

Spring 2003

ELEMENTARY JAPANESE II JA 10660

Class Time: Monday and Wednesday, 5:30 pm – 8:15 pm  
Instructor: Hiroko Miyata-Kobayashi  
Office hours: by appointment (email: [hirokomk@yahoo.co.jp](mailto:hirokomk@yahoo.co.jp))

**Course Description:**

Elementary Japanese II (4 credits) is the second semester of written and spoken Japanese. The overall purpose of this course is to provide students with the ability to speak Japanese. Students are expected to have mastered hiragana. The spoken language will be emphasized in the class but students are required to do the assigned reading practice. As a method of writing, *katakana* and some *kanji* are introduced. Since classes meet twice a week daily attendance and participation are expected.

**Course Objectives:**

- (1) To develop a strong grasp of the basic structural patterns and vocabulary of the Japanese language.
- (2) To develop speaking and listening skills for everyday situations, such like asking and telling directions, and telling one's schedule.
- (3) To continue learning to read and write Japanese. A solid knowledge of *hiragana* will be assumed.
- (4) To become acquainted with aspects of Japanese culture relating to the lesson topics. For example, in the classroom role playing, students will learn, when, to whom and in what ways they should be polite and deferential.

**Requirements:**

- (1) Listening exercise: Mandatory. The mechanical and repetitive aspects of language learning should be taken care of at home.
- (2) Class: The instructor will stress the kind of language activities which are possible only in class, such as clarifying structural problems and questions and answers drills. Students are responsible for mastering the material of their textbook using the listening tape, and keeping up with their homework assignments. The short dialog in each lesson should be memorized and it will be checked by the instructor. The class activities are the essential part of the course. Attendance will be taken each time. The schedule of classes is subject to adjustment depending on the progress of the class.

**Quiz and Exams:**

There will be short katakana quizzes, midterm and final examinations. You must negotiate with the instructor ahead of time if you can not take the exam on time. There will be an oral presentation at the end of the semester.

**Textbook:** Japanese for Busy People I (Publisher: Kodansha International Ltd.)

**Required:** Hand out provided by the instructor

**Grading:**

Classroom performance, Attendance & Homework	10 (%)
Quiz (6)	30
Oral Presentation	10
Mid Term Exam	20
Final Exam	25
Interview	<u>5</u>
	100

90-100(%)	A
80-89	B
70-79	C
60-69	D
0-59	F

Course schedule for Elementary Japanese II Spring 2003

Mo.	Date	Lesson	Mo.	Date	Lesson
April	7/M	Orientation Review lessons Review <i>hiragana</i> L11 <b>Kanji</b>	May	12/M	Verb te-form  <i>Katakana ya-yo</i>
	9/W	Review lessons Review <i>hiragana</i> <b>Kanji</b>		14/W	Verb te-form <i>Katakana ra-ro</i>  <b>*Quiz 3 (na-ho)</b>
	14/M	L16&17 'like', 'want'  <i>Katakana a-o</i>		19/M	L21 Having Things Done  <i>Katakana wa-wo, n</i>
	16/W	L16 Asking preferences L17 Invitation to a party <i>Katakana ka-ko</i>		21/W	L22 Public Transportation  <b>*Quiz 4 (ma-yo)</b>
	21/M	L18 Ownership & Events  <i>Katakana sa-to</i>		26/M	L25 Now in progress Verb Plain form Adjective – present tense
	23/W	L19 Doing this and that  <i>Katakana ta-to</i> <b>*Quiz 1 (a-ko)</b>		28/W	Verb Plain form L24 Refusal Adjective – Past tense <b>*Quiz 5 (a-o, ra-n)</b>
	28/M	L20 Request & Orders Verb te-form <i>Katakana na-no</i>	June	2/M	Adjective-Past tense  L13 Honorific Forms
	30/W	L20 Verb te-form  <i>Katakana ha-ho</i> Quiz 2 (sa-to)		4/W	Adjective- Past tense Honorific & Humble forms  <b>*Quiz 6 (a-no)</b>
May	5/M	Verb te-form <i>Katakana ma-mo</i>		9/M	Oral presentation Interview
	7/W	<b>Midterm Examination</b>		11/W	<b>Final Examination</b>

Note: This schedule is tentative and the instructor intends to be flexible according to the needs and desires for the students in the class.