

CHAMINADE UNIVERSITY  
SUMMER EVENING SEMESTER, 2000  
HISTORY 420: COLD WAR AND AFTER  
PEARL HARBOR

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524-7721

SE '00

RM

**ORGANIZATION:** This course consists of 10 classes as outlined below. Classes will begin at 4:45 p.m. and end at 8:55 p.m. The format of the course is lecture but there will be film presentations and some class discussions.

**TEXT:** America, Russia and The Cold War, 1945-1966, Walter LaFeber

**GRADES:** Your grade for this course will be determined by your performance on the mid-term and final examinations, your research paper and your essay. The mid-term and paper will account for 30% each and the final will count for 40%. However, your final exam will be given greater consideration should it demonstrate substantial improvement over your mid-term. Each exam will consist of essay questions that will require you to write a series of paragraphs composed of complete sentences. Please bring paper, preferably 8 1/2" x 11", to the exams. If you would like to have your final examination returned and/or you would like to receive your grade for this course from the instructor, please bring a self-addressed stamped envelope during any of the next 9 classes. This is the **ONLY** way to receive your grade from the instructor. Your grade for the course will be written on your final examination paper. No one will pass the course unless all assignments are completed.

**ATTENDANCE:** University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. In addition, it is virtually impossible to be successful in this course without attending the classes.

**PROCEDURES:** Please ask questions at any time during the classes. The use of sound recorders is strongly discouraged as they will inhibit your academic development.

**GENERAL OVERVIEW:** This course studies the conflict between the United States and its allies and supporters on one side and the Soviet Union, communism and their allies and supporters on the other side until the collapse of the Soviet Union in 1991. Nationalism and other factors will also be examined and the course will look at the post Cold War world.

July 10: Course Introduction; Background; The Beginning.  
July 17: The '40's: Marshall Plan, Berlin; Korea.  
July 24: The Cold War at home; The 1950's.  
July 31: The peak: The Missile Crisis.  
August 7: Mid term; Vietnam  
August 14: The Middle East; Detente  
August 21: Latin America; Jimmy Carter  
August 28: Afghanistan; Reagan.  
Sept. 11: The collapse of the USSR; "After"  
Sept. 13: Final

**RESEARCH PAPER:** The purpose of this assignment is to expand your horizons and allow you to pursue an area of particular interest and express your interpretation. You may select any topic within the scope of this course. Your topic **MUST** be relevant to the material covered in this course. Any paper not relevant to this course will receive a failing grade. It is preferred that you consult sources with conflicting interpretations. Review the conflicting views and discuss your findings. The grade for your paper will be determined as follows: 60% on "what" you say and 40% on "how" you say it. It should be a minimum of three (3) pages. The paper should be turned in on or before Sept. 11.

**ESSAY:** Each student will prepare an essay on the subject: "After the Cold War". Based on the course materials, your readings and other relevant materials, what do you see in the world "After the Cold War".

**The following are the criteria which will be employed when evaluating research papers:**

**Thesis:** The paper should present a clear thesis. After the opening paragraph there should be no doubt in the reader's mind of the direction of the paper.

**Historical Content:** This includes accuracy and the awareness of and reference to opposing viewpoints.

**Analysis:** The writer needs to display an understanding of "how" and "why" events occurred rather than merely listing them.

**Sources:** Appropriate sources should be used and cited when necessary. The "Internet" as a sole source is unacceptable at this time.

**Organization:** The ideas and topics should be clearly and logically arranged and effective transitions should be used between paragraphs.

**Grammar and Mechanics:** Sentences should be constructed with due regard for proper grammar. The paper should remove all doubt that it has been carefully proof read. **There is no such thing as a paragraph composed of less than three sentences in a scholarly paper.**