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Chaminade University of Honolulu

Fall 2000

August 28 – December 14

Course: Elementary Japanese I (JA105), M-Th; 10:00-10:50 am

Instructor: Yuko Uchida

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Classroom: Hale Hoaloha, A101

Textbooks: **Situational Functional Japanese, Volume 2: Notes,*
and *Volume 2: Drills*, Bonjinsha Co.,Ltd.
**Kana & Kanji: A Beginner's Workbook* (revised ed.)
The McGraw-Hill Companies, Inc. Primis Custom Publishing.

Introduction/Description:

Japanese 105 is the first half of an elementary course designed for beginning students. There are no pre-requisites for the course. Classes meet four days a week and daily attendance and participation are required. Goals of the course are to provide a basic foundation that will enable students acquire and develop language skills in listening, speaking, reading, and writing. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in "real life" situations through task based practice.

What is expected of the students:

- (1) Positive class participation and enthusiastic interaction with classmates is **extremely** important in a language class. The instructor expects the students to come to class **on time** with full preparation everyday.
- (2) In the case of absences, notify the instructor in advance. As a general policy, absolutely NO make-up work will be given without a documented, valid excuse.
- (3) This class is performance-based, meaning we will speak in Japanese, write in Japanese, and interact in Japanese. Classes will be conducted as much as possible in Japanese. Students are expected to communicate in Japanese in class, by exercising expressions and utterances introduced in the course.

Objectives:

Listening: Able to understand short, learned utterances and some sentence length utterances. Comprehension is limited to vocabulary and some simple questions/statements related to everyday events. In addition, students should also be able to understand short, simple descriptions of familiar places.

Speaking: Able to make short statements and ask simple questions that are common to the situations introduced in the textbook. Students will be able to ask questions primarily by relying on memorized social formulae and set phrases, with occasional sentence level expansion to meet the needs of contexts similar to those introduced in the course.

Reading: Able to identify and understand material written in hiragana & katakana, with emphasis on survival and immediate needs, such as prices in stores, menus, and short message or memos relating information relevant to various aspects of student life.

Writing: Able to write *hiragana and katakana*. Students should be able to compose short memo-type letters as described in the “Reading” section above.

Grading:

Final course grade will be based on the following:

Attendance.....	10 %
In-class performance.....	15%
Assignments*.....	5%
Quizzes.....	10%
End of lesson exams.....	20%
Mid-term exam.....	15%
Final Exam.....	25%

* Assignments will be graded on credit bases. This means, as long as the assignments are completed and submitted on time, you will not lose points. Assignments submitted later than next meeting day without a valid excuse would be counted as a missing assignment. Besides, assignments with too many errors will be returned to be done one more time for credit.

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Course Schedule

Week	Dates	Monday	Tuesday	Wednesday	Thursday
1	8/28-8/31	Orientation	Begin Lesson 1 Begin <i>hiragana</i>		
2	9/4-9/7	Holiday: Labor Day			
3	9/11-9/14				
4	9/18-9/21				
5	9/25-9/28	Lesson 1, Quiz	Begin Lesson 2 Begin <i>katakana</i>		
6	10/2-10/5				
7	10/9-10/12	Holiday: Columbus Day			
8	10/16-10/19				
9	10/23-10/26	Mid-term Exam	Begin Lesson 3		
10	10/30-11/2				
11	11/6-11/9				
12	11/13-11/16		Lesson 3, Quiz	Begin Lesson 4	
13	11/20-11/23				Holiday: Thanksgiving
14	11/27-11/30				
15	12/4-12/7				
16	12/11-12/14	Exam week (no class)	Final Exam	(no class)	(no class)

Final Examination: December 12, (Tue)

3:00 – 5:00 PM