By

CHAMINADE UNIVERSITY OF HONOLULU

COURSE SYLLABUS

COURSE:

Elementary Japanese II (JA 10660) (4 units)

SEMESTER:

Winter Evening Session, 1998. January 12-March 25, 1998

CLASS TIME & LOCATION:

MW 1645-1930, Pearl Harbor-Bldg. 679 Second Floor

INSTRUCTOR:

Claire Ichiyama

HOME PHONE:

689-7043 (No later than 10:00 PM)

A. COURSE DESCRIPTION:

An introduction to written and spoken Japanese. This is the second part of a two-semester sequence. Students are expected to apply their knowledge of the language by participating in drills, exercises, role-playing, and other activities to facilitate the learning of patterns and sounds of spoken Japanese. A special emphasis will be placed on culture as reflected in the language. Students will be expected to read loan words in katakana.

B. COURSE OBJECTIVES:

- 1. to develop an understanding and appreciation of another culture through language learning.
- 2. to acquire basic skills in listening comprehension, speaking, reading, and writing.
- 3. to gain further proficiency in reading and recognizing katakana (loan words)
- 4. to read and write in hiragana.
- 5. to gain a working knowledge of culturally appropriate behavior when interacting with Japanese people

C. TEXTBOOK AND MATERIALS:

JAPANESE: THE SPOKEN LANGUAGE, Part I. by Eleanor Jorden with Mari Noda Hiragana/Katakana Practice Sheets (will be provided)
Audio Tapes for Lessons (available at the Media Center)
Blank audio tapes (standard size)

D. EVALUATION AND EXAMINATIONS:

Requirements

1.	Chapter Exams, scheduled and unscheduled quizzes	
	(oral, aural, and written)	50%
2.	Attendancein-class participation	20%
3.	Homework	20%
4.	Oral Presentation	10%

In addition to the scheduled chapter exams and quizzes, there will be unannounced "pop" quizzes for which no make-ups will be given. Students will be allowed to make up all other scheduled quizzes and exams (except the final) on the condition that the instructor is notified beforehand of the student's absence. Also students should be aware that pop quizzes may be administered at any time during the class period; therefore, attendance for the entire length of class is strongly advised.

E. LANGUAGE TAPES

Language tapes are available at the Media Center on CUH Main Campus. Students are required to listen to tapes as many times as needed. Assignments are included on the tapes. Students will be tested for their aural proficiency of dialogs, useful expressions, and drill patterns for each lesson.

F. HOMEWORK POLICY

All assignments must be completed and sumitted by the due date, usually the next meeting unless instructor stipulates otherwise. No credit will be given for late assignments.

Tentative Schedule

(01)	01/12	М	Review; Highlights of Lessons 1-3; Intro to Hiragana
			Begin Lesson 4, Section A: Structural Patterns (SPs) & Core
			Conversations (CCs) 1-5
(02)	01/14	W	Lesson 4, Section B: (SPs) & (CCs) 1-5
	01/19	M	Martin Luther King Jr. Day
(03)	01/21	W	Lesson 4, Section C: Eavesdropping, Utilization, & Check-up
(04)	01/26	М	Oral Exam Lesson 4; Lesson 5, Section A: SPs & CCs
(05)	01/28	W	Lesson 5, Section B: SPs & CCs
(06)	02/02	М	Lesson 5, Section C: Eavesdropping, Utilization, and Check-up
(07)	02/04	W	Oral Exam Lesson 5; Lesson 6, Section A: SPs & CCs
(08)	02/09	М	Lesson 6, Section B: SPs & CCs
(09)	02/11	W	Lesson 6, Section C: Eavesdropping, Utilization, and Check-up
	02/16	М	President's Day
(10)	02/18	W	Oral Exam Lesson 6: Review Lessons 4,5, & 6
(11)	02/23	M	Mid-term (Lessons 4-6)
(12)	02/25	W	Supplementary Material
(13)	03/02	M	Lesson 7, Section A: SPs & CCs
(14)	03/04	W	Lesson 7, Section B: SPs & CCs
(15)	03/09	М	Lesson 7, Section C: Eavesdropping, Utilization, and Check-up
(16)	03/11	W	Oral Exam Lesson 7; Lesson 8 Section A: SPs & CCs
(17)	03/16	M	Lesson 8 Section B: SPs & CCs
(18)	03/18	W	Lesson 8 Section C: Eavesdropping, Utilization, and Check-up
(19)	03/23	М	Oral Presentation
	03/25	W	Final Exam: Hirgana and Lessons 4-8
(20)	03/ E3	**	ing Land and Cosons to

Schedule is subject to change; therefore, students are strongly encouraged to attend all classes. In addition, aural comprehension and hiragana/katakana quizzes will also be scheduled.