# Chaminade University of Honolulu Fall 2003 (Aug. 25 – Dec. 11) Hale Hoaloha, A101

Commission (110)

Course: JA 106 02 Elementary Japanese II (4 credits)

**Time:** MTWR 9:00 ~ 9:50 am

Instructor: Aki Teshigahara

Office hours: by appointment

Contact: E-mail (akiteshi@hawaii.rr.com); Home phone (945-7949)

Textbooks: Situational Functional Japanese, Volume One: Notes. Tokyo: Bonjinsha Co., 1991. (Lesson 5 through 8 will be covered.)

Situational Functional Japanese, Volume One: Drills. Tokyo: Bonjinsha Co., 1991. (Lesson 5 through 8 will be covered.)

## **Course Introduction:**

Elementary Japanese I is the second half of an elementary course on spoken and written Japanese. The course will continue to build a basic foundation to enable students to acquire and develop language skills in listening, speaking, reading, and writing in Japanese. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in "real-life" situations through task-based practice.

Prerequisite: A grade of "C" or higher in JA 105, or instructor's consent.

## **Course Objectives:**

Students should be able to achieve the following by the end of the course.

**Listening:** Able to understand sentence-length utterances that consist of a recombination of new and previously learned elements in a limited number of content areas.

**Speaking:** Able to perform basic communicative exchanges with *aizuchi* (backchanneling). Able to tell a short story of their own.

**Reading:** Able to understand written materials in *hiragana*, *katakana*, and have a functional command of about 40 *kanji*.

Writing: Able to write simple texts of a few paragraphs by integrating new and previously learned structures. Students should be able to compose memo-type notes, messages, short letters, and simple journals.

## **Classroom Policies:**

- 1. Refrain from eating, drinking, and chewing gum during class time.
- 2. Turn off your cellular phone and pager before class begins.
- 3. Once class begins, please do not leave classroom without the instructor's consent.

## Grading:

### Components:

Attendance & Daily performance	5%
Final Exam (written & oral)	30% (20% & 10% respectively)
Mid-term Exam (written & oral)	
End-of-lesson quizzes (Lesson 1 &3)	
Mini-quizzes	
Homework	10%

## Grading Scale:

 $A = 90 \sim 100\%$   $B = 80 \sim 89\%$   $C = 70 \sim 79\%$   $D = 60 \sim 69\%$  F = Below 60%

# Attendance& Daily performance:

Students are required to attend all classes. Students are also required to come to class on time and prepared, with all assignments completed. Unexcused absences or lateness will be reflected on your grade. As a general policy, absolutely NO make-up work will be given without a documented, valid excuse. <u>IF YOU HAVE FIVE OR MORE UNEXCUSED</u> <u>ABSENCES</u>\*, <u>YOU MAY EXPECT YOUR GRADE TO BE ONE LETTER LOWER</u>.</u> When you miss a class, it is your responsibility to find out what you missed. Try to contact the instructor or your classmates.

# \* An excused absence is when

- 1. you inform the instructor in advance or on the day of your absence **and** you present a written proof and/or document of reason for your absence. (e.g., doctor's note)
  - 2. you inform the instructor in advance or on the day of your absence and the instructor approve the absence due to personal emergences.

#### Exams & Quizzes:

The dates for the mid-term and final exams as well as quizzes are indicated on the schedule attached. No make-up work will be given without a valid, documented excuse.

## Mini-quizzes:

A mini-test will be given on a weekly basis. The test will be either about kana/kanji writing, a vocabulary check, a comprehension check, or simple writing tasks. The content of each miniquiz will be announced in class. No make-up mini-quiz will be given without valid excuse.

#### Homework:

You will be responsible for the completion of all homework exercises assigned on the lesson plan as well as those indicated by the instructor in class. Submit your homework on time.

# \*Audiotapes:

Students can make cassette copies of the audiotapes containing the material in the *Drills* and *Notes* for home-use.

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# **Course Schedule**

	Date	Monday	Tuesday	Wednesday	Thursday
01	08/25 ~ 28	Orientation	Begin Lesson 5		
02	09/1 ~ 4	Holiday Labor Day			
03	09/8 ~ 11				
04	09/15 ~ 18		Lesson 5 Quiz	Begin Lesson 6	
05	09/22 ~ 25				
06	09/29 ~ 10/2				
07	10/6 ~ 9		Midterm Oral Test	Midterm Oral Test	
08	10/13 ~ 16	Holiday Discoverers' Day	Midterm Exam (Lesson5~6)	Begin Lesson 7	
09	10/20 ~ 23				
10	10/27 ~ 30				
11	11/3~6		Lesson 7 Quiz	Begin Lesson 8	
12	11/10 ~ 13		Holiday Veterans' Day		
13	11/17 ~ 20				
14	11/24 ~ 27				Thanksgiving Recess
15	12/1 ~ 4	Final Oral Test	Final Oral Test		Last day of instruction
16	12/8 ~ 11		Final Exam 3:00 – 5:00 PM		