

Chaminade University  
Fall 1999  
October 4-December 16, 1999

**COURSE** Elementary Japanese (JA105) (60)  
**INSTRUCTOR:** T. Harris  
**CONTACT:** 949-5729  
**TEXTBOOKS:** *Situational Functional Japanese, Volume 1: Notes, and  
Volume 1: Drills (Tsukuba Language Group)*

**INTRODUCTION/DESCRIPTION:**

Beginning Japanese is an introductory course designed for students who have little or no previous knowledge of Japanese. This course will aim to provide a basic foundation that will enable individuals to acquire and develop language skills in listening, speaking, reading, and writing. This learning process will be accomplished through task-based practice involving real life scenarios.

**COURSE OBJECTIVES:**

*Listening:* to be able to understand short and simple utterances with vocabulary and structures learned within the lessons.

*Speaking:* To be able to produce basic communicative exchanges utilizing tools learned within the lessons and applying them to other relevant situations.

*Writing:* To be able to write *hiragana*, *katakana*, and some basic *kanji*.

**CLASS FORMAT:**

We will spend much of our time in small groups to develop speaking and listening skills, since such opportunities might be limited outside of the classroom. Individual presentations will also be encouraged. It is the student's responsibility to develop reading and writing skills at home although practice will be done in the classroom.

**REQUIREMENTS:**

Students are required to attend all classes. Students are also required to come to class prepared, with all assignments completed. Unexcused absences will reflect negatively on your grade.

**GRADING:** The final grade will be based on the following:

Final exam.....	25%	A = 100-90%
Midterm exam.....	20%	B = 89-80%
End of lesson quizzes.....	20%	C = 79-70%
Attendance.....	10%	D = 69-60%
Quizzes.....	15%	F = below 60%
Participation.....	10%	

**ASSESSMENT:**

Students will be evaluated based on the four skills outlined in the objective section. Students should be able to use grammatical structures learned in class, and produce and understand simple utterances learned throughout the course. They should be able to read and write *hiragana*, *katakana*, and some *kanji*.

**STUDENT BACKGROUND SHEET**

**Elementary Japanese (JA 1-05)**

**Instructor: T. Harris**

**Name:**

**Previous language experience:**

**Previous travel experience:**

**Preferred method of learning (e.g. group work, lectures, flashcards, games, etc.):**

**Reasons for enrolling in this course:**

**What you hope to achieve through the course:**

**What interests you about Japan?  
(specific topics such as Manga, Sumo, Music, History, People, etc.)**