

SD '00
PM

CHAMINADE UNIVERSITY of Honolulu
Spring 2000
January 18th - May 11th, 2000
Hale Hoaloa 101

COURSE: Elementary Japanese (JA 106) [pre: JA 105]

TIME MTWR 10:00 - 10:50 a.m.

INSTRUCTOR: / Sarina Chugani

CONTACT: office tel. -> (808) 735 -4736 (Rm # 118)
e-mail -> sarina@hawaii.edu

TEXTBOOKS: *Situational Functional Japanese (SFJ), Volume One: Notes.*
Tokyo: Bonjinsha Co., 1991. (Lessons 5 through 8)

Situational Functional Japanese (SFJ), Volume One: Drills.
Tokyo: Bonjinsha Co., 1991.

INTRODUCTION AND DESCRIPTION

Elementary Japanese 106 (4 credits) is a second level course for people who have some previous knowledge of Japanese. This course will continue to provide students with a basic foundation to enable students to acquire and develop language skills in listening, speaking, reading, and writing. Emphasis will be on the student's ability to perform in 'real life' situations through more task-based practice.

COURSE OBJECTIVES:

Listening: To be able to understand short and simple utterances with vocabulary and structures learned within the lessons.

Speaking: To be able to produce utterances utilizing tools learned within the lessons and applying them to other situations.

Reading: To be able to read *hiragana*, *katakana*, and some basic *kanji*.

Writing: To be able to write *hiragana*, *katakana*, and some basic *kanji*.

CLASS FORMAT:

We will spend much of our time in small groups to develop speaking and listening skills, since such opportunities might be limited outside the classroom. It is the student's responsibility to develop reading and writing skills at home although some practice will be done in the classroom. There will be three levels within this class and much of the group work will incorporate the various levels to enable students to acquire various skills from each other.

REQUIREMENTS

Students are required to attend all classes. Students are also required to come to class prepared, with all assignments completed. Unexcused absences or lateness will be reflected on your grade as follows:

Lateness: 3 unexcused lateness will be the equivalent of one absence.

Absences: 3 unexcused absences will result in the lowering of your final grade by half a grade.

*****A student will not be permitted to retake a quiz or exam without a note on the day that the student returns to class. The same applies for students who arrive late on a quiz day, if the quiz has been administered already.**

GRADING: The final grade will be based on the following:

Final exam.....	25%	A = 100-90%
Midterm exam.....	20%	B = 89 - 80%
End of lesson quizzes.....	20%	C = 79 - 70%
Mid-lesson quizzes.....	15%	D = 69 - 60%
Homework.....	10%	F = below 60%
Attendance.....	10%	

LEARNING OUTCOME ASSESSMENT:

Students will be evaluated based on the four skills outlined in the objective section. Students should be able to produce and understand simple utterances using the vocabulary and structures learned throughout the course. They should also be able to read and write *hiragana*, *katakana*, and some *kanji*, which will serve as a good foundation for those interested in continuing Japanese language study.

CHAMINADE UNIVERSITY

Elementary Japanese (JA 106)

Instructor: Sarina Chugani

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SPRING 2000 Course Schedule

Week	Dates	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
01	1/17 - 1/20	-	Begin Lesson 5		
02	1/24 - 1/27				
03	1/31 - 2/3	mid-lesson quiz			
04	2/7 - 2/10		L5 Quiz	Begin Lesson 6	
05	2/14 - 2/17				
06	2/21 - 2/24				
07	2/28 - 3/2			L6 Quiz	Mitem Exam Review
08	3/6 - 3/9	->->->->->->	->->->->->->	->->->->->->	MIDTERM EXAM
09	3/13 - 3/16	Begin Lesson 7			
10	3/20 - 3/23				
11	3/27 - 3/30	SPRING BREAK	->->->->->->	->->->->->->	->->->->->->
12	4/3 - 4/6				
13	4/10 - 4/13	L7 Quiz	Begin Lesson 8		
14	4/17 - 4/20				
15	4/24 - 4/27		L8 Quiz	Final Exam Review	->->->->->->
16	5/1 - 5/4	->->->->->->	->->->->->->	->->->->->->	Last Day of Instruction