

SP '02

Chaminade University of Honolulu
JA10601 Elementary Japanese II (4 credits) Syllabus
Spring 2002 (January 14 – May 10)

Instructor: Yuko Uchida
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Day & time: MTWR, 8:00-8:50 am

Classroom: Hale Hoaloha, A101

Textbooks: **Situational Functional Japanese, Volume 1: Notes, and Volume 1: Drills*, Bonjinsha Co.,Ltd.

**Kana & Kanji: A Beginner's Workbook* (revised ed.)
The McGraw-Hill Companies, Inc. Primis Custom Publishing.

Course Description:

This course is the second half of an elementary course on spoken and written Japanese. The course continue to build a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading and writing in Japanese in a linguistically and culturally appropriate manner.

Prerequisite:

A grade of "C" or higher in JA105, or instructor's consent.

Course Objectives:

Upon successful completion of JA106, the students should be able to:

- ... Understand sentence-length utterances that consist of a recombination of new and previously learned elements in a limited number of content areas.
- ... Perform basic communicative exchanges. Make short statements and ask simple questions in simple sentences.
- ... Understand written materials in *hiragana* and *katakana*, and have a functional command of about 40 *kanji*.
- ... Write simple texts of a few paragraphs by integrating new and previously learned structures. Master *hiragana* and *katakana*, and have a good command of *kanji* they have learned. Compose memos, messages, short letters, and simple journals.

Classroom Policies:

1. Refrain from eating, drinking, and chewing gum during class time.
2. Please turn off your cellular phone and pager before class begins.
3. Once class begins, please do not leave classroom without the instructor's consent

Evaluation:

(1) Class attendance and performance	5%	
(2) Lesson Exams (Lesson 5 & 7)	30%	A = 90-100%
(3) Mid-term Exam (written & oral)	20%	B = 80-89%
(4) Final Exam (written & oral)	25%	C = 70-79%
(5) In-class Quizzes	10%	D = 60-69%
(6) Homework	10%	F = Below 60%

- (1) Language skills can be acquired only by daily practice. **Do not miss any classes and be on time. Five (5) tardies will equal one (1) unexcused absence. IF YOU HAVE FIVE (5) OR MORE UNEXCUSED ABSENCES*, YOU MAY EXPECT YOUR GRADE TO BE ONE LETTER LOWER.** When you miss a class, it is your responsibility to find out what you missed. Try to contact the instructor or your classmates.

***An excused absence is when**

1. you inform the instructor in advance or on the day of your absence and you present a written proof and/or document of reason for your absence. (e.g., doctor's note)
2. you inform the instructor in advance or on the day of your absence and the instructor approve the absence due to personal emergencies.

- (5) In-class Quizzes will be given in the beginning of class time. **No make-up quizzes** will be given when you miss it **due to tardiness**. When you are absent, make-up quizzes or exams will be given **only with a valid excuse or written document** of reason of your absence.

- (2), (3), (4) & (5)

Please be aware that both giving and receiving unauthorized information and using inappropriate sources of information during In-class Quizzes and Exams may result in expulsion from the University.
1st offense = 0 (zero) on the quiz or exam 2nd offense = F for the course

- (6) Homework will be graded on credit bases. They must be **completed** and submitted **on time**. Incomplete homework or homework copied from others will receive no credit. A homework submitted **one day later** than the due date will be worth **half-credit**. A homework submitted **two or more days later** than the due date, without a valid excuse, will be counted as a **missing work**.

Of these areas of evaluation, class attendance and performance are very important. Our proficiency-based program demands your full participation in classroom activities supervised by your instructor. In class, the instructor will cover the materials and also provide guidelines for out-of-class practice. Sufficient out-of-class work is required in addition to daily class performance. The instructor expects you to come to class well-prepared.