

HISTORY AND POLITICS OF HAWAII

SE '00
PM

COURSE SYLLABUS

- Course:** History (HI) 45160 - Chaminade University
This course is cross-listed as Political Science (POL) 45160
- Instructor:** E. T. Teixeira, 733-4301 Ext. 501 (W); 598-5601 (Pgr) After 6 PM
email (W): eteixeira@scd.state.hi.us or (H) eteix8@hgea.org
- Term:** Spring - April 4 through June 12, 2000
- Class:** Tuesday, 1645 - 2055 Hrs, Bldg. 679 Pearl Harbor
- Text:** Lilikala Kame'eleihiwa, Native Land and Foreign Desires,
Bishop Museum Press; 1992

Course Overview: The course surveys the history of Hawaii from its pre-contact period (prior to 1778) up to the present. Following a brief examination of political and social institutions that existed in the time of Kamehameha I, the course focuses on the transformation of the Hawaiian land tenure system in 1848 and its effect on the Hawaiian people. In addition to political developments, the course covers the social and cultural changes that have shaken Hawaii since its annexation by the United States.

Objectives: Interpret political and social trends in contemporary Hawaii with reference to past traditions and the impact of the Great Mahele of 1848.

Understand the causes that led to the 1893 overthrow of the Hawaiian Kingdom.

Appreciate the formation of an American Hawaii with its unique local culture.

Develop skills in analysis and communications.

Learning Methodology: Classes will meet as outlined for lectures and student presentations. Class sessions will emphasize active student participation. Lectures will supplement and expand upon the text material but not necessarily repeat it. Lectures may include material from video libraries. Students are expected to complete a book review and a research project.

Research Project: The research project provides an opportunity to explore in depth a personality or topic in a broad range of subjects pertinent to Hawaii's history, politics, or culture. Students will provide a topic of their research project by Session 3.



Research projects will be evaluated on the depth of the material covered and also on the excellence of the presentation itself. Ideas for researching individual projects include the references cited in the text, library searches, interviews with experts in the field, and from personal/professional experiences related to the topic. Project outlines will be submitted no later than two weeks prior to scheduled presentation date.

Successful completion of the project will require planning, organizing, and good communications skills. The research paper should be typed in acceptable term paper format.

Evaluation: Final grades will be based upon a cumulative of 100 points--

- Class participation (25%).
- Research project including both a short paper (< 5 pages) and presentation (25%).
- Book review (20%).
- Final examination (30%).

Office Hours: By appointment before class is preferable.

Assigned Readings: Students are expected to have completed the week's reading before the class session.

Schedule: **April 4.** Course overview; administrative notes; course requirements. Hawaii today. *Ka Lahui Hawaii* (The Hawaiian Nation): pre-history; language; political, social, and religious institutions up to the time of Kamehameha I. (Next week: read chaps. 1 - 4). Students may schedule their research project presentations, (sign-up sheet will be available).

April 11. The Kamehameha Dynasty: the abolition of the 'Aikapu system and the politics of traditional land tenure. (Next week: read Chaps. 5 - 6). Students may schedule their research project presentations.

April 18. Kamehameha III and foreign pressures. Research project topics due; schedule presentation date. (Next week: read Chaps. 7 - 8).

April 25. The Great Mahele. (Next week: read Chaps. 9 - 11).

May 2. Aftermath of the Mahele: loss of Pono; loss of 'Aina. Research project presentations. (Next week: selected readings). **Book reviews due.**



May 9. Overthrow of the Hawaiian Kingdom and the New Republic.
Research project presentations. (Next week: selected readings).

May 16. The Territorial years: island politics and economics. Research project presentations. (Next week: selected readings; class field trip).

May 23. Class field trip. The Democratic Revolution and Statehood.
Research project presentations. (Next week: selected readings).

May 30. Issues in modern Hawaii. Conflicts over tourism, the military, agriculture; forms of native self-determination. Research project presentations. (Next week: final exam).

June 6. Research project papers due. **Final Exam.**

Note: Final exam will be based upon readings, lectures, hand-outs, and videos shown in class.

