

WE '01
PM

HISTORY OF HAWAII
COURSE SYLLABUS

Course: History (HI) 45130 – Chaminade University
Instructor: Terrence Monroe: 734-5914
Term: Winter Evening: January 8 – March 21, 2001
Class: Friday, 1730 – 2140 hrs, Tripler Army Medical Center, Bldg. 102
Text: Lilikala Kame'eleihiwa, Native Land and Foreign Desires,
Bishop Museum Press; 1992

Course Overview:

The course surveys the history of Hawaii from its pre-contact period (prior to 1778) up to the present. Following a brief examination of political and social institutions that existed in the time of Kamehameha I, the course focuses on the transformation of the Hawaiian land tenure system in 1848 and its effect on the Hawaiian people. In addition to political developments, the course covers the social and cultural changes that have shaken Hawaii since its annexation by the United States.

Objectives:

- To be able to understand today's Hawaii in light of its past.
- Understand the causes of the 1893 overthrow of the Hawaiian Kingdom.
- Appreciate the formation of an American Hawaii with its unique local culture.

Learning Methodology:

Classes will meet as outlined for lectures and student discussion of **assigned reading**. A sign-up sheet will be provided in Session 1 for reports on assigned reading. Class sessions will emphasize lectures, which will supplement and expand upon text material. Students are also expected to complete a book review and research project.

Research Project:

The research project provides an opportunity to explore in depth a personality or topic in a broad range of subjects pertinent to Hawaii's history, politics, or culture. Students will provide a topic of their research project by Session 3. Research projects will be evaluated on the depth of the material covered and also on the quality of the presentation itself. Sources for research include references cited in the text, library searches, interviews with experts in the field, and personal or professional experiences related to the topic. Project outlines will be submitted no later than two weeks prior to scheduled presentation date. Successful completion of the project will require planning, organizing, and good communications skills. The research paper should be typed in acceptable term paper format.

Evaluation:

Final grades will be based upon a cumulative 100 points.

- Class participation (25%)
- Research project, including a short paper (5 pages or less) and presentation (25%)
- Book review (20%)
- Final examination (30%)

Grading Scale:

A = 90 – 100 points

B = 80 – 90 points

C = 70 – 80 points

D = 60 – 70 points

Consultation:

By appointment before class.

Assigned Readings:

Students are expected to have completed the week's reading before the class session.

Schedule:

January 12: Course interview; administrative notes; course requirements. Captain Cook: Cook's discovery of Hawaii; arrival at Kealakekua Bay; is this Lono? Return to Kealakekua; the death of Lono. Assigned reading: Chaps. 1-4. Students may schedule their research project presentations (sign-up sheet will be available).

January 19: Kamehameha I: ascendancy; war Hawaiian arms race; the Battle of Nuuanu; unifying and peace-making; Schaffer's adventure; the death of the King. Reading: Chaps. 5-6. Students may schedule their research project presentations.

January 26: Missionaries and Merchants: the coming of the white man's God; Liholiho's diplomatic adventures; fracas with the French; Chief Boki; the end of the holy community. Research project topics due; schedule presentation date. Reading: Chaps. 7-8.

February 2: The Nation of Hawaii: the Great Mahele; Consul Ladd & Co.; The Honorable Consul; despotic Dr. Judd; treaties; epidemic. Reading: Chaps. 9-11.

February 9: New Society and Economy: whaling; sugar; Whisky Bill. Reading: selected readings. Book reviews due.

February 16: Plantation Era Hawaii: Kalakaua; the Mormons; Spreckels and the sugar barons; Empire of the Calabash. Research project presentations. Readings: selected.

February 23: End of the Kingdom: overthrow and annexation.
Readings: selected.

March 2: The Territory: Prince Kuhio; immigrant labor; the
Massie affair. Readings: selected.

March 9: Statehood: Pearl Harbor; the War; labor strife; statehood.
Research project presentations. Readings: selected.

March 16: Research project papers due. Final exam.