number (1.1)
numerator (1.2)
odd number (1.1)
operations, the four (1.2)
prime number (1.1)
product (1.6)
quotient (1.6)
rational number (1.1)
reciprocal (1.2)
sum (1.6)
whole number (1.1)
```


## Vecalulary for Ehaptor Twe

```
equation (2.1)
inequality (2.7)
like terms (2.3)
literal equation (2.4)
root of an equation (2.1)
```

```
solution of an equation (2.1)
unknown (2.1)
unlike terms (2.3)
variable (2.1)
```


## Voeahnary for Chaptor Tiree

```
algebraic terms (3.4)
base (3.1)
binomial (3.4)
conjugate binomials (3.6)
degree of a monomial (3.4)
degree of a polynomial (3.4)
exponent (3.1)
```

FOIL (3.6)
monomial (3.4)
polynomial (3.4)
power (3.1)
scientific notation (3.3)
standard notation (3.3)
trinomial (3.4)

## Vecahnlary for Chaptor Four

difference two cubes (4.6)
difference of two squares (4.3)
factor by grouping (4.2)
greatest common factor (4.1)
linear equation (4.1)
multiple (4.1)
prime factor (4.1)
prime factored form (4.1)
prime polynomial (4.3)
quadratic equation (4.1)
sum of two cubes (4.6)
zero-factor property (4.1)

## Vocalualary for Ehaptor Five

arithmetic fraction (5.1)
common denominator (5.4)
extraneous solutions (5.7)
extremes of a proportion (5.7)
fraction (5.1)
least common denominator (5.5)

```
means of a proportion (5.5)
proportion (5.9)
ratio (5.9)
rational expression (5.1)
rational number (5.1)
```


## Vecalunary for Chanter Str

```
Cartesian coordinate system (6.1)
combined variation (6.7)
constant of variation (6.7)
coordinates of a point (6.1)
dependent variable (6.6)
direct variation (6.7)
domain of a relation (6.6)
function (6.6)
general form of linear equation (6.1)
graph of a line (6.1)
independent variable (6.6)
intercept (6.1)
inverse variation (6.7)
joint variation (6.7)
linear inequality (6.5)
ordered pair (6.1)
origin (6.1)
```

parabola (6.4)
parallel lines (6.3)
perpendicular lines (6.3)
point-slope form of linear
equation (6.3)
quadrant (6.1)
range of a relation (6.6)
relation ( 6.6 )
slope (6.2)
slope-intercept form of a
linear equation (6.2)
subscript notation (6.2)
$x$-axis (6.1)
$x$-coordinate (6.1)
$x$-intercept (6.1)
y -axis (6.1)
$y$-coordinate (6.1)
$y$-intercept (6.1)

## Vocabulary for Chantur Sovin

```
addition method (7.3)
consistent system of equations (7.1)
dependent equations (7.1)
inconsistent system of equations (7.1)
independent equations (7.1)
```

simultaneous solution (7.1)
solution of a system of equations (7.1)
substitution method (7.2)
system of equations (7.1)

Vocalualary for Chaptor Elight
conjugate (8.4)
cube root (8.1)
distance formula (8.7)
division property of radicals (8.2)
extraneous solution (8.5)
hypotenuse (8.7)
index (8.1)
irrational number (8.1)
like radicals (8.3)
multiplication property of radicals
nth root of a number (8.1)
principal square root (8.1)
Pythagorean theorem (8.7)
radical sign (8.1)
radicand (8.1)
rational exponent (8.6)
rationalizing the denominator (8.4)
real number (8.1)
simplified form of a radical (8.2)
square root (8.1)

## Vecahulary for Chapter Mine

completing the square (9.2)
factoring method (9.1)
general quadratic equation (9.3)
quadratic form (9.1)
quadratic formula (9.3)

# MA 102 Beginning Algebra 

Thomas Spring, SM; HH 22
Math Department, Chaminade University
Honolulu, Hawaii
Spring Semester, 1908; Day Session
E-Mail: tspring@chaminade.edu
Telephone 808/735-4895

## Recommended Problems

```
Chapter 1: 75/5,7,13,15,17,25,41,53,55,63,79.
Section 2.1 89/25,39,47,81,85,91,105.
Section 2.2 97/5,27,53,63.
Section 2.3 107/9,13,33,39,49,63,85,89,91.
Section 2.4 115/1,5,9.
Section 2.5 122/1,3,9,11.
Section 2.6 130/1,3,5.
Section 2.7 139/1,11,13,55.
Section 3.1 157/13,17,19,21,25,27,41,49,53,63,81,89,97.
Section 3.2 162/1,7,9,15,19,31,35,47.
Section 3.3 168/3,7,15,19,33.
Section 3.4 173/9,17,43.
Section 3.5 178/23,25,31,33,49.
Section 3.6 187/5,15,25,31,35,51,57,69,77,97,101,105.
Section 3.7 193/13,31,41,53,63.
Section 3.8 198/1,7,13,31.
Section 4.1 215/15,19,23,43,47,63,67,71,75.
Section 4.2 219/1,3,7,21,23.
Section 4.3 225/3,7,11,27,39,57,83.
Section 4.4 233/3,5,11,15,17,35,41,61,69,85.
Section 4.5 243/3,9,15,29,37,53,65,85,89.
Section 4.6 248/1,5,9,13,41
Section 4.7 251/1,5,7,9,11,13,17,31,45.
Section 4.8 257/1,3,11,13,17.
Section 5.1 273/13,33,35,45,51,69.
Section 5.2 278/23,43,49,53.
Section 5.3 283/25,37,41.
Section 5.4 288/15,27,55,65,71.
Section 5.5 296/39,47,55,57,69,73.
Section 5.7 309/1,13,21,31,39.
Section 5.8 314/1,3,5,7,9.
Section 5.9 321/35,37,51,57,63,67,75.
Section 6.1 345/41,45,47,55,61,67.
Section 6.2 357/3,9,19,27,29,39,41.
Section 6.3 367/1,7,19,25,27,29,33,37,51,53,57.
Section 6.5 382/1,3,11,15,21.
Section 6.6 391/1,5,7,13,15,23,31,33.
Section 6.7.398/1,7,11,17,29.
Section 7.1 421/13,17,19. Section 7. 2 428/1,5,7,13,19.
Section 7.3 434/7,13,19,25. Section 7.4 443/1,5,9,17.
Section 8.1 474/5,9,59,61,69,73,75,83,89,105.
Section 8.2 480/1,9,37,45,49,53,65,77,81.
Section 8.3 485/1,17,37,45,63,71,79.
Section 8.4 493/3,5,7,11,13,23,33,37,51,57,63,69,75,93,107,117.
Section 8.5 500/1,5,11,17,29,35,41.
Section 8.7 513/1,9,11,13,25,31.
Section 9.1 529/1,5,9,13,17,41.
Section 9.2 535/13,23,27,39. Section 9.3 541/13,25,29,37.
```


## MA102 Course Calendar



