

Elementary Japanese

Course:

JA 10550 Japanese I (4 credits)

Semester:

Winter Evening Session 1998 (January 12 - March 25)

Class Time:

Monday & Wednesday (1730 - 2015) Barbers Point, Bldg. 50, Third Floor

Location: Instructor:

Gary Oyler

Home Phone: 845-9094 (e-mail: oyler@hawaii.edu)

Course Description:

An introduction to written and spoken Japanese. The spoken language will be emphasized, but hiragana and katakana will be introduced, as well as various aspects of the Japanese culture. Daily activities involving pair-work, role-playing and other exercises will aid the student in obtaining a firm grasp of the material to be covered.

Course Objectives:

- 1. To learn basic vocabulary and structural patterns of the Japanese language, and develop an understanding of related aspects of the Japanese culture.
- 2. To develop speaking and listening skills for common situations.
- 3. To learn to read and write hiragana and katakana.
- 4. To develop a knowledge of culturally appropriate behavior in the situations covered during this course.

Textbook and Materials:

- 1. Jorden, Eleanor with Mari Noda. (1994) Japanese: The Spoken Language, Part I. New Haven: Yale University Press.
- 2. Handouts provided by instructor
- 3. Audio tapes (Arrangements will be made by the instructor on the first day of class.)

Attendance and Homework:

Attendance is imperative for obtaining a firm grasp of the material presented, therefore, daily participation in class activities is mandatory. Daily homework assignments are due at the beginning of the next class session, unless otherwise specified by the instructor. If for any reason you are unable to attend a class, please notify the instructor beforehand.

Ouizzes and Exams:

There will be a quiz following each lesson, including a longer final exam. You must notify the instructor beforehand if you cannot take a quiz or exam on time, or you will not be allowed to make it up. In addition to the normally scheduled quizzes and exams, periodic pop-quizzes (very short) will also be given.

Grading.

Grauing.		
Attendance and HW	10%	90-100% = A
Quizzes(written, oral, aural)	40%	80-89% = B
Final exam(written, oral, aural)	35%	70-79% = C
Daily participation	15%	60-69% = D
		0-59% = F

Tentative Schedule

(May change during the semester)

1/12	M	Orientation, Japanese Sounds, Greetings and Useful Expressions
1/14	W	Greetings and Useful Expressions, Hiragana
1/19	M	************Martin Luther King Day (No Class)**********
1/21	W	Quiz on Greetings and Useful Expressions - Intro. to Lesson 1
1/26	M	Lesson 1
1/28	W	Lesson 1
2/2	M	Lesson 1
2/4	W	Quiz on Lesson 1 Intro. to Lesson 2 & Katakana
2/9	M	Lesson 2
2/11	W	Lesson 2
2/16	M	*********President's Day (No Class)*************
2/18	W	Lesson 2
2/23	M	Quiz on Lesson 2 Intro. to Lesson 3
2/25	W	Lesson 3
3/2	M	Lesson 3
3/4	W	Lesson 3
3/9	M	Quiz on Lesson 3 Intro. to Lesson 4
3/11	W	Lesson 4
3/16	M	Lesson 4
3/18	W	Lesson 4
3/23	M	Review of Lessons 1-4
3/25	W	Final Exam