

CHAMINADE UNIVERSITY of Honolulu
Fall 1999
August 30th - December 16th, 1999
Hale Hoaloha A101

COURSE: Elementary Japanese (JA 105)

TIME: MTWR 10:00 - 10:50 a.m.

INSTRUCTOR: Sarina Chugani

CONTACT: E-mail -> sarina@hawaii.edu
735-4736

TEXTBOOKS: *Situational Functional Japanese (SFJ), Volume One: Notes.*
Tokyo: Bonjinsha Co., 1991. (Lessons 1 through 6)

Situational Functional Japanese (SFJ), Volume One: Drills.
Tokyo: Bonjinsha Co., 1991.

INTRODUCTION AND DESCRIPTION:

Elementary Japanese (4 credits) is an introductory course for people who have little or no previous knowledge of Japanese. This course will provide students with a basic foundation to enable students to acquire and develop language skills in listening, speaking, reading, and writing. Emphasis will be on the student's ability to perform in 'real life' situations through task-based practice.

COURSE OBJECTIVES:

Listening: To be able to understand short and simple utterances with vocabulary and structures learned within the lessons.

Speaking: To be able to produce utterances utilizing tools learned within the lessons and applying them to other situations.

Reading: To be able to read *hiragana*, *katakana*, and some basic *kanji*.

Writing: To be able to write *hiragana*, *katakana*, and some basic *kanji*.

CLASS FORMAT:

We will spend much of our time in small groups to develop speaking and listening skills, since such opportunities might be limited outside the classroom. It is the student's responsibility to develop reading and writing skills at home although some practice will be done in the classroom.

REQUIREMENTS:

Students are required to attend all classes. Students are also required to come to class prepared, with all assignments completed. Unexcused absences or lateness will be reflected on your grade.

GRADING: The final grade will be based on the following:

Final exam.....	25%	A = 100-90%
Midterm exam.....	20%	B = 89 - 80%
End of lesson quizzes.....	20%	C = 79 - 70%
Attendance.....	10%	D = 69 - 60%
Quizzes.....	15%	F = below 60%
Participation.....	10%	

LEARNING OUTCOME ASSESSMENT:

Students will be evaluated based on the four skills outlined in the objective section. Students should be able to produce and understand simple utterances using the vocabulary and structures learned throughout the course. They should also be able to read and write *hiragana*, *katakana*, and some *kanji*, which will serve as a good foundation for those interested in continuing Japanese language study.

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FALL 1999 Course Schedule

Week	Dates	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
01	8/30-9/2	Orientation	Begin Lesson 1		
02	9/6-9/9	HOLIDAY Labor Day			
03	9/13-9/16				
04	9/20-9/23	L1 Quiz	Begin Lesson 2		
05	9/27-9/30				
06	10/4-10/7				L2 Quiz
07	10/11-10/14	HOLIDAY Discoverers' Day	Begin Lesson 3		
08	10/18-10/21				
09	10/25-10/28			(L3 Quiz)	MIDTERM EXAM
10	11/1-11/4	Begin Lesson 4			
11	11/8-11/11				HOLIDAY Veteran's Day
12	11/15-11/18				L4 Quiz
13	11/22-11/25	Begin Lesson 5			HOLIDAY Thanksgiving
14	11/29-12/2				
15	12/6-12/9			(L5 Quiz)	Last Day of Class
16	12/13-12/16		FINAL EXAM 3:00 ~ 5:00 p.m.		