		5E'00 Bry			
	Chaminade University HI 44200 Modern Chinese History, Politics & Culture 中國近代史	Biry			
Instructor:	Henry H C Ku E-mail: <u>hku@hawaii.rr.com</u> Fax: 526-3867				
Dates/Time:	April 3, 2000 to June 5, 2000, Mondays. 4:45 p.m. to 8:55 p.m.				
Venue:	Pearl Harbor Naval Station				
Text Book:	China: A New History, John K Fairbank & Merle Goldman, Harvard University Press, 1998				
Course Description:	This course covers a period that preceded the China of today. It starts with the cultural characteristics of the Chinese people, the rise of the Qing Dynasty and focuses on the events that brought about the demise of the Qing Dynasty and the establishment of the Republic of China (ROC), and then the People's Republic of China (PRC).				
Format:	The course material will be presented in lectures, discussions, team activities and individual research work.				
Course Objectives:	 Students will be able to have a general understanding of: the cultural, political and social characteristics of China as a nation and the peoples of China. the forces at work that led to the various changes in China. 				

- 2. the forces at work that led to the various changes in China.
- 3. China's response to the changes.

Class Schedule: This schedule may be changed. The lecturer will try to give prior notice.

Session	Date	Day	Topics	Text Book (Pages)	Assignment Due
1	4/03	Mon.	Patterns in Chinese History	1-107	
2	4/10	Mon.	Early Dynasties and Ming Dynasty	108-165	
3	4/17	Mon.	Early Qing Dynasty's Successes Opium War and the long slide down	167-232	Research presentation (RP)
4	4/24	Mon.	Tai Ping Rebellion, and the Sino Japanese War of 1894	217-205	RP
5	5/01	Mon.	The Reform Movement and Boxer Rebellion	206-232	RP & Term Paper due
6	5/08	Mon.	Mid-term Exam Revolution, the Republic and Warlords	235-311	
7	5/15	Mon.	WW II and the Civil War	312-334	RP
8	5/22	Mon.	PRC, Great Leap Forward, Cultural Revolution, etc. 335-405 RP		RP
9	6/05	Mon.	The Post-Mao Years	406-446	RP Guest Speaker
10	6/12	Mon.	Final Exam		

Evaluation: Students are graded for their participation in class, in a team project, and achievement in individual research work.

Active participation in class		20%	Each class attendance will gain 2.5%		
Research report		20%	Students select a topic which could be a video, a book, a visit or an interview and make a presentation. No written report is required.		
Mid-term Examination 20%			A team project on a subject pertaining to China after 1900.		
Term paper 20%		20%	Topic: Any topic listed in the class schedule.		
Final Exam		20%	Written		
Grading	A = 90 - 100	B = 80 - 89	C = 70 - 79 $D = 60 - 69$ $F = 59$ & less		

The students' success is most important! The instructor is always available to help via e-mail, just a mouse click away. He is happy to read drafts and discuss with students.